

Ideas to discuss (UW/CL)

Where do I live?

Where does my family come from?

What traditions do we celebrate?

What do we use in our local area?

What shops do we have? Jobs?

What transport is around me?

I can tell you about special events in London

I know about special places in London and people



Nursery

Knowledge Mat

Summer 1

My London



Things to create (EAD/UW)

Ipad video interview of local shopkeepers (Work and Enterprise Week)

We will create our own role plays and props to tell stories.

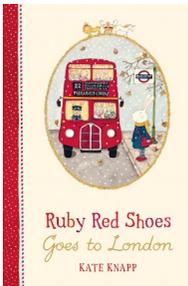
Life size junk model of cliff villas—labelling, tours, scripts.

We will learn a range of songs and perform.

We can tap a beat and repeat.

I can create a sequence in music or dance.

Stories to read (



Ways to be (PSED)

Group games and encouraging friends to join in

Selecting own resources and knowing how to look after them.

Sharing resources and taking turns.



Playing fair is important!

Sounds to say (CL)

I will practise alliteration (The bee's best boots are big and brown)

I will practise voice sounds (Whee! Boing! Bluurp!)



I will learn blending and segmenting (c-a-t says cat!)

I am getting ready to learn what sounds look like and sound like. I am getting ready to identify them



Maths to apply (Maths)

Using the number names correctly to 10 in play and independently

Talk about maths problems and use fingers or marks to explain it

The language of size and shape: 2D, length (specific vocab taught now)

Counting on to 10. 5ness of 5– 10ness to 10

Understanding of the World

Explore how things work.

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal.

Begin to understand the need to respect and care for the natural environment and all living things.

Continue to develop positive attitudes about the differences between people.

Literacy

Engage in extended conversations about stories, learning new vocabulary.

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.

Write some or all of their name.

Write some letters accurately.

Communication and Language

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Can start a conversation with an adult or a friend and continue it for many turns.

Expressive Arts and Design

Explore colour and colour-mixing.

Show different emotions in their drawings – happiness, sadness, fear etc.

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Remember and sing entire songs.

Sing the pitch of a tone sung by another person ('pitch match').

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Maths

Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.

Combine shapes to make new ones - an arch, a bigger triangle etc.

Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.

Extend and create ABAB patterns – stick, leaf, stick, leaf.

Physical Development

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Use a comfortable grip with good control when holding pens and pencils.

Start to eat independently and learning how to use a knife and fork.

Show a preference for a dominant hand.

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Personal, Social and Emotional Development

Increasingly follow rules, understanding why they are important.

Do not always need an adult to remind them of a rule.

Develop appropriate ways of being assertive.

Talk with others to solve conflicts.

In Summer 1, the Nursery children will have the opportunity to explore these concepts...