



Subject Units Overview from Years 1-6

	Autumn	Spring	Summer
Science	1) Animals including humans/ Seasonal Changes 2) Animals including humans 3) Animals including humans/ Plants 4) Animals including humans/ Sound 5) Living things and their habitats/ Forces 6) Animals including humans/ Evolution and inheritance	1) Plants/ Everyday materials/ Seasonal Changes 2) Plants/ Living things and their habitats 3) Rocks/ Light 4) States of matter 5) Materials and their properties 6) Living things and their habitats/ Light	1) Every day materials/ Plants/ Seasonal Changes 2) Uses of everyday materials 3) Forces and Magnets 4) Electricity/ Living things and their habitats 5) Earth and Space/ Animals including humans 6) Electricity
History	1) Kentish Town High Street & Explorers and their Transport 2) Great Fire of London 3) Stone Age to Iron Age 4) Ancient Egypt The History of the Roman Empire and its impact on Britain C 42 - 410 CE 5) The History of Britain's Settlement by the Anglo Saxons and Scots 400-789 CE Vikings Vs Anglo Saxons 6) First World War 1914-1918 CE Tea, Sugar and Spice Historical and Geographical Colonial Legacy	1) Monarchy Globally historically significant people and events 2) Harriet Tubman- Historically significant Individuals and Events & Thomas Coram and The Foundling Hospital Significant Historical Local Events and People Beyond Living Memory 3) Going Underground in Camden Local Area Geography and History Study- key events in British History 4) Historical Study of the Magna Carta 1215 CE & The Changing Power of Monarchs 5) Ancient Greece c.330 BC 6) NW1 Local Area Geographical and Historical Study	1) Castles - Powerful Homes of the Past Comparative Historical Study 2) UK and Jamaica - Regional geographic study of Nanny of the Maroons and Empire 3) Kingdom of Benin c. 900-1300 CE Historical and Geographical Contrasting non-European Society 4) Local Study- Regional geographic study of Camden 5) The Maya c. 900 CE Historical and Geographical Contrasting non-European Society 6) France

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Geography	<ol style="list-style-type: none"> 1) Kentish Town High Street - Local Area study 2) United Islands- UK study - countries, capitals. cities, seas. 3) Rainforest- South America- Locating Countries, biomes, vegetation & similarities and differences 4) Ancient Egypt - The Nile and world rivers & Romain Britain- regions, cities, human and physical geography 5) UK study- land use, cities, regions, counties. Human geographical features. 6) UK in Europe and the wider world- Map and atlas study, locate Russia. 	<ol style="list-style-type: none"> 1) Migration- Moving to Thrive Geographical Skills and Knowledge Study- oceans and continents, poles and equators 2) Local Area mapping & Countries/Continents Capitals and seas 3) Tectonic- Physical Geographical Study and Locating Countries, Volcanoes and Earthquakes 4) Migration- The History of the Windrush Push and Pull of Human Geography & Locating British Regions – Compass and Map Work 5) UK Rivers- UK focused Geographical study Locating British regions- Natural energy resources and Pollution 6) Locating British Regions- compass and map work in Camden & France- Geographical Study of a European Country 	<ol style="list-style-type: none"> 1) UK study - castles in the UK and the World - Fieldwork 2) UK and Jamaica Comparative study & Local Fieldwork of Regents Canal/Hampstead Heath - Fieldwork 3) Human and Physical Geography in Central/Western Africa and UK & Fieldwork PSHE: Healthy relationships 4) Hampstead Heath and North America comparison Geographical Study and comparison with the local area and key physical and human characteristics of North America 5) Similarities and differences UK and North/South America & Continents, countries and cities & Biomes 6) France- Geographical Study of a European Country- Heath Fieldwork and Geography Retrieval
PSHE	<ol style="list-style-type: none"> 1) Looking after myself, body and mind 2) Exploring different lives and opinions 3) Resolving Conflict/Staying Healthy 4) Questioning Decisions 5) Healthy Mind, Healthy Body 6) My Decisions 	<ol style="list-style-type: none"> 1) Staying Safe 2) Differences between men and woman 3) Staying Safe 4) Humans Impact on natural resources 5) Understanding differences 6) Growing up (how to be a successful citizen) 	<ol style="list-style-type: none"> 1) Positive & negative qualities & different kind of relationships 2) Eating well / resolving conflict 3) Healthy Relationships 4) Puberty-Physical and emotional 5) Puberty and belonging 6) Growing up



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Computing	<ul style="list-style-type: none"> 1) Technology around us/Digital Painting (Hockney) 2) Digital Photography/IT around us 3) Connecting Computers/Stop-frame animation(Plants) 4) Repetition in shapes/The Internet 5) Web Page creation/systems and searching 6) Web Page creation/Communication and collaboration 	<ul style="list-style-type: none"> 1) Moving a Robot/Grouping data 2) Robot Algorithms/Pictograms 3) Sequencing sounds/Branching Databases 4) Audio Production/Data Logging 5) Selection in physical computing/Introduction to Vector graphics 6) Variables in games/Spreadsheets 	<ul style="list-style-type: none"> 1) Digital Writing/Programming Animations 2) Digital Music/Programming Quizzes 3) Desktop Publishing/Events and actions in Programs 4) Photo editing/ Repetition in games 5) Flat file databases/Selection in quizzes 6) 3D modelling/Sensing movement
Art	<ul style="list-style-type: none"> 1) Sculpture - junk modelling (Michele Reader) 2) DT focus (see below) 3) Painting - rainforests (Henri Rousseau) and Bristol Bus Boycott (Laura Jay-Doochan) 4) DT focus (see below) 5) Printing - Hokusai, Andy Warhol 6) Sculpture (Michelangelo) and textiles (Yinka Shonibare) 	<ul style="list-style-type: none"> 1) Printing (Lynda Heines) and Drawing (David Hockney, Yayoi Kusama) 2) Collage (Henri Matisse, Megan Coyle) and Painting portraits 3) Printing with plants (hapa-zome) 4) Collage (Vanley Burke) 5) Painting landscapes (Monnet, Turner, Alexis Rockman) 6) Drawing landscapes (Stephen Wiltshire) 	<ul style="list-style-type: none"> 1) DT Focus- Isolated art skill focused lessons 2) DT Focus- Isolated art skill focused lessons 3) Sculpture(clay/paper mache) 4) Drawing Landscapes (local area study) 5) DT Focus- Isolated art skill focused lessons 6) Engineering design process- set design, making props, costumes
Design & Technology	<ul style="list-style-type: none"> 1) Mechanisms (transport - wheels and axles) 2) Structures (houses) 3) Structures (stone age shelters and / or tools / weapons) 4) Food (Egyptian dishes) 5) Textiles (weaving) 6) Art focus (see above) 	<ul style="list-style-type: none"> 1) Art focus (see above) 2) Art focus (see above) 3) Structures (design and make an earthquake proof house) 4) Textiles (sewing) 5) structures (build a model temple) 6) Structures (build a tower) 	<ul style="list-style-type: none"> 1) Food- Medieval banquet 2) Textiles (sewing) 3) Art focus (see above) 4) Art focus (see above) 5) Mechanisms (moving person - cams) 6) Engineering design process- show set design, making props and costumes.

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RE	<p>Rec) What does Hanukah mean to me? Judaism</p> <p>1a) Bread as a symbol The harvest loaf at Harvest celebrations- Christianity</p> <p>1b) Celebration Christmas – Jesus' birthday- Christianity</p> <p>2a) Celebration Harvest celebrations Christian, Jewish (Sukkot) Judaism</p> <p>2b) Special journeys Christmas Journeys in the Christmas stories Christianity</p> <p>3a) Angels-Angels Christianity-</p> <p>3b) Symbol of Light</p> <p>Unit of word-Advent Bood-Christmas Christianity</p> <p>4a) Symbol Trees - Cross faiths</p> <p>4b) Holy - Holy Mary, Mother of God Christianity</p> <p>5a) Faith – The Annunciation Christianity</p> <p>5b) Prophecy - Magi- Christmas- Christianity</p> <p>6a) Rites of Passage – The journey of life- Islam</p> <p>6b) Interpretation – The two narratives of Jesus' birth- Christianity</p>	<p>Rec a) – storytelling– Stories Jesus told Jesus was a story teller -Christianity</p> <p>Rec b) celebration/new life-Celebrating new lifeA symbol of new life Christianity</p> <p>1a) People Jesus met-Jesus changed people's lives-Christianity</p> <p>1b) Easter – Paschal candle-How the candle is used-Christianity</p> <p>2a) Remembering Passover Celebration - Judaism</p> <p>2b) WelcomingEaster – Palm Sunday-Christianity</p> <p>3a) Belonging - Islam</p> <p>3b) The Cross-Christianity</p> <p>4a) Good and Evil-Holi-Hinduism</p> <p>4b) Ritual Paschal candle-Christianity</p> <p>5a) Mohammed and the Qur'an-Islam</p> <p>5b) Resurrection-Easter; what happened next?-Chrisitanity</p> <p>6a) Justice Stories from Christianity, Islam and Judaism-Cross faiths</p> <p>6b) Laws - Jesus the Lawbreaker-Christianity</p>	<p>Rec a) – specialness -Special times Friday evening in a Jewish home-Judaism</p> <p>Rec b) Special clothes -Special clothes in religion</p> <p>1a) Special books Pupils' special books, Bible, Torah-Judaism</p> <p>1b) Creation-Creation stories Different ideas about how and why the world was made-Multifaith</p> <p>2a) Specialness-Special places-Judaism</p> <p>2b) -God-God talk-Differing ideas about God-Cross faiths</p> <p>3a) Authority-Sacred Books The bible and the Quaran- Cross faiths</p> <p>3b) Messages-Stories-Cross faiths</p> <p>4a) Devotion-Mahashivratri-Hinduism</p> <p>4b) Creation the Environment-Cross Faith</p> <p>5a) God-Ideas of God-Cross Faith</p> <p>5b) Community-Umma-Islam</p> <p>6a) Power -Cross faith</p> <p>6b) Wisdom =Are sacred books wise?-Cross Faith</p>
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PE	<p>1) Look, run, avoid/jump, shape, create/duel, win, lose/agility, balance, coordination</p> <p>2) Look, run, avoid/ inspire, create, perform/ duel, win, lose/ agility, balance, coordination</p> <p>3) Look, run, avoid/ duel, win, lose/ throw, prepare, catch/ inspire, create, perform</p> <p>4) Look, run, avoid/ duel, win, lose/ throw, prepare, catch/ inspire, create, perform</p> <p>5) Watch, move, connect/ fair, share, dare/ run, jump, throw/ block, guard, support</p> <p>6) Watch, move, connect/ fair, share, dare/ lend, move, score/ recognise, link, draft</p>	<p>1) Run, jump, throw/inspire, create, perform/ throw, prepare, catch/ accuracy, power, distance</p> <p>2) Run, jump, throw/ jump, shape, create/ throw, prepare, catch/ accuracy, power, distance</p> <p>3) Run, jump, throw/ accuracy, power, distance/ hands, feet, equipment/ symmetry, balance, travel</p> <p>4) Run, jump, throw/ target, control, combine/ hands, feet, equipment/ swim, stroke, self-rescue</p> <p>5) Inspire, create, perform/ swim, stroke, self-rescue/ lend, move, score/ inspire, create, perform</p> <p>6) Move, solve, connect/ swim, stroke, self-rescue/ move, solve, connect/ run, jump, throw</p>	<p>1) Strike, react, rally/ hands, feet, equipment/ react, roll, retrieve/ fair, share, dare</p> <p>2) Strike, react, rally/ hands, feet, equipment/ react, roll, retrieve/ fair, share, dare</p> <p>3) Strike, react, rally/ swim, stroke, self-rescue/ aim, strike, retrieve/ fair, share, dare</p> <p>4) Strike, react, rally/ symmetry, stroke, self-rescue/ aim, strike, retrieve/ fair, share, dare</p> <p>5) Move, solve, connect/ explore, solve, challenge/ aim, strike, retrieve/ symmetry, balance, travel</p> <p>6) Move, solve, connect/ explore, solve, challenge/ aim, strike, retrieve/ inspire, create, perform</p>
Music	<p>1) Unpitched percussion / Singing: simple melody</p> <p>2) Pitched percussion / Singing: longer songs</p> <p>3) Samba band intro</p> <p>4) Recorders 1 / simple notation</p> <p>5) 'Samba Reggae' / Recorders (whole class)</p> <p>6) Brass & recorder continuers- 'Samba Funk' / Drum kit</p>	<p>1) Playing ostinatos / Singing: melody & ostinato</p> <p>2) Keyboards / singing: 2 songs in 1</p> <p>3) Music tech: sampling / samba compositions</p> <p>4) Recorders 2 /rhythm & duration notations</p> <p>5) Brass Music tech: drum & chord sequencing</p> <p>6) Brass & recorder continuers Band instruments (keyboards, bass, guitars, kit)</p>	<p>1) Music tech (rhythm) / Singing: rounds</p> <p>2) Music tech (pitch) / Singing: in harmony</p> <p>3) Recorders (intro) / Singing</p> <p>4) Recorders 3 / full notation / Music tech composition</p> <p>5) Brass Music tech: drum & chord sequencing</p> <p>6) Brass & recorder continuers / Music tech: Bandlab / Logic projects</p>

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MFL - French	3) Phonetics 1 & I'm Learning French / Animals 4) Phonetics 1 & 2 Core Vocabulary, Presenting Myself 5) Phonetics 1, 2 & 3 Core Vocabulary, My family 6) Phonetics 1 & 2 Core Vocab , My family	3) Animals / Musical Instruments 4) Date / At the cafe 5) At home/ In the classroom 6) At home/ In the classroom	3) Fruit / I Can... 4) My family / The weather 5) Do you have a pet? / Clothes 6) Do you have a pet? / School
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