Brecknock Year 6 Spring 2 Curriculum Leaflet







<u>HUMANITIES - GEOGRAPHY.</u> NW5 - Local Area and London Geographical and Historical Study - Compare and contrast ordnance survey maps 4 and 6 figure grid references, symbols and keys. Understand the concept of 'Identity' of a place, conduct an enquiry into the local area, survey and map human and physical features of the local area ensuring focus on field sketches, data enquiry and digital mapping.



ENGLISH

Key texts: World Book Day - A Bear Called Paddington by Michael Bond, A Monster Calls by Patrick Ness, Hour-Long

Shakespeare: Henry IV (Part 1) Henry V and Richard III, Matthew Jenkinson

Outcomes: Fictional narrative (to entertain), Speech (to persuade), Letter in role (to entertain)









MATHS

Fractions and percentages linked to Ratio and Proportion: Solve problems using ratio, scale factors and shapes. Relate percentages to angles within a pie chart. Use percentages for comparison. Algebra: Use simple formulae in place of numbers in contexts already familiar. Statistics: Interpret & construct pie charts and line graphs. Calculate & interpret mean.

SCIENCE

Light - recognise it appears to travel in straight lines and explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Shadows.

COMPUTING

Pupils will develop their knowledge and understanding of using a computer to produce 3D models. They will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, pupils will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

<u>PHYSICAL EDUCATION</u>: BASKETBALL or HOCKEY- Play competitive games, modified where appropriate. Apply basic principles suitable for attacking and defending. LEND, MOVE, SCORE- Competitive games: principles of attacking and defending.

<u>RE</u> - Concept – Laws <u>Christianity</u>: Jesus the Lawbreaker.

<u>PSHE</u> - Online Safety - Identify different tactics someone might use to manipulate another person online. Explain what to do if someone tries to pressure or manipulate them To begin to identify risks and risky behaviour Lifting Limits - how to challenge gender stereotypes.

ART & DESIGN and DESIGN TECHNOLOGY:

Art: Painting Artist: Monet impressionism Use colour effectively to show mood and to mix, match and show tints, tone and shade

FRENCH:

<u>Le week-end</u> (The weekend)- To ask what the time is in French. To tell the time accurately in French. To learn how to say what they do at the weekend in French. To learn to integrate connectives into their work. To present an account of what they do and at what time at the weekend.

MUSIC:

The Blues - compose, play and notate a 12-bar blues head.