

Interim Executive Headteacher: Helen Bruckdorfer BA

Tuesday, 18 January 2022

Year 5 Spelling

Dear Parent/Carer,

This year we are keen to improve pupils writing after so much time learning remotely and part of this is focusing on spelling. This letter offers suggestions of how you can support your child to become a better speller.

The second part of this letter is a list of Year 5/6 spelling words which pupils should know the meaning of and how to spell correctly. These are commonly used words and are in addition to the weekly spelling rule pupils will learn in school. A list of Autumn 1 spelling rules, along with some example words are on page 3.

Spelling tests are carried out every Monday and pupils will take their spellings home so you can help them practice the rule and the words they spelled incorrectly. While reviewing these spelling rules and related words, choose 3 words that your child is having difficulty learning from the list on page 2 and practice them.

Pupils will record new spellings in a notebook, so words can be practiced easily and frequently. To support your child further, you may like to:

- Stick words they find tricky to spell around your house.
- Highlight the part of the word that is tricky for your child - This will improve your child's ability to spell the word correctly because the more times they see and hear the word, the more likely they are to remember it.
- For words with silent letters ('n' in government), write the letter bigger than the other letters to help your child remember it.
- Draw around the word to help remember how many tall, short letters and letters.
- Choose a root word from the weekly spelling list and create a word map by adding suffixes and prefixes. For example, root word 'sign' = design, signature, consign, signal...
- Say a sentence omitting a word. Ask your child to say and spell the missing word.
- Choose a rule to practice and play hangman with words that follow that rule.

As always, thank you for your continued support with your child's learning. If you have any questions please do not hesitate to come and talk to us.

Warm regards,

Usma and Mel
Year 5



Word list – years 5 and 6

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Weekly Rules

Week	Rule	Words
1	Endings which sound like /ʃəl/ -cial is common after a vowel letter and -tial after a consonant letter, but there are some exceptions.	official, special, artificial, partial, confidential, essential, substantial, influential, residential, financial
2	Words ending in -ant.	tenant, adamant, observant, expectant, hesitant, tolerant, assistant, restaurant, irrelevant, significant
3	Words ending in -ent.	percent, ancient, incident, movement, turbulent, confident, equivalent, instrument, experiment, ingredient
4	Words ending in -able and -ible.	capable, curable, valuable, available, remarkable, visible, possible, divisible, impossible, responsible
5	Recap words that are commonly misspelt from the term.	
6	Adding suffixes beginning with vowel letters to words ending in -fe. The r is doubled if the -fer is still stressed when the ending is added. The r is not doubled if the -fer is no longer stressed.	referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference, transference
7	Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.	co-ordinate, re-enter, co-operate, co-own, re-examine, co-pilot,
8	Review	