

Read your way, this World Book Day!



FIND YOUR READING IDENTITY

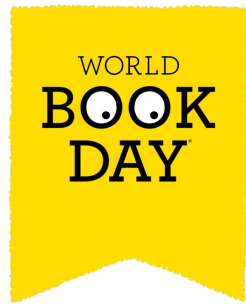
WORLD
BOOK
DAY

Thursday 7th March 2024

TORRIANO
PRIMARY SCHOOL



Brecknock
Primary School
A lighthouse of learning



Why do we have World Book Day?





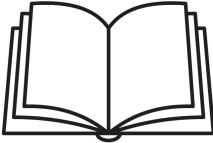
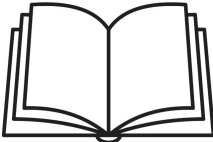
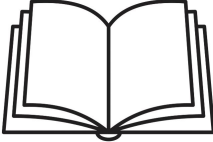
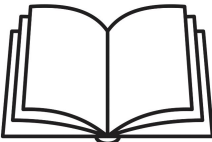
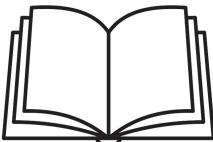
What do the children think?

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What do the NLT think? (2023)

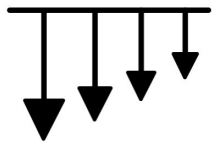
| Statement | True | False |
|--|---|---|
| One million children in the UK currently do not have a single book of their own at home. |  | |
| Twice as many children from disadvantaged backgrounds report not owning a book |  | |
| Reading enjoyment is the lowest ever in the 18 year history of the NLT RfP survey |  | |
| Those who reported enjoying reading preferred to read at home than at school. | |  |
| The reading for pleasure gender gap has halved since 2005. |  | |



The Why: Reading for Pleasure

43%

of children now say they enjoy reading;
this is the lowest level since 2005



Fewer of those who have traditionally enjoyed reading, such as girls and those aged 8 to 11, now say they enjoy it.

39%

Fewer FSM than non FSM report reading enjoyment.



The Why: Reading Habits

26%

decrease in no. of children who read daily in free time since 2005.

21%

FSM boys read daily despite narrowing of gender gap.

3 in 10 children read daily.

20%

read with family in the 8-18 age group

“**Read Your Way** calls on everyone to let go of pressure and expectations, giving children a choice – and a chance – to enjoy reading.”



What do World Book Day think?

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“World Book Day 2024 will celebrate that children are more likely to enjoy reading when **their choices are championed** and we make reading fun.”

Read your way, this World Book Day!

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“Our aim for **World Book Day 2024** is to bring the fun of reading to more children, to celebrate their choices and encourage everyone to **Read Their Way!** Fewer children and their families are enjoying reading, just when the life-changing benefits are needed most.”

Cassie Chadderton,
CEO of World Book Day



How do we make school a supportive reading environment?





1. WIDEN OUR KNOWLEDGE

Staff knowledge of children's literature

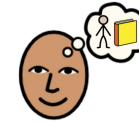


Actively empower ourselves as literature experts in age range

Engage enthusiastically and reciprocally

Make 1 to 1 reader recommendations tailored to specific children.

Staff knowledge of children's reading practices



Understand each child's interests and preferences.

Support ch individually with reading habits and behaviors

Work with children to widen variety of texts recognised for reading.



2. IMPLEMENT RfP PROVISION

Social
Reading
Environments



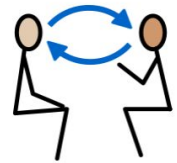
Reading
Aloud



Independent
Reading



Book Talk



Physically engaging & interactive spaces facilitating the above provision

Tempt children into texts; offer spaces to relax, browse and RfP

Environments influenced by teachers' knowledge of texts and children as readers.



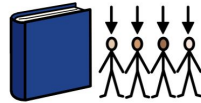


3. READING COMMUNITIES

Teachers
who read



Connected reading
community



Share aspects of your reading lives with children.

Develop a shared concept of what it means to be a reader in the 21st century

Make strong connections between children's home and school reading worlds

Build new and more equal reading relationships



When all of this comes together, we can nurture reading communities in our classrooms and offer the very best reading for pleasure provision for our children, celebrating their unique identities as readers.

What pledge do you make to ensure that we can achieve this?



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*Read your way, this
World Book Day!*

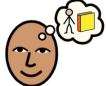
I pledge to



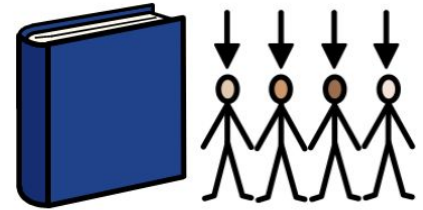
Staff knowledge of children's literature



Staff knowledge of children's reading practices



Connected reading community



Social Reading Environments



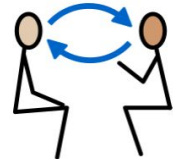
Reading Aloud



Independent Reading



Book Talk





Young voices are at the heart of the campaign, with World Book Day's selection of 2024 £1 national books chosen with the help of our children 2 years ago!

WORLD BOOK DAY

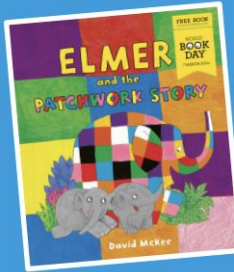
WORLD BOOK DAY

7 MARCH 2024

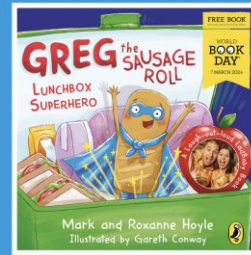
The books are coming to us!

CELEBRATE ON 7 MARCH 2024

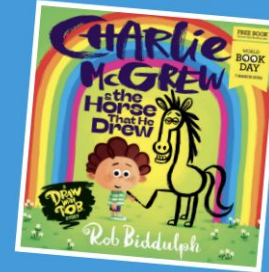
BEGINNING



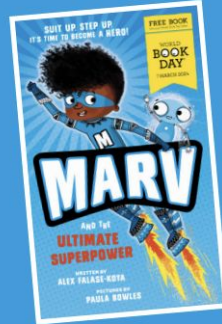
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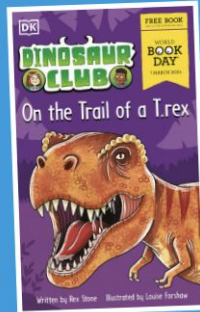
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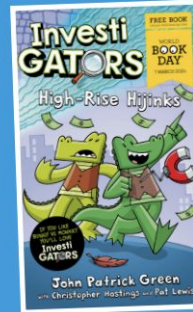
EARLY



EARLY



EARLY



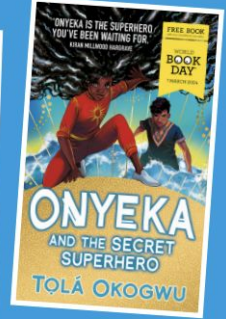
FLUENT



FLUENT

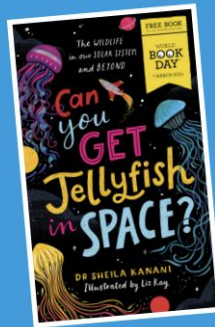


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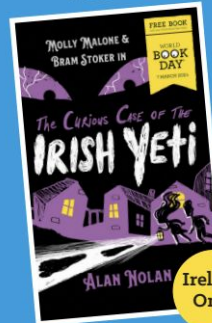


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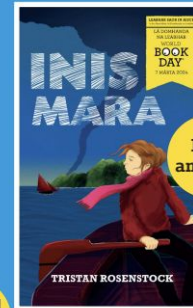
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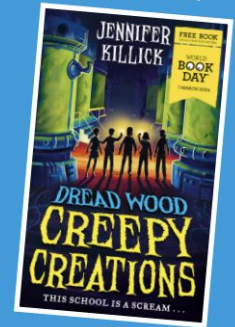
Éire amháin

RHUGL



Cymru yn unig

INDEPENDENT



Books available in shops from 15 February until 31 March 2024



Reading Road Map



Brecknock Primary @B... · 26/09/2022 ...
The hall was filled with a sea of books for the children to select and enjoy reading for pleasure. What an exciting launch to the Reading Road Map. We can't wait to share recommendations with our peers and families #readingcommunity #readingforpleasure @CamdenLearning





THE DAILY DROP

A new RfP challenge unveiled each day in the 3 weeks from ½ term to WBD.

Dedicate 10-15 minutes

Can take place in independent reading time or in beginning of English lessons

Intended to build stamina, develop discussion, layer comprehension and make reading fun!

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Read your way, this World Book Day!

Share 2 truths and a lie about your book. Who can find the lie?



Interview

Write down 3 questions you would ask a character in your partner's book

Voice box

Choose a character from a story. Talk as that character for 30 seconds.



Synonym Scramble
Make a list of words that mean the same as a word you've chosen.

Summarise what you've read so far in ONLY 2 sentences!



Rhyme hunt
Choose a page you have already read, find as many rhyming pairs as you can.

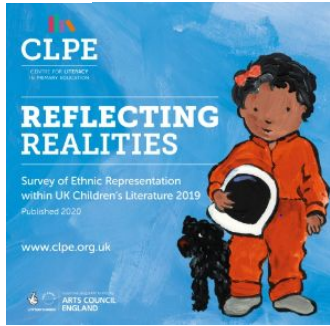
Charades! Read for 5-10 minutes and act out what happened.



How many words can you read in a minute?

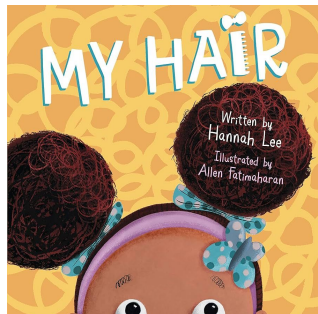
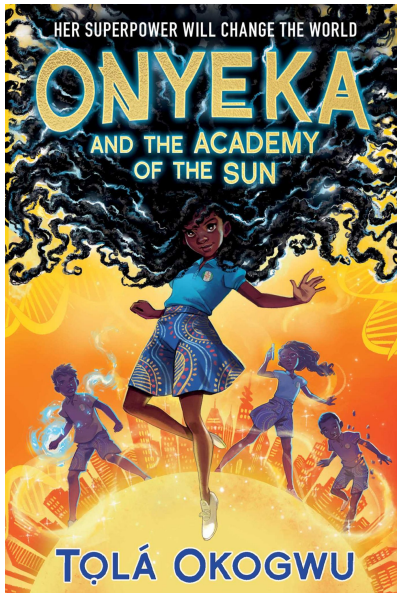


Picnic
Design a meal for a character from your story that they would enjoy.



The report's key points:

- 7% of the children's books published in the UK over the last 3 years feature characters from diverse backgrounds.
- The number of children's books published in the UK over three years (2017-19) featuring characters from a Black, Asian or minority ethnic background has increased to 10% in 2019, rising from 4% in 2017, 7% in 2018 to 10% in 2019, according to CLPE.
- CLPE's research shows that characters from a Black, Asian or minority ethnic background remain significantly underrepresented in comparison to the UK primary school population where 33.5% of children are from a minority ethnic background.





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The whole school will be reading a classic book, which is celebrating its 65-year anniversary!

This franchise of books has sold 35 million copies

We will be writing our own adventure stories based off of this text.

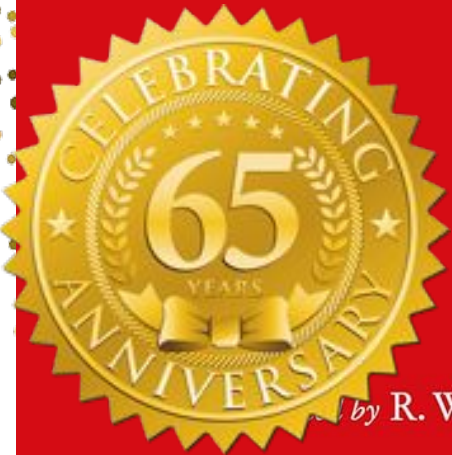
Year 5 and 6 will be writing their stories for the EYFS and KS1 children to read!



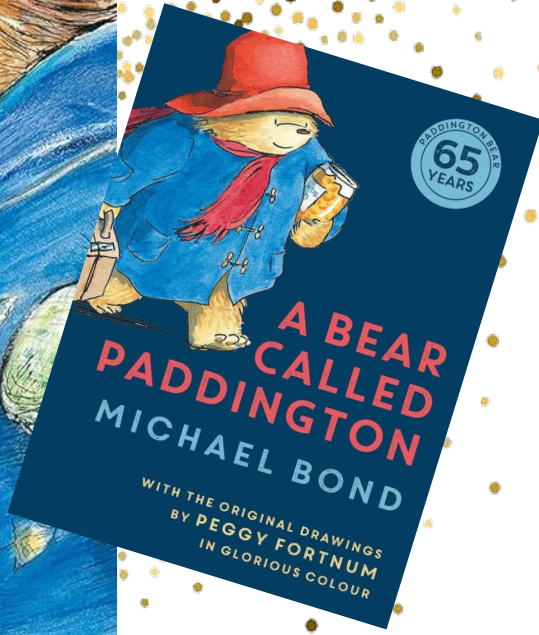
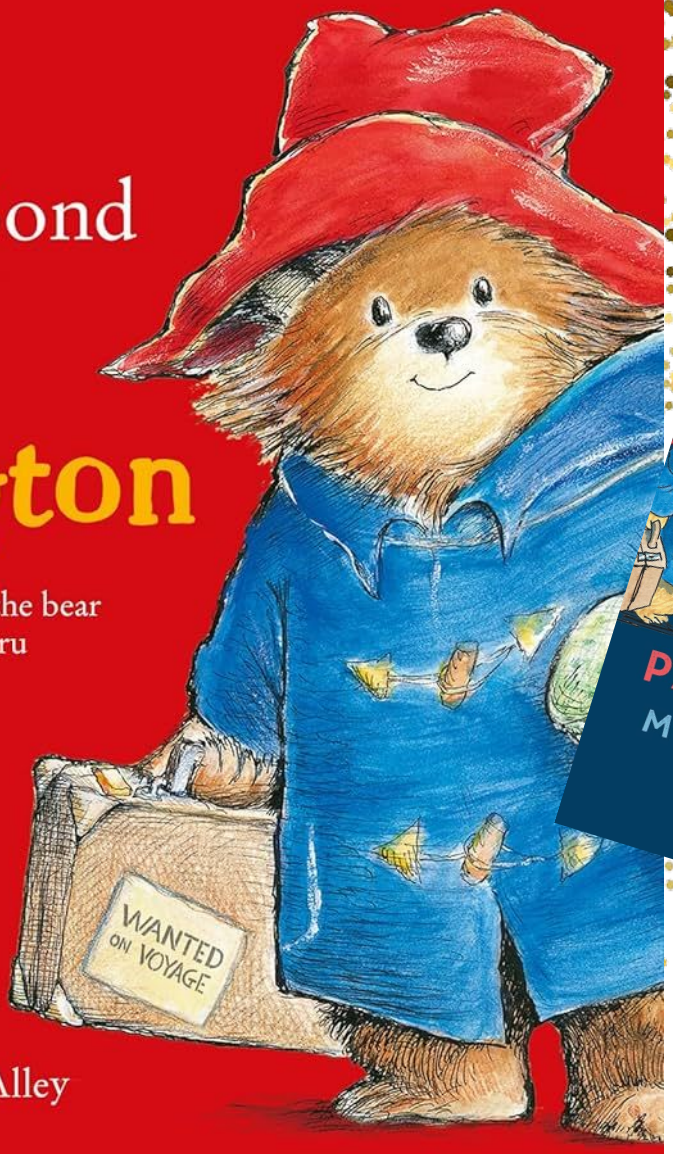
Michael Bond

Paddington

The original story of the bear from Darkest Peru



by R. W. Alley





2024 WBD Open Classrooms

WORLD
**BOOK
DAY**

| | |
|--------------------|--|
| | <i>Readers as Writers Stay & Learn</i> |
| Lower Key Stage 2 | <i>Tuesday 5th March</i> |
| Upper Key Stage 2 | <i>Wednesday 6th March</i> |
| Key Stage 1 | <i>Thursday 7th March</i> |
| Nursery Book Share | <i>Thursday 7th March</i> |
| Reception | <i>Friday 8th March</i> |



*READERS
AS WRITERS
STAY AND
LEARN

Reuse Recycle Reinvent

