

# Brecknock Year 3 Spring 2 Curriculum Leaflet



## HUMANITIES - HISTORY

History Skills and Knowledge Study: Kingdom of Benin c. 900-1300 CE. Historical and Geographical Contrasting non-European Society Explore the idea that there are different accounts of history (Benin vs British versions and interpretations). Begin to suggest causes and consequences of main events and changes (downfall of Kingdom). Use a range of sources of information to find answers to questions about the past, selecting relevant information to support findings in order to construct informed responses that involve thoughtful selection and organisation of relevant historical information.



## ENGLISH

Key texts: World Book Day - Paddington, Krindlekrax by Philip Ridley, Benin by Izzi Howell

Outcomes: Fictional narrative (to entertain), Benin Bronzes persuasive speech (to persuade), setting description (to entertain)



## MATHS

Addition and Subtraction- column addition: Identify addends and sum in column addition. Add a pair of 2-digit numbers using column addition with regrouping. Multiplication and Division- 2, 4, 8 times tables: Use knowledge of the 2, 4 and 8 times table relationships to solve problems. Use knowledge of the divisibility rules for the 2 and 4 times table. Scale known multiplication facts by 10.

## SCIENCE

Rocks - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe how fossils are formed when things that have lived are trapped within rocks. Recognise that soils are made from rocks and organic matter.

COMPUTING - Data and information - Branching Databases. Creating branching databases, identify objects using branching databases, compare them to pictograms.

PHYSICAL EDUCATION: RUN, JUMP, THROW- Using running, jumping and throwing in isolation and combination.  
FAIR, SHARE, DARE- Embed values such as fairness and respect.

RE - Concept – Symbol. Christianity: The Cross

PSHE - Health: the dangers of smoking, basic first aid including how to make an emergency call, how to keep healthy. Personal: we are all unique

ART & DESIGN and DESIGN TECHNOLOGY: Art: Practise our sculpture skills, using clay and plaster of paris to make sculptures similar to those found in the Benin Kingdom.

## FRENCH:

Je peux (I can): To recognise, recall and spell 10 action verbs in French. Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).

MUSIC: Animal Magic - Creating pieces of music to represent animals using melodic phrases and improvisation using voices and instruments.