# Brecknock Year 3 Autumn 2 Curriculum Leaflet







### HUMANITIES HISTORY & GEOGRAPHY The History of the Shang Dynasty 1250 BCE

Study of an early civilisation and the nature of ancient civilisations. Gain and deploy a historically grounded understanding of terms such as empire, civilisation, parliament and peasantry. Know and understand significant aspects of the history of the wider world and demonstrate an understanding of the history of the Shang. Dynasty and contrast it to Britain.

#### **ENGLISH**

<u>Key texts:</u> The Magic Paintbrush by Julia Donaldson, Where the Mountain Meets the Moon by Grace Lin, Iron Man, by Ted Hughes. Outcomes: folktale (to recount), folktale with an alternative ending (to entertain), action narrative (to entertain).







#### **MATHS**

Place Value: Numbers to 1,000: Explain and represent three-digit numbers. Bridge 100 by adding or subtracting multiples of ten. Count across and on from 100. Order sets of three-digit numbers. Count forwards and backwards in multiples of 2, 20, 5 and 50.

Measure: length and height using cm and m. Convert between cm and m. volume and mass in grams and ml.

Geometry: Right Angles - rotate two lines around a fixed point. Understand: a right-angle as a 'square corner' and rectangle is a four-sided polygon with four-right angles.

#### **SCIENCE**: Forces & Magnets

Compare how objects move on different surfaces and recognise the difference between contact and non contact forces.

Observe how magnets attract or repel each other and attract some materials but not others.

Investigate the two poles on the magnet and categorise materials into magnetic and non-magnetic materials

#### **COMPUTING - STOP FRAME ANIMATION**

Use a range of techniques to create a stop-frame animation using tablets. Apply those skills to create a story-based animation. Add other types of media to their animation, such as music and text.

# PHYSICAL EDUCATION

LOOK, RUN, AVOID: Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

STRIKE, REACT, RALLY: Develop knowledge of net/wall/rebound based activities and explore a variety of modified games. This unit supports the development of hand eye coordination, sending with and without implements, catching, tracking, chasing, striking and aiming.

**RE**: Concept - Symbol of Light represented in the context of Advent

PSHE - Personal Social Health Economic: Living in the Wider World: Black History Season- equality, challenging racism.

Health and Wellbeing: food groups and tooth decay.

Relationships: Changing feelings and emotions, how to manage these in different situations.

# ART & DESIGN and DESIGN TECHNOLOGY:

Food Technology: Children will talk about foods that grow in different seasons in the UK. Learn about food groups and draw the 'eat well plate' to show the different types of food. Practise the skills of cutting, peeling and grating with increasing confidence. Make a healthy meal using foods that are grown in the UK.

MUSIC: Animal Magic - Discover instruments of the orchestra through Sergei Prokofiev's 'Peter and the wolf'. Compose their own class piece based on an animal. Prepare for a musical Christmas performance.

#### FRENCH: Les animaux

Name and recognise at least 10 animals, colours and the verb être

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