



Once Upon a Time - Traditional Tales

Communication and Language

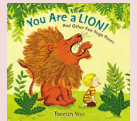
Retell traditional tales using a story map, hot seat as characters from traditional tales and perform stories in small groups and on the stage. Act out a story following an adult narration, use 'first, next and last' to help retell the story and talk about how a character is feeling. Develop oracy skills in independent play - explorative talk. Learn and use key vocabulary.



Physical Development

Gross Motor Skills: Yoga - Balance in a space whilst moving different body parts showing coordination. Make body shapes.

Fine motor skills: Develop finger strength, pencil grip and control i.e. threading, cutting, sharpening pencils, Lego/construction cubes, junk modelling, weaving, playdough. Work towards tripod grasp of pencil, Little Wandle non-cursive letter formation.



Personal, social and emotional development

Managing Self: Develop resilience and perseverance when facing different challenges, be introduced to the skills and tools needed to manage feelings in order to self-regulate. To identify and understand basic feelings beginning to understand how others feel. Introduction of Zones of Regulation.

Building Relationships: How to make good friendships, co-operate, resolve conflicts and negotiate roles in play. Continue to form positive relationships with adults and peers.

Literacy

Key Texts: Goldilocks and the Three Bears, The Three Little Pigs, Jack and the Beanstalk and Little Red Riding Hood - versions by Maria Alperin.

Outcomes: Simple character drawing and name writing (mark making), 'helicopter' stories with adults, wanted posters, sorry cards, lists.

Phonics: Little Wandle Foundations for Phonics: oral blending and recognising initial sounds. Phase 1 general sound discrimination.



Mathematics

Number: Meeting the number 3. Knowing how many you have counted. Comparing numbers 1, 2, 3 with larger and smaller.

Shape: Triangle name and shape. Begin to be aware triangles have three corners. Use triangles for pictures and models. Sort triangles and circles.

Length & height: Order 3 things by length/height. Using language of tall and short.

Understanding the World

People Culture and Communities: Listening to a broad range of stories from different cultures, singing, rhymes and poems. (e.g. Lunar New Year).

The Natural World: Explore materials with different properties outdoors and indoors. Begin to understand the need to respect and care for the natural environment when playing outdoors.

Expressive arts and design

Outcomes: Sock puppets, junk modelling Lunar New Year lanterns and dragons, healthy treats for grandma's house, shadow puppets.

Construction of 3 little pigs houses, 'huff puff' straw painting, colour emotion pictures.

Music lessons with Tom- Rhymes and Pitch. Clap their own rhythms and use body percussion. Link actions to lyrics.