



Brecknock Primary School

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Dear Parents and Carers,

It has been another brilliant start to the new academic year at Brecknock, with children settling quickly into their new classes, returning to good learning habits and being incredibly active learners. Thank you to all who attended our **Meet the Team** meetings with new class teachers, we hope this gave you a sense of the coming year. This letter gives further important and detailed information regarding the year ahead and this term's learning. Please keep an eye out for **parent workshops which will be running throughout the year**. Our weekly newsletter, sent on a Thursday, will keep you updated of all that is happening in the school. Please also follow us on [@BrecknockSchool](https://twitter.com/BrecknockSchool)

Together, Our Future Starts Here

This year, Torriano and Brecknock schools will be exploring the whole school and federation theme **Together, The Future Starts Here**. We are excited to embark on a deeper partnership, with each other, with our children, parents and community, increasing opportunities for everyone to learn together.



We will enrich our learning and curriculum with a focus on Sustainable Development Goals (SDGs) quality education, reduced inequalities, affordable and clean energy. In the Autumn Term we will mark key events; Global Goals Week, Ada Lovelace Day, Black History Season and Anti-bullying Week.

Please see the rest of the letter below and curriculum leaflet, detailing the core and wider curriculum for children. Knowledge mats are also being sent out to support children's learning. This information will also be available shortly on the school website.

Rights Respecting Children

As a Gold Rights Respecting school, we consistently focus on the rights of the child and how these help us to develop an understanding of respect and empathy for others. At the start of this term, every class has created their class charter, underpinned by the Brecknock BRIGHT school values.



In class, the children are praised for excellent work, participation and following the class charter and whole school values. Our behaviour system is called '1,2,3 Magic', which we believe complements our ethos. Children are rewarded with stickers linked to the school value they have demonstrated. These values are celebrated during our weekly special achievement assemblies.

Learning in Year 2

The **attached curriculum leaflet** gives you an overview of the learning that will be taking place this term in your child's year group. Our topic is the Great Fire of London, and this will provide an overarching theme for our topic, reading and literacy lessons.

All classes will use **Brecknock Timelines** and **Knowledge Mats** to support children to learn, remember and recall key facts about our topic.

Trips

We are delighted to be able to plan and take children on a range of educational trips once again. All trips will be risk assessed and following current guidelines. We are currently confirming this term's trip based on the great Fire of London topic, and will be in touch with details soon.



Attendance and Punctuality

Ted and Earl will be on the lookout for good attendance and prompt school arrival this term. We will be celebrating good attendance and time-keeping behaviour in our weekly, Star of the Week assemblies. We encourage you to monitor your child's attendance **using Parent Hub to ensure their attendance remains excellent**. Letters for trips, dinner money and anything in relation to finance is sent via your ParentPay account. We also send short messages that we need to communicate with you quickly through the Parent Hub app.

Home Learning

<p>Home Learning</p> 	<p>Home Learning at Brecknock will be given through Google Classroom and in Home Learning books. Children have been set up on their new Google Classrooms for 2022-23 and homework will be set online and in books on request. Login details will be the same as last year but with a new class code:</p> <p>CLASS 2E: xno5jar</p> <p>CLASS 2A: flsnhgu</p> <p>Children have been reissued their login details at school. This year, we will be incorporating new online learning strategies, such as quizzes and recapping what has been taught in class, into the home learning. These will help to embed previously taught core skills and to support children to retain knowledge from across the curriculum. Home Learning books are available if children prefer to do their homework in this way but we would encourage the use of Google Classroom. Our parent workshop to support home learning was well attended. Please look out for further workshops this term.</p>
<p>Home Reading</p> 	<p>Parental support is hugely important for developing reading skills, confidence and understanding. Even if children are independent readers, we still encourage families to read with them, listen to them read and discuss the books they are reading. In year 2, children should be reading at home for around 10-15 minutes a day.</p> <p>To help the teachers understand what and how much children are reading, we ask that you complete their reading record at least three times a week with a simple comment such as 'He/She enjoyed this book because...' 'It was funny when.../ we discussed the word.../ he/she had difficulty pronouncing the sound...</p> <p>Reading records and reading books must be brought in to class every day so that children can change their books with increasing regularity. Reading records will be checked regularly by adults, with regular teacher comments.</p>
<p>Phonics</p> 	<p>Last year saw the successful implementation of the new systematic synthetic phonics programme 'Little Wandle'. Whole class phonics lessons take place daily in Year 2. Alongside this, tailored interventions take place to ensure the children make accelerated progress to help them become fluent readers in Year 2. An exciting element of this new programme is the implementation of group reading sessions after phonics lessons, where children will read one decodable book three times across the week with a different focus on each session.</p> <p style="text-align: center;">Session 1 – decoding Session 2 – prosody (intonation) Session 3 – comprehension</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>Decodable books (physical or online) will be allocated to children based on the sounds (grapheme-phoneme-correspondences) that they have already learnt in school, meaning that they will not encounter unfamiliar GPCs in their books. This will ensure success in reading and boost our children's confidence as readers.</p> <p>In support of this, we have an online Harper Collins platform, where our families can access their child's weekly decodable book at home. Your child will be given their login inside their reading record or home learning book. Children will also take a home a</p>

	<p>reading for pleasure book from the book corner, which families can read to, and with, their children for enjoyment.</p>
<p>Fluency in maths</p> 	<p>Knowing number facts is an important tool to enable your child to feel confident in maths. Revising number facts, including counting in twos, fives and tens, is an easy way to support your child's progress in mathematics and we encourage children to revise them regularly. Learning number bonds to ten, twenty and one hundred fluently (e.g. $9+1=10$, $5+5=10$) and starting to tell the time are key skills for Key Stage 1.</p> <p>Through their weekly homework, children will be given strategies and activities to support them. Children will also be encouraged to login into online maths resources such as 'Doodle Maths'. Their login details for specific website resources will be sent home.</p>
<p>New words</p> 	<p>Direct vocabulary teaching takes place every day. On a Friday, children choose one of their new words to wear on a sticker. We encourage you to speak to your child about their chosen word each week as this will help them to deepen their understanding of the word and to develop their oracy skills!</p>

Home Learning books, reading books and reading records should be kept in a book bag as these are used/referred to regularly in class.

PE

PE will take place every **Monday and Friday**. Children **will not be changing for PE** so please ensure they wear appropriate clothes for physical activity on these days, including trainers. Please note, we have and will **continue to do a Daily Mile**, so it is important that children wear appropriate footwear daily.

We look forward to an exciting year and are available at pickup to discuss any queries at the end of each school day.

Kind regards,

Emma McMahon (2E) and Adam Binding (2D)