

Brecknock Year 1 Summer 1 Curriculum Leaflet



HUMANITIES - HISTORY and GEOGRAPHY: Monarchy - Globally historically significant people and events. Know the role of the monarchy and compare aspects of life during their reigns. How the lives of significant individuals in the past have contributed to national and international achievements. Mapping where different monarchs reigned. Elizabeth I (England & Wales), Lakshmi Bai the Rani of Jhansi (modern day India), Mansa Musa (modern day Mali), King Charles III (United Kingdom).

ENGLISH:

Key texts: *The King Who Banned the Dark* by Emily Haworth Booth, *King Charles III: Celebrating His Majesty's Coronation and Reign* by Andrea Mills, *The Story Thief* by Graham Carter

Outcomes: instructions (to inform), biography (to inform), story opening (to entertain)



MATHS:

Mastering Number: Explore the composition of numbers within 20 and their position on the linear number system.

Numbers 0 to 20: Use knowledge of '10 and a bit' to solve problems. Explore odd and even numbers to 20. Double the numbers 6 to 9. Use knowledge of addition facts to 10 to solve addition and subtraction questions within 20. Measure and estimate length and record results in a table.

Unitising and coin recognition (1): Count efficiently in groups of 2. Recognise the value of 1p, 2p, 5p and 10p coins. Calculate totals of a set in 5p, 10 or 2p coins.

SCIENCE 'Uses of everyday materials / Materials and their properties' Learn about a variety of materials, beginning to understand and describe their physical properties. Compare and group materials according to their simple physical properties. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Seasonal changes - summer.

COMPUTING: 'Creating Media - Digital Writing' To use a computer to write. To add and remove text on a computer. To identify that the look of text can be changed on a computer.

PHYSICAL EDUCATION: RUN, JUMP, THROW- Use running, jumping and throwing in isolation and combination.

SHAPE, TRAVEL, CREATE- Develop a broader range of skills...and link them to make sequences of movement. Develop flexibility, strength, technique, control and balance (Gymnastics Coach).

RE: Concept – special Unit- Special books (Bible, Torah) Judaism

PSHE: *Relationships* Identify the qualities of a good friend and how to talk to new friends. Recognise positive qualities and achievements in themselves.

ART & DESIGN: We will focus on Food Technology this term. Children will learn about food groups, and will consider which foods are healthy and which are less healthy. They will design and make food for a mediaeval banquet.

MUSIC: Taking off - develop their knowledge of pitch through singing and tuned percussion.