

# 3YO Brecknock Nursery Summer 1 Curriculum Leaflet



## STEAM - Are We Nearly There Yet?

### Communication and Language

Learn and use key vocabulary - multi-syllabic, pronouns and prepositions. Follow talk guidelines. Use new vocabulary in the correct contexts. Use talk in role play and small world scenarios with peers. Turn-taking using talk partners. Begin to follow a story without pictures or props. Describe characters in a story. Engage in discussions linked to books, predict and answer questions about the text.

### Physical Development

PE with Abdi: EQUIPMENT, HANDS, FEET. Explore running, jumping, throwing, pushing and kicking.

Fine motor skills: Focus on using pencils for drawing and writing, chinks and paintbrushes. Form more defined straight and curved lines and circles in preparation for writing letters. Use of a range of tools.



### Personal, social and emotional development

Independent learning and perseverance. Understanding the feelings of others and begin to understand there are different points of view - yours and mine. Making healthy food choices at lunch.

Relationships - Identify how to manage feelings, including the feeling of loss. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Zones of Regulation.

### Literacy

Key Texts: Naughty Bus by Jan and Jerry Oke (fiction), The Ultimate Book Of Vehicles from Around the World by Anne-Sophie Beumann, Dig Dig Digging (Awesome Engines) by Margaret Mayo

Outcomes: Predict and answer questions about the whole class text. Name writing. Sequencing, first/next/last labels, Naughty Bus retellings and picture story maps, initial and final sounds for questions, small world retelling of story, vehicle junk modelling labels and descriptions.

Phonics - Little Wandle Foundations for Phonics: Identify initial sounds of words and objects. Blend a wider range of words using oral blending.



### Mathematics

Numbers to 5: Represent numbers 0-5 on a 5 frame. Geometry- shape: 2D shapes. Measure- Mass: Compare 2 items saying which is heavy and which is light. Positional language: Respond correctly to positional language - in, on, under, in front of, behind, next to. Begin to use some positional language and directional language - talk about where the bus is going.

STEAM focus - Transport survey - how did I come to school today? Tally charts - what vehicles can I see on the road? (observing traffic / pedestrians in the local area).

Counting passengers, one more, one less

### Understanding the World

Celebrate and value cultural, religious and community events and experiences. Ramadan and Eid. Discuss what happens in each season.

Materials and forces - Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about the differences between materials and changes they notice. Explore and talk about different forces they can feel. Road use survey on scooters, bikes and walking.

New occupations, language and roleplay - STEAM focussed, bus station, ticket office, bus. Past, present and future of scooters and other modes of transport.

### Expressive arts and design

Art and Design focus through STEAM. Draw pictures of different types of vehicles and use wheels and axles to build model cars with moving wheels. Use junk modelling to build a city for our vehicles to go through.

Music lessons with Tom - Singing and Percussion

