

# Brecknock Year 5 Autumn 1 Curriculum Leaflet



## HUMANITIES - HISTORY and GEOGRAPHY Anglo-Saxons, Picts and Scots

Britain's settlement by the Anglo-Saxons and Scots in ancient Britain and answering the question, 'What is there to discover?' Use a range of primary historical sources to investigate the past and discover what these people left behind both physically and culturally, focusing on Sutton Hoo, religion and trade. Map these historical changes on a timeline.

## ENGLISH

Key texts: Anglo-Saxon Britain: Found! by Moira Butterfield, Beowulf by Michael Morpurgo, Anglo-Saxons and Vikings (non-fiction).

Outcomes: Anglo-Saxon artefact descriptions (to describe and inform), King Alfred biography (to inform), Beowulf and Grendel legend (to entertain)



## MATHS

Mastering Number: automaticity of multiplication tables and application of multiplication and division facts.

Decimal Fractions: recognise tenths as decimal fractions, composition of decimal numbers, calculations across one whole, rounding to the nearest whole number, use decimal knowledge to convert and compare metres and centimetres, calculating column addition and subtraction with decimal numbers, compare and order numbers with up to 3 decimal places.

Money: compare and convert different amounts of money, efficiently add commonly used prices, calculate change due, use most efficient and reliable strategy to find the change.

## SCIENCE

Understanding materials and their properties: Compare and group together everyday materials based on their properties, including hardness, solubility, transparency and conductivity. Know that some materials dissolve and describe how to recover a substance from a solution. Decide how to separate mixtures including filtering, sieving and evaporating. Give reasons, based on fair tests, for the uses of everyday materials including metals, woods and plastics. Demonstrate that dissolving, mixing and changes of state are reversible changes, but that some changes form a new material and are irreversible, such as burning.

COMPUTING - Computing systems and networks – Sharing information. Explain that computers can be connected together to form systems and recognise the role of computer systems in our lives. Recognise how information is transferred over the internet and helps people work together. Contribute to a shared project online and evaluate the outcome.

PHYSICAL EDUCATION: FAIR, SHARE, DARE Use running, jumping, throwing and catching. Embed values such as fairness and respect.

SWIM, ACTIVE, HEALTHY Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively. Perform safe self-rescue in different water-based situations.

RE Concept - Faith. Unit Of Work – The Annunciation - Christianity

PSHE - Personal Social Health Economic:

Living in the Wider World: Class charters and goal setting, the rights of a child. Black History Season- equality, challenging racism.

Health and Wellbeing: Nutrients and fibre, how to keep hydrated, understand different types and portions of foods and drinks provide different amounts of energy and identify and interpret information on food labels.

Drugs Education: Asthma and the medicines used to treat it, the effects and risks of alcohol and behaviours related to drug use.

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**ART & DESIGN and DESIGN TECHNOLOGY:** Sculpture

Link:History led topic (The History of Britain's Settlement by the Anglo Saxons and Scots). Key skills: use a variety of tools. Develop shading skills to show light and dark .Discuss composition of pictures. Use scale and proportion. Outcomes: sketching Anglo-saxon churches

**MUSIC:** Wider Opps with Camden - Trumpet and trombone whole class lessons with Rod for the full year.

**FRENCH:**

Selection of Core Vocabulary Lessons (Children will extend their knowledge of Colours and Numbers, Days of the Week and Months of the Year and learn how to tell the time in French.)