

Primary PE and Sports Premium Report 2021-22

Details with regards to spending: summary

SUMMARY INFORMATION	
Total carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,790 (279 pupils)
How much (if any) is carried over from 2020/21 into 2021/22?	£5,680
Total amount allocated for 2021/22	£18,700 (270 pupils)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,389

Review of outcomes in the previous academic year 2021-22

Key indicator	Amount of total allocation
Indicator 1: The engagement of all pupils in regular physical activity	£7,933
Indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement	£1,000
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£3,880
Indicator 4: Broader experience of a range of sports and activities offered to all pupils	£8,400
Indicator 5: Increased participation in competitive sport	£3,150
<u>Total</u>	<u>£24,363</u>

REVIEW AND IMPACT 2020-21 SPENDING - £ RECEIVED

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
More children engaged in physical activity during the school day.	Continue to engage children in regular physical activity in order to develop a healthy lifestyle and good mental wellbeing.
Most children enjoyed taking part in PE, sport events and physical activity	All children will enjoy taking part in PE, sport events and physical activity. Curriculum to include a wide variety of inclusive sports for children to engage with and opportunities for pupil's to choose how they apply their physical activity skills.
Centralised PE resources and facilitated the use of equipment in PE lessons	PE lead to organise PE equipment and resources in generating a system to facilitate PE lessons.
Consolidated a high-quality PE curriculum with focus on missed skills.	To develop staff knowledge, skills and confidence in teaching the high quality PE curriculum.
Due to covid, children didn't have access to swimming lessons to enable them to meet national curriculum requirements for swimming and water safety.	To increase the number of children who will meet national curriculum requirements for swimming and water safety.
Raised the PE and Sport profile within the school community.	To support families within the community to develop a healthy lifestyle and good mental wellbeing.
Establish more sports teams such as rounders.	To offer a wider range of sports teams such as hockey, tag rugby, dodgeball, target games, cricket alongside the well established football, basketball, benchball and rounders.
Complete at the CSSA Sport Competition Programme.	Top 10 at the CSSA Sport Competition Programme
Bronze Healthy School Award	To achieve Silver Healthy School Award

Further community and local sport links	To further develop local sports links with Arsenal, Bloomsbury, Park Run and Beyond the Physical.
Organise sports events against other schools at Brecknock	To organise regular competitions with Torriano Primary and other local primaries.
Organise more Level 1 competitions: Brecknock football league and Brecknock dodgeball tournament.	Organise more Level 1 competitions: Brecknock football league, Brecknock dodgeball tournament, rugby and tennis.
PE and Sports achievement are celebrated in assembly every week and on the school website and newsletter.	To continue to celebrate sporting achievements and motivate pupils to be active in weekly active assemblies.

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>50%</p> <p>July 2022</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>40%</p> <p>July 2022</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>60%</p> <p>July 2022</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Yes

Planned expenditure for current academic year 2021-22

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To be more active during playtimes and lunchtimes by promoting regular physical activities.	<p>Organise active playtime and lunchtime resources for different playground areas. Balls are just allowed in the basketball area and pitch. Purchase new equipment such as spikeball for other areas.</p> <p>Regular audit and replacement of sports equipment when needed.</p> <p>Set up a timetable with activities in the MUGA and other playground areas. Revise on a termly basis.</p>	<p>N/A</p> <p>£600 Equip.</p> <p>N/A</p>	<p>New equipment has enriched playtimes. Behaviour at play time identified as strength following behaviour review from LA.</p> <p>To better support PV in playground- develop team of children to actively lead on games in playground in next academic year - Sports Leaders.</p>	<p>TD PE lead Autumn 1</p> <p>TD Autumn 1</p> <p>TD/ Playtime staff/ Pupils TD/Pupils</p>	<p>Further development activities/equipment used during lessons and play.</p> <p>Purchase a variety of equipment for our new clubs such as dodgeballs, handball balls, bibs and soft balls. AA to lead sports clubs and</p>

	<p>Pupils' voice. Ask children what they would like to play.</p> <p>Support staff playtime training. Behaviour and game ideas.</p>	N/A	Ongoing PD and direction from SLT and SENDCO to develop support staff practices, including new staff.	TD/T.M	<p>support staff to help with clubs.</p> <p>Cont. regular audits.</p> <p>Cont. timetabling build on success of Sports Leaders</p> <p>Further develop PV through sports leaders. A member of staff evaluating behaviour and attitudes of playground through masters research project.</p>
To have access to extra-curricular sports activities by offering a broad range of activities and monitoring participation.	<p>Pupils and parents/carers voices. Survey to be sent to parents in Spring 1 to find out what were the activities they were interested in taking part in this year.</p> <p>Timetabled clubs for KS1 and KS2. In addition, KS2 can attend morning sports clubs. Review termly. Monitor participation and attendance to clubs.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	Extra-curricular offer developed. There is a broad range of sport/physical after activities including dance, multisport. This to be reviewed further and developments expanded within federation offer with Torriano school.	<p>TD/LM</p> <p>TD/LM</p> <p>TD/LM</p>	Sports Assistant to lead sports club.

	<p>Purchase a variety of equipment for our new clubs such as dodgeballs, cycling lights, handball balls, bibs and soft balls.</p> <p>Work with external providers for dance, cycling and football clubs. CB to lead sports clubs and support staff to help with clubs.</p>	<p>£500 Equip.</p> <p>N/A</p>	<p>New equipment purchased and implemented into the after school offer. Increased participation in physical after school activity.</p> <p>Worked with Bloomsbury FC, Arsenal, external dance company</p>	<p>TD</p> <p>TD/Support staff</p>	<p>Evaluate current providers and refine to areas with no expertise in the staff team.</p> <p>i.e CH can lead a netball group, AA can develop football offer.</p>
<p>To promote active travelling to and from school.</p>	<p>Participate in a variety of active travel related weeks throughout the year.</p> <p>Bikeability programme for Y4-Y6. Teachers to identify children. Cycling training for beginners.</p> <p>EYFS, Y1 and Y2 to participate in balanceability programmes.</p> <p>Y6 to participate in safe travel to school workshops.</p>	<p>N/A</p> <p>N/A Funded by Camden</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Golden lock to run throughout the year to promote bike/scooter usage- support with punctuality also.</p> <p>Increased number of children and families choosing active travel options. We had many bikes and scooters in school.</p> <p>Children were enthusiastic about the 'golden lock' on Thursdays. They received rewards for cycling or scooting to school. 24 children from year 5 and year 6 took part in bikeability training. 85% successfully passed level 2.</p> <p>All EYFS took part in a pilot balanceability session.</p>	<p>Whole school</p> <p>TD/Y4-Y6 teachers/ Camden cycling instructors</p> <p>CB</p> <p>T.M and Year 6 staff</p>	<p>Cont. participation in travel related initiatives.</p>

	<p>Camden Active Travel Campaigns. Race to Health.</p> <p>Continue golden lock initiative. Purchase rewards.</p> <p>Scooting experience for 'Bike to school week' winners and parallel class.</p>	<p>£200 incentives</p> <p>£600</p>		<p>CB/ROB</p> <p>AB</p> <p>TD/Class teacher</p>	
<p>To provide children with physical fitness challenges during active 'wake-ups' to improve children's fitness and motivation to participate in physical activity.</p>	<p>Space and equipment provided in playtimes for children to practice the physical activity challenges.</p> <p>Celebrate children's success during assembly - medal to be given.</p>	<p>£200 Medals and rewards</p>	<p>This initiative was not started and something to consider for the next academic year.</p>	<p>TD/ Playtime staff</p> <p>TD/KS2 Pupils</p>	<p>Plan for two morning active clubs run by sports assistant and new PE lead.</p>
<p>To continue to develop the Daily Mile strategy for physical activity.</p>	<p>Timetabled Daily mile. 5 times a week.</p> <p>Participate in the Cross-Country event. Create challenges leading to the event.</p> <p>Participate in the Mini London Marathon.</p> <p>Celebrate children's effort during assembly - rewards to be given. Teachers and support staff to identify children.</p>	<p>N/A</p> <p>CSSA Membership. See below.</p> <p>N/A</p> <p>N/A</p>	<p>Children started to do the Daily Mile twice a week and they ended up doing it every day. We participated in the Daily Mile Challenge with Torriano. The whole community took part and classes received special awards.</p> <p>More focus was placed on this but we will strive to increase this in next year- Athlete of Week priority.</p>	<p>CB/Class teachers</p> <p>TDKS2 school staff</p> <p>Whole school</p> <p>TD/Class teachers</p>	<p>Ensure participation in the mini-marathon.</p> <p>Cont to ensure Daily Mile happens.</p>
<p>To promote regular physical activity outside of school by maintaining and developing</p>	<p>Promote local sports clubs and organizations linked to</p>	<p>N/A</p>		<p>TD/LM</p>	<p>Work with local children's Parkrun team to promote</p>

<p>partnerships with local sports clubs.</p>	<p>physical activity in school, newsletter and twitter.</p> <p>Maintain partnership with Bloomsbury and Arsenal.</p> <p>Explore other local partnerships.</p>	<p>Purchase Arsenal programme for Spring term</p>	<p>Increased awareness for children and families about local organisations that offer physical activities.</p> <p>Supplemented by the school HAF programme which catered for academic and physical activity during the Easter holiday.</p>	<p>TD/SA/ Coaches</p>	<p>attendance on weekends.</p>
<p>To schedule extra PE sessions during the school day</p>	<p>Support across with additional PE lessons</p> <p>To organise school football teams and support with after school clubs and provisions</p>	<p>Learning Mentor and extracurricular assistant £3,000</p>	<p>Learning mentor effectively supported additional sessions and ensured reintegration to local school competitions.</p> <p>UKS2 boys and girls football team enjoyed success in group stages of local schools comp.</p>		<p>Organise pre competition training sessions during lunchtimes/before school where appropriate.</p>
<p>Development of PE Leader TLR</p>	<p>Additional time to plan effectively across all key stages</p> <p>Collaborate further with PE specialist across the partnership</p> <p>Bespoke PD for lead- see above (Camden network)</p>	<p>£2,833</p>	<p>Working across Torriano and Brecknock supporting development of PE and physical activity offer at Brecknock. PE lead from Torriano offering expert support to ensure high quality provision being developed.</p> <p>PE lead attended three termly PD sessions with Camden Network Leads. Used training to integrate school into competitions across borough and shared practice across Camden schools.</p>		<p>Ensure ring-fenced time for PE leads/teachers to plan and communicate PE updates regularly.</p> <p>Cont. PE development through local network.</p> <p>Assistant to work closely with CB to deliver same</p>

					curriculum across federation.
Total budgeted cost:					£7,933

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		

<p>To continue to support the physical and mental well-being of our children, staff and families through PESSPA initiatives.</p>	<p>Timetabled daily mile sessions.</p> <p>Begin football sessions for adults weekly with use of Torriano pitch.</p> <p>Offer high quality PE and SS programmes.</p> <p>Share initiatives in the Newsletter.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>The offer of a variety of different sports was a priority and every child has experienced a variety of different sports through the year.</p>	<p>TD</p> <p>TD/CL/Staff / Families</p> <p>TD/Class teachers</p> <p>TD/LM</p>	<p>Track chn participation across the year and ensure numbers and coverage increases.</p>
<p>To continue to use PESSPA programme as a tool to <i>develop children's skills in playing, learning and regulating their social and emotional experiences</i></p>	<p>Print values bar and display in the pitch. Teachers refer to and celebrate students who display values. Teachers to give value stickers in PE.</p>	<p>N/A</p>	<p>Still to happen.</p>	<p>TD/Class teachers</p>	
<p>To induct new Physical Activity Leaders to continue to develop children's leadership skills.</p>	<p>Children to vote on physical activity leaders (Autumn 2). Initially, children to support PE specialist with physical activity challenges - help to run in the playground. Children to take part in leadership training. Search for training.</p>	<p>N/A</p> <p>N/A</p>		<p>TD/Class teachers/ Pupils</p> <p>TD</p>	

<p>To encourage positive participation, attendance and good behaviour through PESSPA.</p>	<p>Celebrate sports achievement in Friday assemblies.</p> <p>Share with the children sporting competitions to participate and organise trials.</p> <p>Weekly PESSPA news in the newsletter and events shared on twitter regularly.</p> <p>Athlete of the week.</p> <p>Plan specific learning themes within PE lessons that promote exemplary behaviour in sport.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£300 Medals trophies and</p> <p>N/A</p>	<p>Profile of sporting competitions raised across the school.</p> <p>Celebration of sporting achievement and improvements regularly taking place in whole school assemblies.</p>	<p>TD/SLT</p> <p>TD</p> <p>TD/LM</p> <p>TD</p> <p>TD</p> <p>TD</p>	<p>Cont. to celebrate sporting achievements and ensure this is reflected in newsletter and twitter feed.</p> <p>PE specific assemblies each fortnight.</p>
<p>To offer challenges and high expectations to more able learners in PE.</p>	<p>Use STEP approach in lessons to provide individual and appropriate learning for each learner.</p> <p>TD to print STEP displays to use in lessons and provide training for teachers.</p> <p>Assessment and lessons that include challenges for more able learners.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Children experience two hours of PE a week. The quality of PE is higher and some teachers feel more confident at delivering PE.</p> <p>We are using a holistic approach during PE lessons and we are aiming to move to a less specific sport related PE curriculum.</p> <p>The recovery plan allowed us to successfully offer high quality PE focused on children's stage of learning and needs.</p>	<p>TD/Class teachers</p> <p>TD</p> <p>TD/Class teachers</p>	<p>Review of STEP approach and use of Beyond the Physical to form developed approach to lessons.</p>

<p>To further embed effective SEN provision throughout our PESSPA programme.</p>	<p>Make extra-curricular activities accessible for learners with additional needs. Offer 1-1 if needed.</p> <p>Use STEP approach in lessons to provide individual and appropriate learning for each learner.</p>	<p>N/A</p> <p>N/A</p>	<p>The variety of clubs now meets more learners interests.</p> <p>1:1 children can access after school clubs.</p>	<p>TD/MS</p> <p>TD/Class teachers/ Support staff</p>	<p>Ensure that in My Plan review meetings parents are aware of the offer and are able to join mid term if spaces available.</p>
<p>To increase the number of pupils meeting the combined GLD for the new framework in EYFS.</p>	<p>Review EYFS physical development planning document.</p> <p>TD and EYFS team to meet to review this.</p> <p>Purchase physical literacy books.</p> <p>Update the physical development curriculum map for EYFS.</p> <p>Review resources to promote physical literacy during choosing time and purchase new equipment if needed.</p>	<p>N/A</p> <p>N/A</p> <p>£200 Books</p> <p>N/A</p> <p>£500 equipment</p>		<p>TD</p> <p>TD/EYFS teachers</p> <p>TD</p> <p>TD</p> <p>TD/EYFS teachers</p>	<p>Implement new progressions document and ensure planning and approach consistent across school including induction of new staff.</p> <p>PE Progression doc</p>
<p>Total budgeted cost:</p>					<p>£1,000</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To maintain and improve knowledge and skills of key members of staff and class teachers.	<p>PE specialist to attend PE subject leaders meeting.</p> <p>Search for CPD opportunities for PE specialist and class teachers. Upskill in areas of activities such as OAA.</p> <p>PE lead to run CPD/surgeries to inform staff of changes to planning and assessment.</p> <p>Continue working with Arsenal coaches to upskill class teachers.</p> <p>Y4 teachers in the Spring term. Y2 and Y5 in the Summer term.</p>	<p>N/A</p> <p>£1,000</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£2880* Arsenal</p>	<p>Development of assessment for end of unit/year expectations has begun- this will be supplemented by a scheme for the following year.</p> <p>https://beyondthephysical.co.uk/</p>	<p>TD</p> <p>TD/TM</p> <p>TD</p> <p>TD and class teachers</p> <p>TD</p> <p>TD Class teachers/</p>	<p>Cont. to use LA offer and network with leads. New PE lead appointed.</p> <p>Review which external providers to continue with.</p> <p>Following work with external providers- audit staff confidence and identify next steps.</p>

				Arsenal coaches	
Brecknock Curriculum for PE to be further developed to ensure progression in all three strands ('Move, think, connect') with details and explanation for non-specialist staff.	Update PE progression document.	N/A	Completed progression document. Share on the school website and with all staff. https://www.brecknock.camden.sch.uk/wp-content/uploads/2022/10/BPS-PE-Progression-Documents-2022-2023.docx.pdf Children successfully discuss school values in context of physical education and approach to school i.e healthy eating etc.	TD	See action plan for 2022-23.
	Share PE progression document with all staff to support teaching and learning in PE.	N/A		TD	
	Design a PE curriculum focused on developing all school values and developing children as people.	N/A		TD	
	Create a bank of resources and games for teachers to teach and plan from. Use scheme to support planning and workload	N/A		TD	
		COST		TD	
To continue to use a PE assessment that reflect the holistic approach and include all three domains (Move, Think, Connect)	Work with Torriano PE specialist to develop use STEP principle (space, task, equipment and people) to differentiate learning.	N/A	Brecknock PE lead has develop practice and expectations of PE learning and planning. Further work to continue in next academic year with introduction of PE specialist assistant across two schools	TD/Class teachers	Continue this across federation with support of newly appointed PE assistant.
	Provide support to all staff regarding the PE assessment system that PE specialist and teachers will use to track and improve pupil's achievements and	N/A		TD	

	attainment. Focus on holistic and progressive assessment.				
Total budgeted cost:					£3,880

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To continue to offer a broad, inclusive, creative and relevant Curriculum for PE.	Improvements in the quality of teaching. See above. Continue to offer a rich variety of alternative sports in PE and clubs e.g., quidditch, boccia, curling, tchoukball, handball or archery. Audit equipment for alternative sport.	N/A N/A N/A	Teacher expertise and confidence has grown. Children experiencing a wider range of skill based lessons enabling more success in varied sports.	TD TD TD	Review PE offer across federations and find opportunities to work together to deliver best offer in terms of in-ta-fed competitions, sharing of

	<p>Introduce new sports such as, touch polo or tag rugby.</p> <p>Workshops, athlete visits, opportunities to apply skills/interest in the playground/PE lessons.</p>	<p>£1000 Resources</p> <p>N/A</p> <p>See above</p>	<p>Tag rugby successfully introduced, Boxing club after school also very popular.</p>	<p>TD</p> <p>TD</p>	<p>resources, personnel etc/</p> <p>.</p>
<p>To further develop outdoor play areas for the whole school to participate in a broader range of games at playtime.</p>	<p>Promote a range of active activities children can choose from at playtime or outdoor lessons - equipment provided for creative play e.g., construction blocks etc.</p>	<p>£500 Equipment</p>	<p>Netball and badminton nets purchased and implemented as part of playground offer for Summer term.</p>	<p>TD/SLT</p>	
<p>To increase the number of pupils meeting the national standards for swimming.</p>	<p>Provide additional swimming lessons to UKS2. Top up lessons. Monitor swimming lessons.</p>	<p>£5000 Swimming lessons</p>		<p>TD/KT swimming instructors TD/Class teachers</p>	
<p>To increase the opportunity to participate in OAA that focus on our three PE strands.</p>	<p>Improve the quality of OAA learning themes by writing new units of work.</p> <p>Purchase Orienteering resources including cross curricular themes.</p> <p>Introduce OAA to KS1 and year 3.</p> <p>Continue to offer residentials to year 4 and year 5.</p>	<p>N/A</p> <p>£1900 Resource</p> <p>N/A</p> <p>N/A</p>	<p>This was not actioned.</p>	<p>TD</p> <p>TD</p> <p>TD/Class teachers Class teachers/SA/SLT</p>	<p>Review for Summer 2023.</p>

	KS2 to participate in OAA activities in Hampstead Heath.	Apply for funding or £99 per session		TD/Class teachers	
Total budgeted cost:					£8,400

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact (to be completed July 22)	Staff lead	Sustainability and next steps (to be completed July 22)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To ensure that all KS2 pupils participate in intra and inter sport competitions in a range of sport contexts by offering a diverse competition offer.	<p>Renew membership with CA (Camden Active) and CSSA (Camden school association).</p> <p>Participate in competitions organised by the School Games Organiser.</p> <p>Take part in Arsenal and Bloomsbury competitions.</p> <p>Take part in the Dodgeball competition organised by British dodgeball.</p>	<p>£1050 CA</p> <p>N/A</p> <p>N/A</p> <p>£100</p>	<p>Increased participation of children in school competition.</p> <p>School sports day with local secondary and athletics track meant that all children were involved in intra school competition.</p>	<p>TD/CSSA/</p> <p>TD/SGO</p> <p>TD/ coaches</p>	Ensure that stats on children numbers are collated. Track children participation termly and annually.

	Additional staff and resources accompanying children to competitive sports activities	£2,000		TD/ British dodgeball	
To increase participation in inter competitions.	Names of children taking part in competitions tracked in the PESSPA spreadsheet. Encourage a spread of children and talk to class teachers about target groups.	N/A	Inclusive sporting competitions were entered to ensure a range of children were given the opportunity to experience inter school competitions. Objective in the next academic year is to increase this further to ensure more children enter.	TD	
Total budgeted cost:					£3,150