

2YO Caterpillars Spring 2 Curriculum Leaflet



Animal Homes

Communication and Language

Listen with interest to stories whilst adults use different voices, different tone and intonation as they read to them.

Understand “who”, “what” and “where” questions such as “Who’s that?”, “What’s that?” or “Where is?” as they look at pictures in books or play with toys.

Hold a conversation with adults about lots of different things jumping from topic to topic – what they are doing, what they like or what they have done.

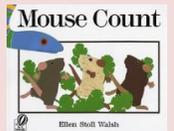
Physical Development

Gross motor skills: Join in with ball games with adults.

Build and construct independently with a range of appropriate resources (using Mouse Count text).

Fine motor skills: Use crayons and pens to explore different marks they can make.

Dress a teddy or doll with different types of clothes, eg: coats, jumpers and dresses, and different types of fastenings, like buttons and zips.



Personal, social and emotional development

Express their feelings through words like ‘sad’, ‘upset’ or ‘angry’ with visuals to support including the key text Rex the Rhinoceros Beetle.

Try to do things for themselves such as putting their boots, coat and other clothes on.

Play turn taking games, like rolling a ball back and forth, with a grown up.



Literacy

Key Texts: I want my hat back, by Jon Klassen, My Very First Book of Animal Homes, by Eric Carle, A home on the River, by Peter Bentley and Charles Fuge
Seek favourite stories out to look at alone or with other children and adults. Hold the book and turn the pages carefully.

Make marks that represent their thoughts and ideas about different characters from stories.

Outcomes: Story map, sequencing stories, character labelling, retelling stories with puppets, animal facts, who lives here? books

Phonics: Talk about different sounds they hear, Make sounds using body percussion



Mathematics

Number: Begin to say some number names in order. Join in with counting when reading and acting out key texts.

Numerical Patterns: Point to the correct picture or object when asked size related questions eg: “Where’s the little mouse?”

Begin to understand the order of events eg: lunchtime/hometime by washing hands, getting coat and bag and sitting for story time.



Understanding the World

Learn about Lent, International Women’s Day, Holi and Easter

Talk about significant events eg: a new sibling, a birthday.

Observe through photos how they have changed from a baby to a toddler. Notice differences between people using key texts.

Explore and show curiosity for living things eg: finding woodlice under logs, planting, watering and looking after plants.



Expressive arts and design

Explore different materials and use their imagination as they consider what they can do with them eg: blocks, clay, soft wood, card and offcuts of fabrics.

Explore the different sounds they can make using musical instruments or everyday objects such as spoons, pots and plastic bowls.

Outcomes: Build a birds nest, make a bird feeder, construct a minibeast home, design and create hats using different materials, holi - design t-shirts using powder paints.

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