# Brecknock Year 5 Autumn 2 Curriculum Leaflet





HUMANITIES - HISTORY and GEOGRAPHY The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Understand the history of the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Describe similarities and differences between periods, making links and comparisons and suggesting short and long-term causes and consequences of main events and changes. Identify key topographical features (including hills, mountains, coasts and rivers) and locate countries in Europe using maps.

#### **ENGLISH**

Key texts: Arthur and the Golden Rope, Odd and the Frost Giants by Niel Gaiman, Clockwork, by Philip Pullman.

Outcomes: Biography (to inform), story opening (to entertain), missing scene (to entertain).







#### **MATHS**

Mastering Number: Identifying the core multiplication facts (CMF) and introducing the CMF times table grid. Understanding ratio tables looking at 10 times as large and the smaller value being one-tenth.

Negative Numbers: Interpret negative and positive integers in a variety of contexts. Use negative numbers on a coordinate grid. Interpret graphs. Short Multiplication and Short Division: Pupils multiply and divide a three-digit number by a single-digit number using regrouping and exchanging, including examples where there are remainders.

#### SCIENCE Understanding materials and their properties

Compare and group together everyday materials based on their properties, including hardness, solubility, transparency and conductivity. Know that some materials dissolve and describe how to recover a substance from a solution. Decide how to separate mixtures including filtering, sieving and evaporating. Give reasons, based on fair tests, for the uses of everyday materials. Demonstrate reversible and irreversible changes.

### **COMPUTING - VIDEO PRODUCTION**

Learn how to create short videos in groups. Learn topic-based language and develop the skills of capturing, editing, and manipulating video. Use of greenscreen will be incorporated into this unit.

#### PHYSICAL EDUCATION:

EVADE, INVADE, CAPTURE: Pupils consider how they can use evading and invading skills to find space, retrieve objects and score points. Running, jumping, throwing and catching in isolation and in combination.

SEND, SCORE, STEAL: Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. (Arsenal coaches)

RE: Concept: Magi (three kings) told of the prophecy - Christmas story

PSHE - Personal Social Health Economic: Living in the Wider World. Black History Season - equality, challenging racism. Health and Wellbeing: Nutrients and fibre, keeping hydrated and how to understand food labels. Asthma and the medicines used to treat it, the effects and risks of alcohol and behaviours related to drug use.

## ART & DESIGN and DESIGN TECHNOLOGY:

Textiles: Children will experiment with weaving and sewing. They will create an item used by a Viking (sail, rug, woollen clothes).

MUSIC: Continue progress playing brass instrument and play melodies following staff notation through the Camden Music Service's 'Wider ops' Programme.

## FRENCH: As-tu un animal?

Ask somebody if they have a pet and give an answer. Use conjunctions et (and) and mais (but). Know the nouns and indefinite articles for 8 pets.