



Brecknock Primary School

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Tuesday, 3rd May 2022

Dear Parents and Carers,

Welcome back to the Summer Term 2022 at Brecknock. This final term of the academic year is filled with many exciting projects, themes and activities. We will be enjoying the warmer weather and venturing outside for a host of community and sporting events. In addition, our whole school theme, *Time to talk; time to change* continues. We will also be continuing our Inside Out: Proud to Share community art installation and taking part in a whole school project called The World Reimagined.

Bridging the two half terms, we have an exciting whole school STEAM project, working with Sean Roderigo, Camden Beeline, and other partnerships to ensure fantastic outcomes for the children and community. We will also be celebrating the Queen's Platinum Jubilee at the end of this half term.

This letter and curriculum leaflet gives further information regarding this term's learning. You will be updated regularly through the newsletter, website and school twitter feed @BrecknockSchool.



Attendance

Ted and Earl will be on the lookout for good attendance and prompt school arrival this term. We will be celebrating consistent and improved attendance as well as time-keeping in our weekly, Star of the Week assemblies. Attendance at school is essential for all children, to support their academic development and wellbeing. We continue to work towards **our attendance target of 97%**.

Our target is to ensure that all children access their right to education. With the summer months and warmer weather we hope that there is less illness in order to ensure the best possible attendance at school. **We encourage you to monitor your child's attendance using Parent Hub to ensure their attendance remains excellent. Please ensure you download the Parent Hub App to access your child's profile.**

Rights Respecting Children

As a **Gold Rights Respecting school**, we consistently focus on the rights of the child and how these help us to develop an understanding of respect and empathy for others. We will continue to use our values when talking about positive behaviour expectations around the school. We are also reviewing our Behaviour Policy and communication about parental involvement in this has already been shared.



In class, the children are praised for excellent work, participation and following the class charter and whole school values. Children are rewarded with stickers linked to the school value they have demonstrated. These values are celebrated during our weekly special achievement assemblies.

Learning in Reception

The **attached leaflet and learning planner** gives you an overview of the learning that will be taking place this term in your child's year group. Through our 'Healthy Bodies' topic the children will be talking about what we can do to keep ourselves healthy. We will take part in an exciting whole-school project, in which children will use their skills in the STEAM subjects (Science, Technology, Engineering, Art and Mathematics) to design and make yoga mats to use in our rooftop playground. Our topic after half term will be 'What Animals Eat'. We will learn about different types of animals, where they live and what they eat.

All classes in EYFS use **Learning Planners** to support children to learn. The learning planners will be sent to you at the beginning of each term via Parent Hub. Please also keep an eye out for 'This week in Reception' on the notice board and on Parent Hub. This gives you detailed information about what the children will be learning each week.

Trips

We are delighted to be able to plan and take children on a range of educational trips once again. All trips will be risk assessed and you will be informed about them in advance. This term we are excited to be going on trips to the Science Museum, London Zoo and a local synagogue and mosque.

Communication

We send the majority of the schools communications via email, including the newsletter which is sent every Thursday and uploaded to the school website. Letters for trips, dinner money and anything in relation to finance is sent via your ParentPay account. We also send short messages that we need to communicate with you quickly through the Parent Hub app.

The school **gates open at 8:50am** in order for lessons to **start at 9.00am**. **Please ensure you follow the one way systems in place to allow for social distancing.**

Home Learning

Home Learning	<p>Please ensure your child comes to school every day with their book bag; school has supplied one for your child. Please read and sign the Reading Record – your class teacher will have added a key question about the picture story book your child has selected to take home. This will be changed twice a week. However, you can change the picture story book as often as required and we do encourage this!</p> <p>Your child will also take home one levelled book each week. Your child should be able to read almost all of the words (95%) independently to you.</p> <p>To support their phonics learning, your child will be provided with Phase 2 and Phase 3 phonics resources and flashcards. These are an opportunity for you to practise the sounds your child has learned. Please practise these sounds every day.</p> <p>In EYFS the children will be learning poems and songs regularly as this will help develop their oracy skills. We will share these with you, as your child may enjoy performing them for you.</p>
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Reading



Parental and guardian support is hugely important for developing reading skills, confidence and understanding. Even if children are independent readers, we still encourage parents to read with them or listen to them and discuss the books they are reading.

Children need to **read at home for at least 10 minutes a day** and complete a short daily reflection ('I enjoyed this book because...' 'It was funny when...' or alternatively an adult can write the comment for them) in their Reading Record book.

When reading stories with your child, encourage your child to look at the front cover of a book. Ask them questions such as:

- What do they think the book will be about?
- Why do they think this?
- Encourage your child to talk about the pictures in the story book.
- Who is in the story?
- What is happening?
- Where is it happening?

This will help your child answer 'who, what and where' questions supporting the development of their comprehension skills. You can challenge your child further by asking them 'why' and 'how' questions.

Phonics



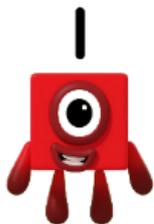
Phonics lessons take place daily in EYFS and form the foundations for learning to read and write. We follow the DfE approved Letters and Sounds programme. The Little Wandle Letters and Sounds website has a range of videos for you to watch. These will help you use the flashcards to practice sounds and blend words at home, with your child. The phonics booklet, that was sent home before Easter, lists the progression of skills and sounds your child will learn. If you need another copy of this booklet or the phonics flashcards, please let your child's teacher know. The Little Wandle videos can be found here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

In addition, children's weekly learning is updated on Parent Hub and Tapestry has additional videos of phonics lessons, to aid you in revising phonics sounds and words with your child.

We recommend that you practice phonics sounds and words for 5 minutes a day with your child.

Fluency in maths



In Reception, supporting your child with the following will help to develop your child's fluency in maths.

- Look out for numbers up to 20 when you are at home or when you go out for walks. You could look at door numbers, car registration numbers or on food packets or in magazines. Ask your child to tell you the number.
- Practice making repeating patterns using objects you find at home or in the park. You could use objects you find in the park (e.g. pebble, sticks, pebble stick..), different types of fruit (e.g. grape, banana, grape, banana...) or draw your pattern with different colour pens (e.g. red, blue, red, blue..).

	<ul style="list-style-type: none"> • Practice adding and taking away using toys from home. Ask your child to count the toys, then add or take some away. How many do you have now? • Ask your child quick questions to help them recall number facts learned in class, such as doubling numbers up to 10 and finding one more and one less than numbers to 20.
<p>New words</p> <div data-bbox="204 398 448 589" style="border: 1px solid black; padding: 5px; width: fit-content;">  Ask me about the word: </div>	<p>Direct vocabulary teaching takes place every day. Each Friday, children choose one of their new words to wear on a sticker. We encourage you to speak to your child about their chosen word each week as this will help them to deepen their understanding of the word and to develop their oracy skills!</p>

Reading books and reading records should be kept in the book bag as these are used/referred to regularly in class. Letters for trips and other correspondence will be issued through Parent Hub. Newsletters are sent via Parent Hub every Thursday and will also appear on the website.

PE

PE will take place every **Wednesday**. Children **will not be changing for PE** so please ensure they wear appropriate clothes for physical activity on these days, including trainers.

Please see below, a list of key dates. These will be updated when necessary and we will share any updated via the newsletter and the notice board by the school office. As always, we are available at pickup to discuss any queries at the end of each school day.

Kind regards,

The Reception Team

Key term dates—Summer term 2022



Date	Event	Time
Tuesday 26th April	RH Synagogue trip	2.15 - 3.15pm
Wednesday 27th April	RR Synagogue trip	2.15 - 3.15pm
Monday 2nd May	Early May Bank Holiday	School Closed for all children
Thursday 5th May	Whole class photos	All Day
Friday 6th May	Reception class trip to the Science Museum	All Day
Monday 9th - Friday 13th May	KS2 SATs week	All Day
Friday 13th May	Eid Celebration	3.30pm - 4.30pm
Monday 16th - Friday 20th May	KS1 SATs week	All Day
Tuesday 24th May	Sports Day for Years 2 - 6	All Day
Thursday 26th May	Last Day of the half term	School Finishes at 3.30pm
Friday 27th May - Friday 3rd June	Half Term	School Closed for all children
Monday 6th June	INSET DAY	School Closed for all children
Tuesday 7th June	Children Return to school	8.50am
Wednesday 8th June	School Council trip to Parliament	All Day
Friday 10th June	Reception class trip to London Zoo	All Day
Tuesday 14th June	Year 3 trip to London Zoo	All Day

Key term dates—Summer term 2022



Date	Event	Time
Friday 24th - Monday 27th June	Year 6 residential trip to PGL Windmill Hill	All Day
Wednesday 6th - Friday 8th July	Year 5 residential trip to Debham House	All Day
Friday 15th July	Last day for afterschool clubs	
Wednesday 20th July	Last day of the term	School closes at 2pm
Thursday 21st - Friday 22nd July	Inset Days	School close to all children