

Brecknock Year 6 Autumn 1 Curriculum Leaflet



HUMANITIES - HISTORY and GEOGRAPHY First World War 1914-18

A study of an aspect in British history that extends knowledge beyond 1066. Use a range of primary and secondary sources to gain a chronological understanding of the events leading to WWI, including the assassination of Archduke Franz Ferdinand. Describe some of the social and political developments of the past and how the past has been interpreted.

ENGLISH

Key texts: Line of Fire -Michael Morpurgo/Barroux, Dazzle Ships - Chris Barton & Vito Ngai, War Horse - Michael Morpurgo

Outcomes: WW1 diary entries (to entertain and recount) Dazzle ship and U-boat information text (to inform), poem recital (to entertain), narrative War Horse narrative (to entertain)



MATHS

Calculating using knowledge of structures: identify missing parts, interpret and represent problems with 3 numbers using a model, use knowledge of additive structures to solve problems, correctly represent equations, use the 'same sum' rule to balance equations, explain how using the 'safe difference' rule can make mental calculation easier, calculating the difference by adjusting the equation.

Multiples of 1,000: read and write numbers up to one million, identify and place the position of 6-digit numbers on an unlabelled number line, read scales in graphing and measure contexts.

SCIENCE

Animals including humans: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.

COMPUTING: Computing systems and networks – Communication. Identify how to use a search engine and describe how they select results and are ranked. Recognise how we communicate using technology and evaluate different methods.

PHYSICAL EDUCATION EVADE, INVADE, CAPTURE To take part in competitive games and know the principles of attacking and defending.

SWIM, ACTIVE, HEALTHY Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively. Perform safe self-rescue in different water-based situations.

RE Concept – Rites Of Passage Unit Of Work – The Journey Of Life - Islam

PSHE - Personal Social Health Economic:

Living in the Wider World: Class charters and goal setting, the rights of a child. Black History Season- equality, challenging racism.

Health and Wellbeing: keeping healthy and the benefits of being active.

Drugs Education: risks associated with using drugs both legal and illegal, how to assess and manage risk in situations involving drugs.

ART & DESIGN and DESIGN TECHNOLOGY:

Science (Animals Including Humans & Evolution) :- Plan and design a sculpture. Use tools and materials to carve, add shape, add texture and pattern. Key artists: Michelangelo, Augusta Savage

MUSIC: Women's Roles in WW1: Create a multimedia project that will encompass music, stop frame animation, acting, composition and recording.



FRENCH:

Selection of Core Vocabulary Lessons (Children will extend their knowledge of Colours and Numbers, Days of the Week and Months of the Year and learn how to tell the time in French.)