Brecknock Year 2 Summer 1 Curriculum Leaflet

HUMANITIES: Geography

Geographical thinking, skills and knowledge: UK and Jamaica Islands Comparative Geographical Study- enquiry into the similarities and differences, weather comparison, physical geography comparison of Blue Mountains and a chosen UK mountain range, aerial photo comparison of Jamaica and UK (landmarks-physical and human), use a key when designing a map of a local area space (playground or Heath).

ENGLISH:

Key texts: Grandad's Island by Benji Davies (fiction), Under the Moon Over the Sea by John Agard, Jamaica Our World My Roots by Anna Makanda and Sharmane Barrett, Bill's New Frock by Anne Fine Outcomes: poetry (to entertain), to retell a story (to entertain), fact file (to inform)

MATHS:

Mastering Number: Use knowledge of composition of numbers within 10 to calculate within 20 and reason about equations and equalities. Fractions: Identify equal and unequal parts. Find half of a number. Find ¹/₃ or ¹/₄ of a number or an object. Recognise the equivalence of ²/₄ and ¹/₂. Time: Compare and sequence intervals of time. Tell and write the time of 5 minutes. Know the number of minutes in an hour and hours in a day. Position and Direction: Order and arrange combinations of objects in patterns and sequences. Describe turns using right angles for ¼ turn.

SCIENCE: Living things and their Habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive. Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Simple food chains - identify and name different sources of food.

COMPUTING: Data and Information-Pictograms- Understand data and what it means, tally charts, use 'attribute' to organise data, present data in pictograms and block diagrams to answer questions.

PHYSICAL EDUCATION: SEND, RECEIVE, RETURN- Master basic movements such as sending and receiving. HANDS, FEET, TEAM: Object control - developing coordination and control, participating in team games developing simple tactics for attacking and defending (Arsenal Coaches).

RE: Concept- specialness. Special places. Judaism

PSHE: Relationships: qualities of a good friend Staying safe: PANTS rule, right to say 'no' Lifting Limits: introduce the concept of male and female and gender stereotypes, differences between males and females. Growth and Development: male and female are needed to make a new life and know the correct names for body parts, including reproductive/sex parts

ART & DESIGN: Sketching skills - use a variety of tools to draw pictures of animals from Jamaica and from the UK.

MUSIC: Singing Skills- learning songs with a focus on accurate singing, which includes round and 2-part harmonies.







