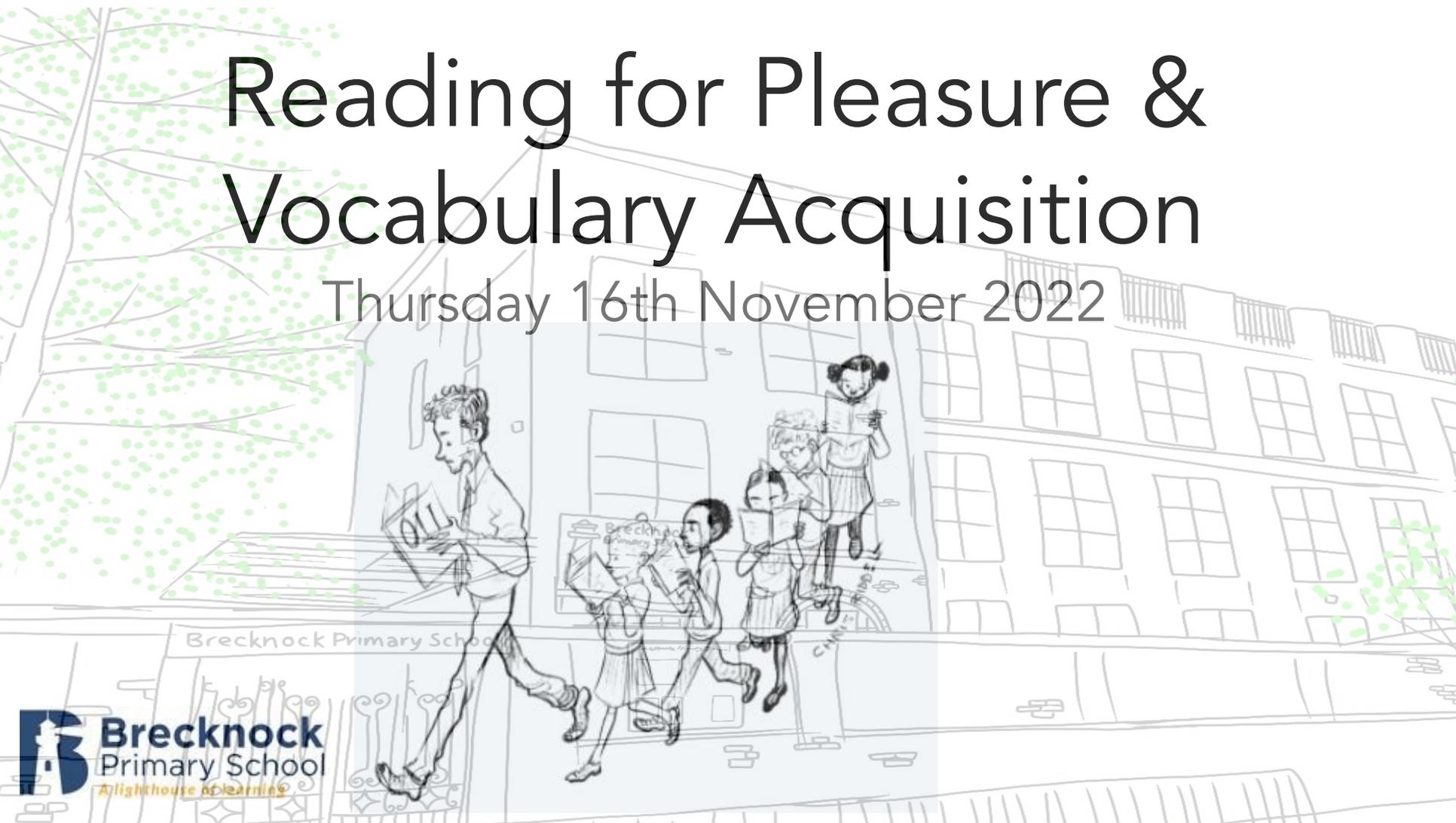


# Reading for Pleasure & Vocabulary Acquisition

Thursday 16th November 2022



Brecknock Primary School



# Why is learning vocabulary important?

Vocabulary – or, the words we need to know in order to communicate – is important for daily comprehension of what others are saying, what we are reading, and even what we want others to understand.

Vocabulary is critical to a child's success for these reasons:



- Vocabulary growth is directly related to [school achievement](#)
- The size of a child's vocabulary in Reception predicts the [ability to learn to read](#)
- Vocabulary helps children to [think and learn about the world](#)
- Expanding a child's knowledge of words provides unlimited [access to new information](#)

# How do we build pupils' vocabulary at Brecknock?



Vocabulary

shop past same

street present different

New Words: Democracy

Think about the sounds.....

Say it 5 times

How many syllables?

Also sounds like?

Other words it makes you think of

Think about the meaning.....

What does it mean? Rule by the people

Use it in a sentence. \_\_\_\_\_

Is there an action to help you remember?

Is there a song to help you remember?

Rainforests

What are the key features of a rainforest?

When rainforests?

Equator

Emergent Layer

Canopy

Understory

Forest Floor

South America

- Physical
- Linguistic
- Cognitive
- Social and Emotional



What are angels?

celestial

ethereal

heavenly

cherubs

children

trumpet

halo

harp

feathers

wings

musical instrument

light

Monday

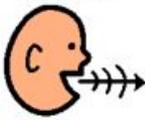
Tuesday

Wednesday

Thursday

# New Words: acquisition

Think about the sounds.....

Say it 5 times 	How many syllables? 	Also sounds like? 
---	--	--

Draw the word 	Other words it makes you think of. To acquire To get To have
--	---

Think about the meaning.....



What does it mean? \_\_\_\_\_

the learning or developing of a skill.



Use it in a sentence. \_\_\_\_\_

The acquisition of vocabulary is essential for ensuring pupils' academic success. \_\_\_\_\_

Is there an action to help you remember?



Is there a song to help you remember?



# How can **you** help develop your child's vocabulary?

Read, read and read some more!

- **Read** with and to your child as often as possible and talk about new words you encounter
- Write your child's progress in their **Reading Record**
- **Practice** the Little Wandle Phonics **sounds** that your child is learning in lessons
- **Practice** your child's **spellings**, using the Home-learning overview on Google Classroom
- **Talk** to your child about the meaning of the words listed on the **Knowledge Mats**
- If your child is signed up to **Nessy**, ensure they practice daily



Phase 2 grapheme information sheet Autumn 2

Grapheme and phoneme	Picture card	Pronunciation phase	Formation phase
j		Push your lips and draw the sound out as you say j j j	At the top of the page, draw the way you would write the letter. Don't go too fast!
v		Put your teeth against your bottom lip and make a wiggly noise like a snake	Draw to the bottom of the page, then work up to the top.
w		Push your lips and keep them small as you say w w	Start at the top of the page, then draw down to the bottom of the page, then draw the wavy line on top.
x		Make an open oval with the back of your tongue on the top and the bottom of the tongue on the bottom as you say x x x	Start at the top, then draw down to the bottom of the page, then draw the second x.
y		Slide, slide to the top of your mouth, keep it tight and opening your mouth	Start at the top, then draw down to the bottom of the page, then draw the y.
z		Push your lips and keep them small as you say z z z	Start at the top, then draw down to the bottom of the page, then draw the z.



Year 3/4 Autumn 2 Spelling practice

Week 1	Rule/prefix	Week 2	Rule/prefix
<p><b>Note</b></p> <p>A prefix is a group of letters added to the beginning of a word</p> <p><b>Most prefixes are added to the beginning of root words without any changes in spelling</b></p> <p>Before a root word starting with <b>m</b> or <b>n</b>, it becomes <b>im-</b></p> <p><b>Example Words</b></p> <p>immature, immature, impossible, impatient, immodest</p> <p><b>Can you find more words that follow this rule?</b></p>	<p><b>Word classification</b></p> <p><b>3/4 Word list</b></p> <p>complete consider continue</p>	<p><b>Note</b></p> <p>A prefix is a group of letters added to the beginning of a word</p> <p><b>Most prefixes are added to the beginning of root words without any changes in spelling</b></p> <p>Before a root word starting with <b>r</b>, <b>in</b> becomes <b>ir-</b></p> <p><b>Example Words</b></p> <p>irregular, irrelevant, irresponsible</p> <p><b>Can you find more words that follow this rule?</b></p>	<p><b>Word classification</b></p> <p><b>3/4 Word list</b></p> <p>decide describe different</p>
<p><b>Note</b></p> <p>A prefix is a group of letters added to the beginning of a word</p> <p><b>Most prefixes are added to the beginning of root words without any changes in spelling</b></p> <p>re- means 'again' or 'back'</p> <p><b>Example Words</b></p> <p>re-visit, refresh, return, reappear, re-consider (v)</p> <p><b>Can you find more words that follow this rule?</b></p>	<p><b>Word classification</b></p> <p><b>3/4 Word list</b></p> <p>complete consider continue</p>	<p><b>Note</b></p> <p>A prefix is a group of letters added to the beginning of a word</p> <p><b>Most prefixes are added to the beginning of root words without any changes in spelling</b></p> <p>sub- means 'under'</p> <p><b>Example Words</b></p> <p>sub-divide, submerge (v), subheading, submarine (n)</p> <p><b>Can you find more words that follow this rule?</b></p>	<p><b>Word classification</b></p> <p><b>3/4 Word list</b></p> <p>decide describe different</p>

**Scientist** Brecknock Primary School

**Y3 PLANTS** **LEARNING MAT**

**Main Idea**

Understand the function of different parts of a flower and understand how to grow plants in different bases (water and soil) and how they are able to produce their food from photosynthesis. The main parts of a plant include the roots, stem and leaf from photosynthesis.

**Skills**

Identify and describe the functions of different parts of flowering plants: roots, stem/leaves, flowers and leaves.

Explore the requirements of plants for life and growth (soil, light, water, nutrients from soil, and roots to ground) and how they grow from plant to plant.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**Key Learning**

To grow a healthy plant you need: sunlight, water, nutrients

Identify and describe the functions of different parts of flowering plants: roots, stem/leaves, flowers and leaves.

Explore the requirements of plants for life and growth (soil, light, water, nutrients from soil, and roots to ground) and how they grow from plant to plant.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**What you should already know**

Plants can grow.

Names of common garden plants (eg. grass, rose and the flower name: daisy, carnation).

The parts of a plant include: roots, stem, leaves, seeds, water, nutrients and branches.

Deciduous trees lose their leaves in the winter, and evergreen trees have green leaves all year round.

**What comes next?**

This is a summary of the process of reproduction in some plants.

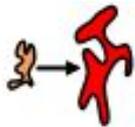
**Key vocabulary**

Capit	Pollen
Flower	Pollination
Leaves	Root
Life cycle	Seed dispersal
Nutrients	Stem
Clay	Stem
Ovals	Stem
Paint	Stem
Photosynthesis	Stigma



# What is Reading for Pleasure?

Reading for pleasure opens up new worlds for children. It gives them the opportunity to use their imagination to explore new ideas, visit new places and meet new characters. It also improves children's well-being and empathy. It helps them to understand their own identity, and gives them an insight into the world and the views of others.



It is or can be **transformational**... (Cremin et al., 2014:5)

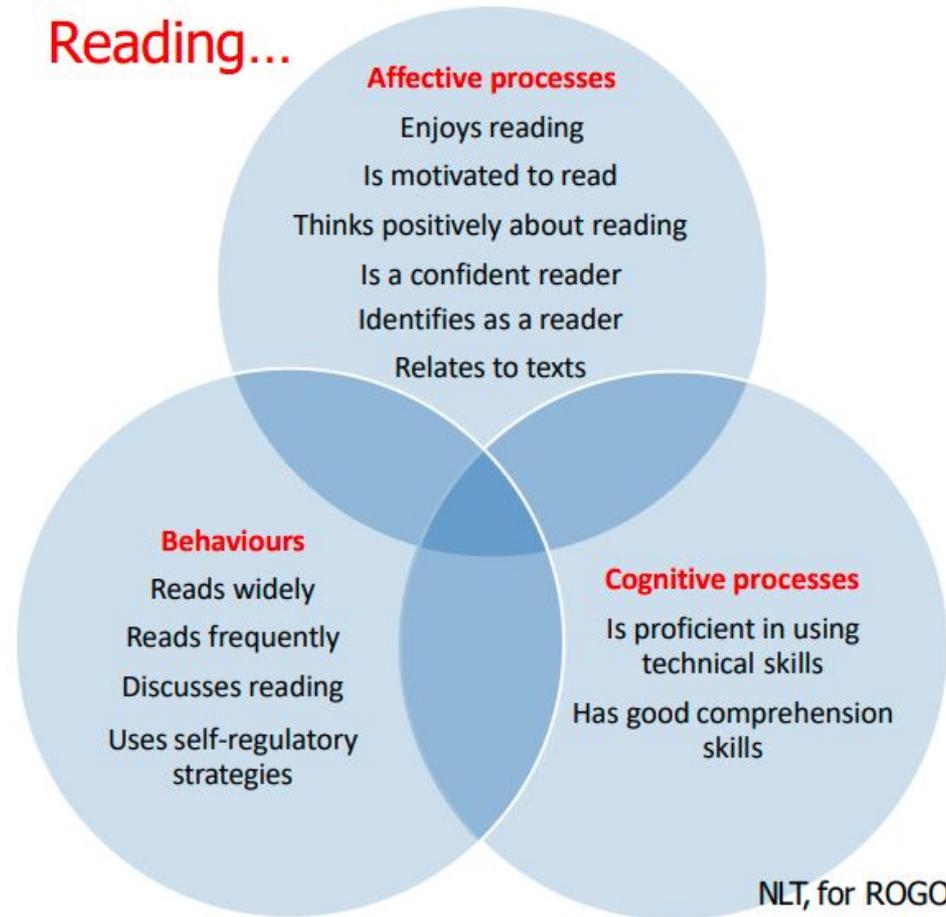


**Where can you find it?** Anywhere .... with any kind of text



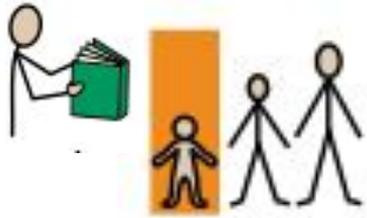
**How can you share it?** Easily ... If you know others are interested

# What does reading for pleasure involve?



NLT, for ROGO 2017

child-led volitional reading



# Why do we want pupils to develop a habit of childhood reading?

'Reading for Pleasure is the single most important indicator of a child's future success' (OECD, 2022)

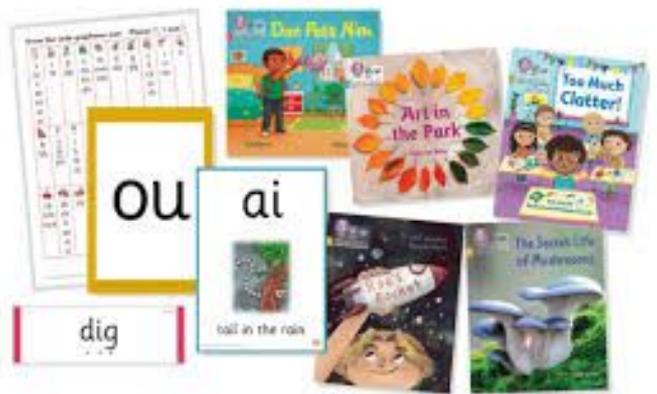
There is a proven positive relationship between reading fluency, reading enjoyment and attainment (Clark 2011; Clark and Rumbold, 2011; Twist et al, 2007)

Becoming a lifetime reader is predicated on developing a love of reading (Sanacore, 2022)

Intrinsic motivation results to greater persistence in coping with difficulties, mastering skills and becoming self-determined in reading tasks (Deci, 1982)



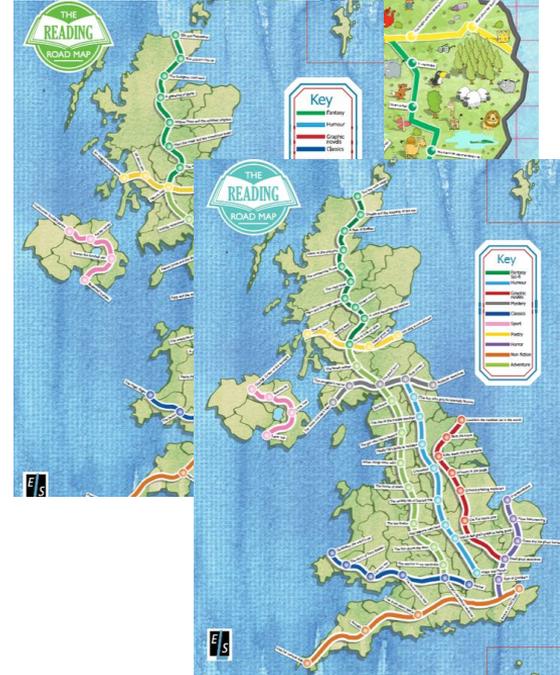
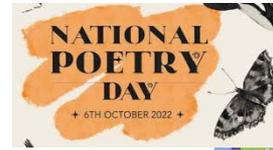
*Inference  
Prediction  
Questioning  
Summarising  
Evaluating  
Making connections  
Clarifying*

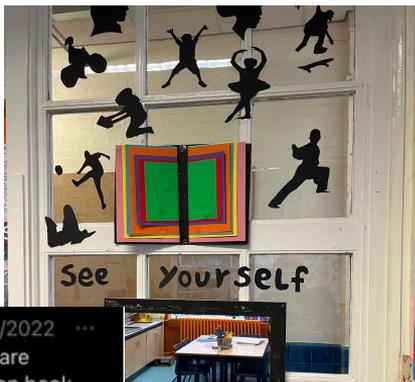


# What does reading for pleasure look like at Brecknock?



Brecknock Primary @B... · 26/09/2022 ...  
The hall was filled with a sea of books for the children to select and enjoy reading for pleasure. What an exciting launch to the Reading Road Map. We can't wait to share recommendations with our peers and families #readingcommunity #readingforpleasure @CamdenLearning



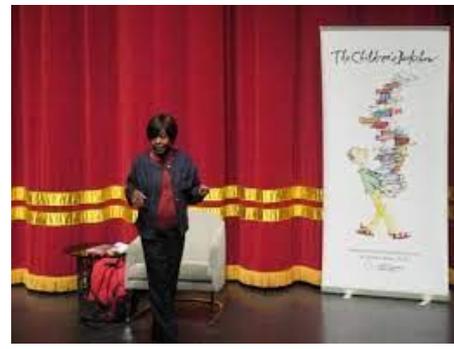


**Brecknock Primary @Br...** · 12/10/2022 ...  
 It's just hit 9am and the children are already immersed in our Reception book corner... what adventures will be had this morning we wonder...? 📖 🌟

**Brecknock Primary @Br...** · 14/10/2022 ...  
 Here are some of the people and stories our 2 year olds have been learning at as part of Black History Season @CurriculumBlack

**Brecknock Primary @Br...** · 18/10/2022 ...  
 Wow, @beanstalkreads - we had the best time at #bookfest this year! 6M and 6J loved meeting @peterbunzl and can't wait to enjoy #clockworkqueen as our class reader next term. Every child left with two books to read at home ... and on the tube!

#readingforpleasure



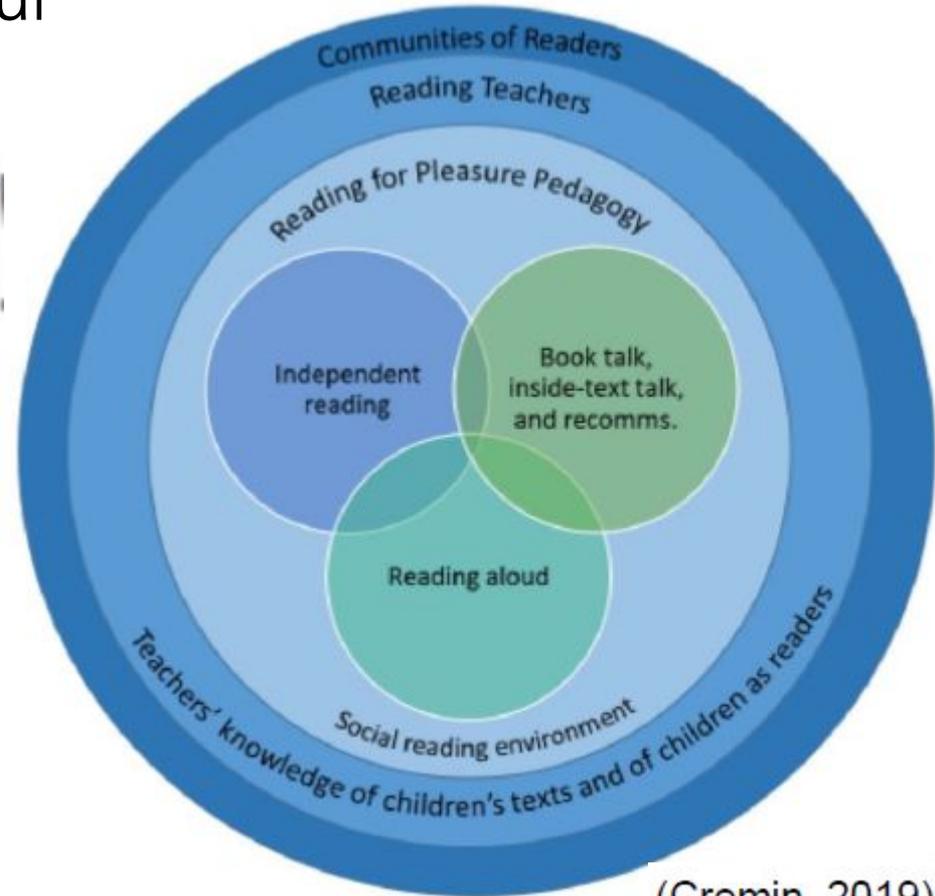


# How can **you** help develop your child's love of reading?



Share a book with your child:

- Make the story sound as **exciting** as you can by changing your voice.
- **Talk** with your child as much as you can:
- Introduce new and exciting **language**
- Encourage your child to **use new vocabulary**
- **Make up sentences** together
- **Find different words** to use
- **Describe things** you see



(Cremin, 2019)

# Useful websites



Phonics

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Knowledge mats

<https://www.brecknock.camden.sch.uk/learning/>



Reading lists

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/>



Spelling support

<https://www.spellzone.com/>