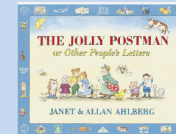




Once Upon a Time - Traditional Tales

Communication and Language

Listen to traditional tales read by adults. Act out a story with adult narration. Recognise different sounds. Learn to point to the right picture to show understanding of questions asked by adults. Use 3-4 word sentences to talk about what is happening. Use the speech sounds p, b, m, w correctly.



Physical Development

Fine motor skills: Hold a chunky crayon, pen or paintbrush and make lines that go across, up and down. Start learning how to use a knife and fork.

Gross Motor Skills: Turn the pages in a book. Learn to start kicking, throwing and catching balls.



Personal, social and emotional development

Self-regulation: Listen to useful phrases from adults around turn taking. Share out items between friends with adult support.

Managing Self: Use toys to pretend to be something. Choose from resources inside and outside.

Building relationships: Play copying games with adults.

Literacy

Key Texts: Goldilocks and the Three Bears, The Three Little Pigs, Jack and the Beanstalk and Little Red Riding Hood - versions by Maria Alperin.

Hear new words in songs, rhymes and books.

Outcomes: Use toys to help them tell you stories they know. Say some words in a song or rhyme they have learnt.



Mathematics

Join in counting things in the classroom. Learn to say some numbers through their play.

Numerical Patterns: Climb and hide using spatial words. Learn associations with time of day (e.g. cup and bowl means lunch time, coat on means outside or hometime).

Understanding the World

Learn that there are consequences to their own behaviour. Begin to understand that there are differences between people. Show an interest in listening to stories about children and families. Learn to recognise photos of important people in their lives. Explore the outside area using lots of different textures with fingers, feet and whole body.

Expressive arts and design

Learn to express ideas and feelings through making marks and sometimes give meaning to the marks they make. Learn to use colour names. Make sounds on instruments or every day objects and learn to play along e.g. fast and loud. Join in singing and copying actions to favourite songs and rhymes.