

# Brecknock Primary School

A lighthouse of learning

# Behaviour



## School Values

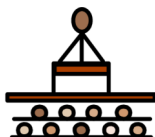
Our school values are displayed in every class and are explained to all children.

When a child demonstrates one of the values they are rewarded with explicit praise referring to the value they have demonstrated.

Your child will then receive a values sticker to celebrate this behaviour.

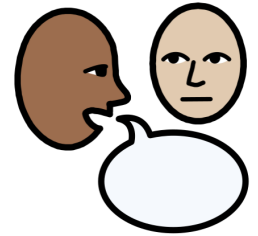
## Star of the Week Assembly

Every week, class teachers nominate and celebrate the achievements of a member of their class. These achievements are described in assembly using the language of the values and each child receives a certificate from the Head of School which states the achievement.



## Restorative approach to behaviour – What is it?

A philosophical shift away from the traditional, punitive approach to wrongdoing. The restorative perspective views misbehaviour as an offense against relationships. It develops **relationship security** between children and adults and helps children learn to moderate their own behaviour.



## 1-2-3 Magic– How does it work?

Children are encouraged to reflect on their behaviour in line with the rights of the child, class charter, behaviour policy and the school values.

If a child is not following these, adults will use the **1-2-3 Magic technique** which helps; manage negative behaviours, encourage positive behaviours and build and maintain positive healthy relationships. 1-2-3 Magic allows a child time for thinking (1) and two further chances to modify or stop behaviour as requested (2,3).



*NB. The count is reset with each new adult or setting i.e. lining up, walking to classroom, taking off coats, beginning of lessons, sitting down etc.*

## 1-2-3 Magic in action

1. Child breaks a value - adult gives them a 1 with a reason. Eg "That's a 1, you are not lining up in the right place."
2. Child repeats or continues wrong behaviour – "That's a 2."
3. Child again repeats or continues the wrong behaviour- this leads to a consequence which is a reflective conversation at break with the class teacher or **Senior Leadership Team** (SLT, depending on the severity of the behaviour. If the child is sent to SLT, they will contact the child's parents or carers.



## What is a Consequence?

Consequences are restorative conversation with teachers or the SLT. They are short and constructive. Poor behaviour is always judged in context and the child's views are always heard and considered.



## Bullying

We educate and encourage children to speak to an adult if they believe they are being bullied. Our Children's Anti Bullying policy helps pupils to identify bullying behaviour.



In our school, our anti-bullying policy is important because it supports children's right to feel safe. We believe that all children should be protected from discrimination and violence and that their opinions should be respected.

### Who is responsible for Anti-Bullying in our school?

All staff, pupils and parents work together to say 'NO' to bullying and prevent it!

SEVERAL  
TIMES  
ON  
PURPOSE



START  
TELLING  
OTHER  
PEOPLE



## Anti Bullying Policy

### We take bullying seriously

- We listen to children and offer support and advice
- We investigate what has happened
- We communicate with parents/carers
- We take appropriate action once we have investigated
- We educate children on the meaning of bullying by having regular assemblies with bullying as a focus
- We take part in Anti-Bullying week



GOLD - RIGHTS RESPECTING

A detailed version of our behaviour policy is on our school website at <https://brecknock.camden.sch.uk/>

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