

Brecknock Year 5 Spring 1 Curriculum Leaflet



HUMANITIES - HISTORY

Ancient Greece – a study of Greek life and achievements and their influence on the western world.

To learn the key events and achievements in Ancient Greece, including the introduction of philosophy, democracy and the Olympics.

Mapping and locating Ancient Athens and other key cities.



ENGLISH

Key texts: The adventures of Odysseus (fiction) - Daniel Morden and Hugh Lupton, Mythologica: An Encyclopedia of Gods, Monsters and Mortals from Ancient Greek Book - Stephen Kershaw (non fiction), The Odyssey by Gillian Cross (Poetry, fiction)

Outcomes: Myth, Report, Monster - character description, Poetry - epic



MATHS

Multiplication and Division Multiply 2,3,4 digits by 1-digit, Multiply 2-digits (area model), Multiply 2-digits by 2-digits ,Multiply 3-digits by 2-digits ,Multiply 4-digits by 2-digits , Divide 2-digits by 1-digit (1) (2), Divide 3 and 4-digits by 1-digit, Divide with remainders

Fractions Multiply unit fractions by an integer, Multiply non-unit fractions by an integer, Multiply mixed numbers by integers, Calculate fractions of a quantity, Fraction of an amount, Using fractions as operators



SCIENCE -Materials and their properties

To compare and group together, everyday materials based on their properties, including hardness, solubility, transparency and conductivity. To know that some materials dissolve and describe how to recover a substance from a solution.



COMPUTING -Data and information – Flat-file databases

Pupils will look at how a flat-file database (Google Sheets) can be used to organise data in records. They will use tools within a database, create graphs and charts from their data to help solve problems.

PHYSICAL EDUCATION: PACE, BELIEF, ACHIEVE - Develop flexibility, strength, technique, control and balance. Understand how to improve and learn how to evaluate and recognise their own success. TEAM, NAVIGATE, ORIENTEER - Enjoy communicating, collaborating and competing with each other. Take part in outdoor and adventurous activity challenges both individually and within a team. CREATE, CHOREOGRAPHER, AUDIENCE - Perform dance using a range of movement patterns. Understand how to improve and learn how to evaluate and recognise their own success with The Place.

RE - Living Difference

Religion – Islam Unit of Work: Mohammed and the Qur'an.

PSHE - Personal Social Health Economic: Living in the wider world - budgeting, pay and payslips. Reasons for migration. Health Education - vaccinations, immunity, infections and medication

ART & DESIGN and DESIGN TECHNOLOGY: Structures Key Skills -Labelled drawings from different views. Planning and explaining choice of materials and equipment. Joining to make structures. Link: History (Ancient Greece c.330 BC)

MUSIC: Brass (class 1) Music tech: drum & chord sequencing (class 2)

FRENCH: My home- I can say and write a longer passage about my home plus incorporating some of my personal details.

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