

Brecknock Year 2 Autumn 1 Curriculum Leaflet



HUMANITIES - HISTORY and GEOGRAPHY The Great Fire of London

Learn about and describe the events of 1666 and where they fit within a timeline (chronology). To discuss the life of significant person Samuel Pepys. Study the differences between historical London and today in order to explore what impact the Great Fire had. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Devise a simple map.

ENGLISH

Key texts: The Baker Boy and the Great Fire of London by Tom Bradman, The Great Fire of London by Emma Adams, The Great Fire by Eric Finney, The Great Fire of London by Paulo Perro (poetry).

Outcomes: Diary entry (to entertain and inform), Character description (to entertain), Information text (to inform), Recount (to entertain)



MATHS

Numbers 10 to 100: Understanding one ten's equivalence, estimating position of multiples of ten on number lines, representing and explaining how to add multiples of ten, unitising to count large groups of objects, partitioning and comparing 2-digit numbers

Calculations within 20: Adding 3 numbers efficiently, adding and subtracting two numbers that bridge through 10, understanding of consecutive numbers, calculating difference from information presented in pictograms and bar charts.

Mastering Number: Consolidate understanding and recall of number bonds to 10, recap composition of numbers 11 to 20 (to continue in Autumn 2).

SCIENCE

Uses of everyday materials: Identify and compare the suitability of different materials. Learn how materials can be changed by squashing, bending, twisting and stretching.

COMPUTING - Computing systems and networks – IT around us. Identify the uses of information technology in and beyond school. Explain how it helps us and how to use it safely.

PHYSICAL EDUCATION: JUMP, SHAPE, CREATE Master basic movements including agility balance and coordination, and begin to apply these in a range of activities. (Gymnastics coach)

FAIR, SHARE, DARE Use running, jumping, catching and throwing. Embed values such as fairness and respect.

RE - Concept - Celebration - Harvest Celebrations - Christian, Jewish (Sukkot) Judaism.

PSHE - Personal Social Health Economic

Living in the Wider World: Class charters and goal setting, the rights of a child. Black History Season- equality, identifying racism and what it means to be anti-racist.

Health and Wellbeing: Identify healthy snack options, recognise and name the food groups, the benefits of eating five portions of fruit and vegetables.

Drugs Education: learning about medicines and how to stay safe around them.

ART & DESIGN and DESIGN TECHNOLOGY:

Design and make houses in the style of 1660's London. Make templates and mockups, select tools and materials, evaluate work once complete.

MUSIC: Singing Skills: Learn a repertoire of songs, which include movement, makaton, body percussion and other languages.

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