



Kentish Town Heroes: Who helps us at home? - Celebrations and Festivals

Communication and Language

Learn and use key vocabulary - word of the day. Join in with repeated words and phrases in rhymes and repeated refrains. Be aware of talk guidelines. Develop Listening and Attention Skills - 'what makes a good listener' Adults support children to begin to use talk in their play i.e. model during roleplay in the home corner, initiating conversations with adults and peers, asking for help. Make comments about books and share ideas with an adult. Begin to ask 'who', 'what', 'when' questions about stories, talk about festivals and special events.

Physical Development

PE: Negotiate space safely playing racing and chasing games. Explore movements, including agility, balance and coordination.
Fine motor skills: Daily fine motor activities. Use one-handed tools and equipment. Dressing and self-care skills. Pulling and twisting.

Personal, social and emotional development

Sharing feelings and emotions, exploring new environments and friendships. Carpet and environment routines, carpet spaces. Turn taking in play with peers. Understanding class expectations and class charter.

Relationships: Talk about friends and family. Identify the people in my family and know where to get help.

Health and Wellbeing: Identify how to keep clean and healthy. Recognise achievements using school values.

Literacy

Key texts: The Best Diwali Ever by Sonali Shah, We're Going on a Leaf Hunt by Steve Metzger, Thank you helpers, by Patricia Hegarty, Family and Me! by Michaela Dias-Hayes, What should I make, by Nandini Nayar and Proiti Roy, Nativity Flap Book by Sam Taplin, The Very Hungry Caterpillar and Father Christmas by Eric Carle.

Outcomes: Card writing, use patterns to decorate decorations, act out stories, draw family portrait, verbally recount story, to do lists, gift tags

Phonics - Little Wandle Phase 1



Mathematics

Numbers 1 and 2: Counting, selecting two, placing two objects on a 5-frame.

Geometry: Shape - circles.

Sorting: Sort into two groups by colour, size, object type.

Understanding the World

Understanding self: who am I and who are my family? How am I similar and different to others? How do we celebrate in our different cultures? Talk about past events in their own lives and their families. Talking positively about appearances and differences - Celebrate and value cultural, religious and community events and experiences.

Brecknock Timeline - annual special days Holiday talk - Diwali, Bonfire Night, Christmas and Hannakah

Understanding the world: Exploring natural materials and textures, indoors and outside. Changes in the weather, Caring and respecting the natural environment, Using our senses to explore and describe. Who helps us - jobs in the local and school community

Expressive arts and design

Music: The very first musical performance celebrating the origin of Christmas where the children will be learning festive singing and will discover pitch and rhythm for the very first time with actions.

Brecknock 3YOs Nursery Autumn 2 Curriculum Leaflet



Art: Children will focus on printing and sculpture. They will create prints and rubbings of leaves in various colours and make sculptures of the people who help them using paper bags and junk materials.