

# 2YO Caterpillars Spring 1 Curriculum Leaflet



## Building Rainbows

### Communication and Language

Retell stories using a story map, puppets and objects. Perform stories in small groups and on a stage.

Recognise different sounds by finding or going to the thing or place where the sound is coming from.

Point to the correct picture to show you that they understand the action or "doing" words eg: "Who is running, jumping, eating?"

### Physical Development

Gross motor skills: Begin to kick, throw, and catch balls. Build core upper body strength when waving ribbons around themselves and exploring movements made. Sessions in the gymnastics hall- climb, tunnel and hide responding to spatial words like 'up', 'down', 'through' and 'on top of' (using Gruffalo text).

Fine motor skills: Hold crayons, pencils, pens and paint brushes and make lines that go across, up and down or round and round.



### Personal, social and emotional development

Choose from resources both inside and outside and begin to express their preferences to the adults.

Begin to follow and join in phrases with visual prompts eg: "Can I have a turn?" or "My turn next."

With support, help share out items between friends. Making different facial expressions and feelings.

Join in copying games with the adults e.g.: copying sounds played on instruments.

### Literacy

Key Texts: The Colour Monster by Anna Llenas, Elmer, by David Mc Kee, How the birds got their colours, by Mary Albert

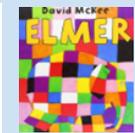
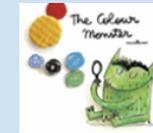
Respond to the pictures or the words in books read to them.

Hear many new words in songs, rhymes and books and begin to use these.

Use objects to help them re-tell stories that they know. Visit the library and choose books to look at.

Outcomes: Character drawing, story map, story retell, sequencing the story, messages to friends/family,

Phonics: Little Wandle Foundations for Phonics: oral blending



### Mathematics

Number: Join in with counting as they count how many pets were for sale in the pet shop.

Begin to say number names spontaneously in their play.

Numerical Patterns: Explore what "full" and "empty" looks like when playing with bottles, cups, bowls. Sorting objects by colour.



### Understanding the World

Show interest in listening to stories that are about children and families.

Recognise photos of their friends, family and other special people and tell you who they are.

Exploration of textures with fingers, feet and whole body eg: wet sand, dry sand, water, paint and playdough. Learn about the Lunar New Year.



### Expressive arts and design

Begin to use colour names and discuss how colours make us feel.

Start to explore different sounds, like fast and loud, when playing musical instruments or everyday things like spoons, pots or plastic bowls

Outcomes: Colour Monster puppets, Emotion bottles, Elmer collage & patchwork patterns, Lunar New Year dragon dance

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