



Brecknock and Torriano Schools Federation

Children with Health Needs Who Cannot Attend School Policy 2023

Committee	FGB
Last reviewed	New policy
To be reviewed	Summer 2024

Brecknock Primary School, Cliff Villas, London, NW1 9AL  
Ph. 020 7485 6334 Email. [admin@brecknock.camden.sch.uk](mailto:admin@brecknock.camden.sch.uk)

Torriano Primary School, Torriano Avenue, London, NW5 2SJ  
Ph. 020 7424 0202 Email. [admin@torriano.camden.sch.uk](mailto:admin@torriano.camden.sch.uk)

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### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

### 3. Responsibilities of the school

Every child should have the best possible start in life through a high quality education, which allows them to achieve their full potential. A child who has health needs should have the same opportunities as their peer group, including a broad and balanced curriculum. As far as possible, children with health needs and who are unable to attend school should receive the same range and quality of education as they would have experienced at their home school.

Children unable to attend school because of health needs should be able to access suitable and flexible education appropriate to their needs. The nature of the provision must be responsive to the demands of what may be a changing health status.

Schools can do a lot to support the education of children with health needs and the sharing of information between schools, health services and Local Authorities is important. Schools can also play a big part in making sure that the provision offered to the child is as effective as possible and that the child can be reintegrated back into school successfully

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- o The Head of School and Director of Inclusion will be responsible for making arrangements for suitable education provision for children with health needs who cannot attend school.
- o School will work closely with the medical professionals and the child's family, and consider the medical evidence in order to choose the most appropriate provision for the child's education.
- o School will consult parents and carers to provide useful information that can inform the teaching approach.
- o In the case of a looked after child, the Local Authority (LA) is responsible for safeguarding the child's welfare and education. Both the LA and primary carers (foster carers or residential social workers) would fulfil the parental role here and should be engaged.

- The school will ensure children should also be involved in decisions from the start, with the ways in which they are engaged reflecting their age and maturity. This will help ensure that the right provision is offered and encourage the child's commitment to it.
- A plan for careful reintegration back into school will be formulated following consultation with parents, child and professionals. How you will reintegrate pupils back into school

### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Camden Local Authority will become responsible for arranging suitable education for these pupils.

- The Local Authority should ensure that teachers who provide education for children with health needs receive suitable training and support and are kept aware of curriculum developments.
- The Local Authority should be given suitable information relating to a child's health condition, and the possible effect the condition and/or medication taken has on the child.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

### 4. Monitoring arrangements

This policy will be reviewed annually by the Director of Inclusion. At every review, it will be approved by the full governing board.

(The DfE advises that you review this policy annually, in its [list of statutory policies](#).)

### 5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Medical Needs policy
- SEN policy