

Home Learning Guidance

Home Learning is an important tool to help consolidate in-school learning. Tasks are assigned on a weekly basis in order to review what has been taught in class that week. We are incorporating new online learning strategies such as weekly and half term quizzes to improve children's retrieval of skills and knowledge across the curriculum. These help to embed previously taught core skills and to support children to retain knowledge from across the curriculum. Recent research has highlighted how home learning that is linked to classwork is effective, in increasing subject knowledge as well as developing fluency in a specific area of the curriculum (EEF,2021).

At Brecknock, home learning tasks will be given through Google Classroom and in Home Learning books. Students have access to their Google Classrooms for the academic year and tasks are set weekly and in books.

Home Learning Overview Document

At the start of each half term, a home learning overview document, with instructions on each task is uploaded on to Google Classroom. It looks something like this.

The screenshot shows a 'Home Learning' document from Brecknock Primary School. It contains several sections with callout boxes pointing to them:

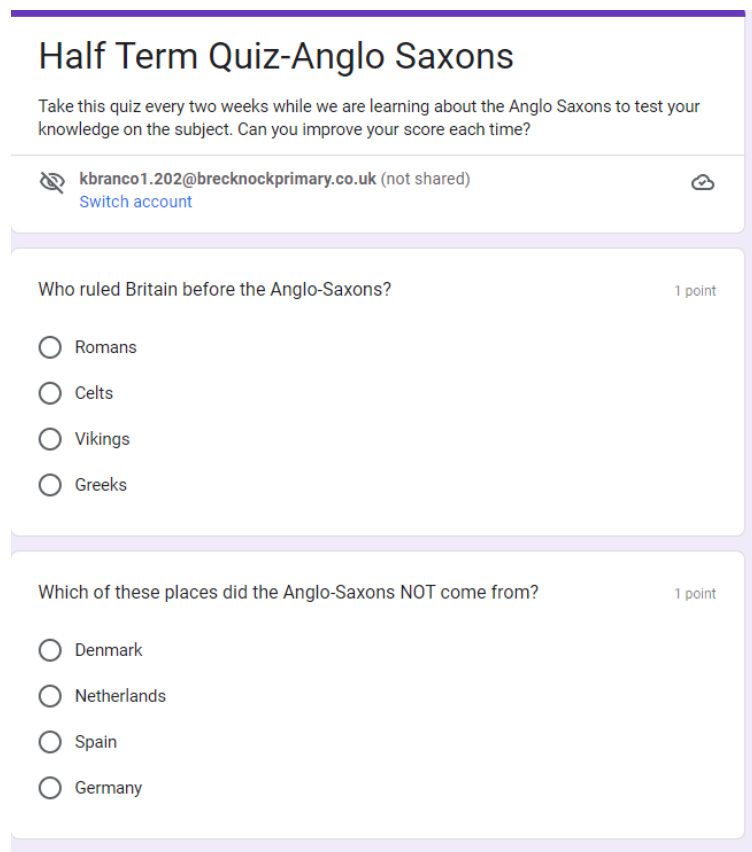
- Autumn 1 Home Learning:** Explains what the children will be learning in the half term.
- Weekly recap:** Explains the weekly review task.
- Maths fluency practice:** Maths fluency guidance.
- Spelling:** Spelling guidance.
- Autumn 1 Extended quiz:** Weekly quiz and half termly quiz explanations. QR codes attached too.
- Handwriting:** Reading expectations and handwriting guidance.

Home Learning Guidance

Quizzes

Half-Term Quiz

A half-term quiz that covers the objectives covered for the year group's humanities (history or geography) unit is assigned at different points in the half term to monitor the children's progress in the subject. The students will be able to see which answers they didn't get right and subsequently, improve their scores.



Half Term Quiz-Anglo Saxons

Take this quiz every two weeks while we are learning about the Anglo Saxons to test your knowledge on the subject. Can you improve your score each time?

kbranco1.202@brecknockprimary.co.uk (not shared)
[Switch account](#)

Who ruled Britain before the Anglo-Saxons? 1 point

- Romans
- Celts
- Vikings
- Greeks

Which of these places did the Anglo-Saxons NOT come from? 1 point

- Denmark
- Netherlands
- Spain
- Germany

Weekly Quiz

Pupils will be assigned a weekly quiz that assesses their [short-term memory](#) of learning for the week. A question is added every week based on one key aspect of learning the teachers think the students should revise.

Home Learning Guidance

Spelling Guidance

A spelling or phonics guidance document for the half term is sent out alongside the overview document. It contains the weekly spelling rule and some example spellings that follow that rule. The list of spellings is not exhaustive and children are learning spelling rules that can be applied to unfamiliar words in their future learning.

Parents and students have access to the half-term Spelling Overview in their child's Home Learning Book and on Google Classroom. Pupils need to practise spelling words that follow the weekly spelling rule in their Home Learning Book.

If a child is on Phonics, their spellings will come from the high frequency spelling lists - First 100 or Next 200. These pupils will also have their Phonics Overview stuck into their Home Learning Book.

Pupils stick a copy of the weekly rule and example spellings in their Spelling Book on Mondays. This book remains in school. Teachers will test pupils on the spelling rules they have learned cumulatively.

Week 1	Rule: words endings which sound like /jas/ spelt -cious or -tious	Week 2	Rule: words endings which sound like /jas/ spelt -cious or -tious
Note:	Not many common words end like this.	Rule and guidance	If the root word does not end in -ce, the //j/ sound is usually spelt as t - e.g.
Rule and guidance	If the root word ends in -ce, the //j/ sound is usually spelt as c - e.g. vice space - spacious, malice - malicious	Example Words	ambitious, cautious, fictitious, infectious, nutritious
Example Words	vicious, precious, conscious, delicious, malicious, suspicious	Exception word	anxious
Exception word	anxious	Word classification	Adjectives: describing words
5/6 Word List	accommodate accompany according	5/6 Word List	achieve aggressive amateur

Year 1 Phonics

Week 1	Example words	Week 2	Example words
ay	play, spray, tray, crayon, day, stay	Ie (igh)	lie, tie, pie, cried, tried, fried
oa	made, some, gone, snake, ozone, take	Li (igh)	time, like, ripe, inside, prize, slide
oo	hood, too, good, hood, treat, least	o (oa)	boat, so, go, both, open, over
e	fewer, being, secret, me, we, she	o (oa)	home, woke, explode, note, stone, those
Tricky Words		Tricky Words	
age	sure pure	were	one says
said	were people	here	today
Alien Words		Alien Words	
vel	gnas sloop	ind	biard zone
take	jair jail	meat	foed wram
Sentence	I have seen a green snake in the forest.	Sentence	The prize is a gold medal.

Weekly Spelling Rules

Phonics Word Lists



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Login Details

Children have been reissued their login details at school. . Home Learning books are available if children prefer to do their homework in this way but we would encourage the use of Google Classroom. Parent workshops have been timetabled in the term to support parents. Please read the weekly newsletter for regular updates. If you have would like any further support with home learning please visit our office or contact us on admin@brecknock.camden.sch.uk