

Brecknock Reception Autumn 2 Curriculum Leaflet



Kentish Town Heroes: Who helps us in our community? Celebrations and Festivals

Communication and Language

Learn and use key vocabulary. Using talk in role play in curriculum contexts. Talk partners and talk trios using sentence stems.

Presentational Talk: perform - winter songs. Answer 'who', 'what', 'where' and 'when' questions. Comment and engage in conversation about a text or topic.

Retelling stories.

Physical Development

PE: MOVE, MATCH, MAGIC- The children will have the opportunity to develop their locomotion, static and dynamic balance and object control and manipulation within stage appropriate physical activities. This half term the children will also have the opportunity to develop their flexibility, strength, control and balance with the gymnastics coach.

Fine motor skills: Develop small motor skills e.g. threading activities, cutting and sticking, craft activities, junk modelling, weaving, playdough, using pegs, tweezers. Use the modified tripod grip to hold a pencil.

Gross motor activities: Construction, assault courses, climbing frame, scooter, bikes, crates, big junk modelling.

Personal, social and emotional development

Developing confidence and independence around managing personal needs and routines at school. (Toilet, start and end of the day, coat, shoes and slippers routines). Healthy food choices.

Health and Wellbeing - Identify how to keep clean, healthy and safe - the Pants Rule (NSPCC).

Literacy

Key texts: The Best Diwali Ever by Sonali Shah, Rama and Sita by Malachy Doyle, Bonfire Night: Crackle! Spit! by Marie Thom, Heroes Who Help Us From Around the World by Liz Gogerly

Outcomes: Create a story map with labels, list writing, card writing, incident reports, posters, witness statements, notes

Phonics - Little Wandle Phase 2



Mathematics - Mastering Number

Number: Focus on counting skills. Comparison of sets by matching. Explore the concept of 'whole' and 'part'. Focus on the composition of 3, 4, and 5.

Match numeral quantities within 10. Verbal counting beyond 20.

Understanding the World

Understanding myself: My family - similarities and differences, share customs and routines. Brecknock Timeline- introduce past, present and future based on life experiences.

Black History Season continues. Take part in celebrations showing respect for different cultures and religions - Rosh Hashana, Harvest Festival, Halloween.

Understanding the world: Continuing to learn to respect and care for the natural environment and all living things. Recite seasons and weather changes.

Expressive arts and design

Music: Children will be learning festive singing and will continue to be accurate with pitch and rhythm with actions.

DT: Children design their own masks and will make them using a variety of resources and simple tools. Explore similarities and differences between existing objects / materials / tools.

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