

Brecknock Year 2 Spring 1 Curriculum Leaflet



HUMANITIES - HISTORY: Harriet Tubman

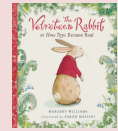
Identify similarities and differences between ways of life in different periods and order events chronologically. Understand some key features of past events and understand some of the ways in which we find out about the past. Know different ways that the past is represented and learn about key features of past events. Geography - Learn about where Harriet Tubman lived in connection with the world's seven continents and five oceans.



ENGLISH:

Key texts: Before She Was Harriet by Lesa Cline-Ransome, Little People, Big Dreams: Harriet Tubman by Hat Works, The Owl who was afraid of the dark by Jill Tomlinson (Class reader), The Velveteen Rabbit, by Margerie Williams (storytime text)

Outcomes: persuasive letter (to persuade), personal story (to recount)



MATHS:

Mastering Number: Doubling numbers to 10 and learning facts. Composition of number to 20. Applying facts within 10 to calculations within 20. Understanding of near doubles.

Multiplication and Division - Introduction to Multiplication: Multiplication as groupings, and by zero. Commutativity of factor pairs. Ten, five and two times tables. Halving and doubling two-digit numbers. Introduction to division structures: Skip counting using the divisor. Solve a variety of division problems.

SCIENCE: Animals including humans

Learn that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

COMPUTING: Creating Media- Making Music

Pupils will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Pupils will compare creating music digitally and non-digitally. They will look at patterns and purposefully create music.

PHYSICAL EDUCATION:

REACT, ROLL, RETRIEVE: Pupils will have the opportunity to develop their knowledge of fielding activities and transfer their learning across a range of activities that develop their ability to send objects and effectively field in various contexts.

INSPIRE, CREATE, PERFORM: Pupils will have the opportunity to develop their knowledge of simple actions and use of space, relationships and dynamics. They will have fun with different stimuli and experiment with simple choreographic approaches.

RE: Concept – remembering - Passover - Celebration to remember God helped the Jews- Judaism

PSHE: Personal Social Health Economic: Relationships Education: to understand life in different countries. Online Safety: what personal information is and who to trust online. Mental Wellbeing: Recognise and describe different feelings in themselves and others.

ART & DESIGN and DESIGN TECHNOLOGY:

Children will make a collage of personal symbols or Underground Railroad symbols based on their History topic 'Harriet Tubman'. Children will experiment with arranging and overlapping, use scissors and ripping to create lines and shapes and discuss and choose colours and textures.

MUSIC: Singing Skills - Feel the Pulse - learning songs with a focus on accurate singing, rhythm and pulse.