







31st March 2021

Issue 0055

Eggshibition Fun

What a way to finish the term! We have been blown away by the eggshibits and Easter bonnets that were eggcellently created at home and in school. We remain ammayonaised by the children's creative talents and eggceptional eggtrees, ranging from Bregnock Primary, the National Egg Service to Preg a Manger! Brilliant bonnets, bunny ears and colourful crowns were proudly worn by our wonderful EYFS children. The parade was a complete joy, as were the lovely spring songs, beautifully performed by the children in the sunshine. We will be sending out a link to the video soon. Well done to our cracking set of winners and to all of the children who took part- we loved the yolks!

The Easter Bunny dutifully delivered eggs for all of the children.









Return to School

Staggered start and pick up times will remain in place at the start of the summer term. Thank you for your co-operation with this. It helps us to enable social distancing during these times, supporting to keep our community safe. Please continue to ensure that you are wearing masks when you enter the school grounds and at drop off and pick up times.



Extra-Curricular Clubs in the Summer Term.

Following updated guidance from the DFE, extra-curricular clubs will be able to resume next term. We will start small, with a few clubs on offer for different year groups. Please look out for information inviting you to enrol at the beginning of next term. Arsenal will be providing coaching in PE lessons and after school provision. There will also be a range of other clubs on offer. Watch this space!

Arrangements for Easter reporting of positive COVID-19 test results

As families and friends come together outside, continued contact tracing will minimise the risk of spreading the virus. The Department for Education has requested that schools continue to support contact tracing for 6 days after the end of term. This will help us to

identify any close contacts of positive cases who were in school while infectious and where test results come back after term ends.

If your child has a positive COVID test result before Wednesday 7th April 2021, please email c19@brecknock.camden.sch.uk.



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Issue 005

Relationships and Health Education Consultation

Thank you to all those that completed the survey which is now closed. We met with the governors and the school councillors who also gave their views. We will collate your responses and review the policy in light of this feedback.

The Black Curriculum

The Black curriculum are offering workshops over Easter created to help young people to continue learning about Black history and the influence of Black people on culture and change. These 45-minute bitesize workshops, led by Educators from The Black Curriculum, give students the opportunity to explore topics usually not taught in school.

Tuesday 13th - 12:00 - 12:45pm: Black British Women in Music (Age 7 -16)

Thursday 15th - 12:00-12:45pm: Learn about Hair! (Age 7 -16)

You can book your places using the link below

https://theblackcurriculum.com/easter-break-black-history-classes

It has been wonderful to end the term with the children playing together in the glorious spring sunshine. These slow, but safe steps towards normality are welcomed by all. Huge thanks to the staff and Brecknock community for making the return to school so successful. I hope you all have a lovely Easter break and look forward to welcoming you back for the summer term on the 19th April. Please see below the message from the Chair of Governors, Richard Harrison.

Helen Bruckdorfer Interim Executive Headteacher









Message from the Chair of Governors

It has been a spring term like no other, with the return to school in January very quickly becoming remote learning for the majority of pupils. Those who were learning in school maintained their motivation and enthusiasm throughout, and those who were based at home did a fantastic job of continuing to learn away from school. Every young person encapsulated what it means to be a pupil at brilliant Brecknock!

That terrific learning wouldn't have been possible without a committed, adaptable and creative staff. Every member of staff has given their all this term, and on behalf of the Governing Body, I would like to say a huge thank you. We really do hope you're all able to rest over the holiday. We continue to be incredibly grateful to our excellent SLT, and to Helen, Conor and the Torriano SLT for their support at this time.

At the time of writing this note, Cal continues to be on a period of leave for personal reasons. If this continues after the Easter holiday, Helen and her team, and Torriano's Governing Body, have agreed to continue to support us. We are enormously grateful for this further support, should it be needed in the new term. I really do hope you all enjoy the Easter holiday. We look forward to welcoming you all back for a fantastic summer term.

Very best wishes **Richard Harrison Chair of Governors**



Thursday 1st April - Friday 16th April 2021

EASTER HOLIDAYS - SCHOOL IS CLOSED

Monday 19th April 2021

School reopens - first day of Summer Term

Friday 28th May 2021

Last Day of Summer 1st Half Term

Monday 31st May - Friday 4th June 2021

SUMMER HALF TERM - SCHOOL CLOSED

Monday 7th June 2021

INSET DAY - Staff Training. School Closed

Tuesday 8th June

School reopens - first day of 2nd half term

LEARNING A R



Alberto Giamatti is a sculptor well known for his tall, long limbed figures. They are often standing or shown moving and are bumpy and without facial



features. Just like Henry Moore, he also sometimes used the figures of mothers and children too.

Year 4 have been working with foil to make their own figures.









Wellbeing Tip of the Week - Self-Hand Massage for Relaxation

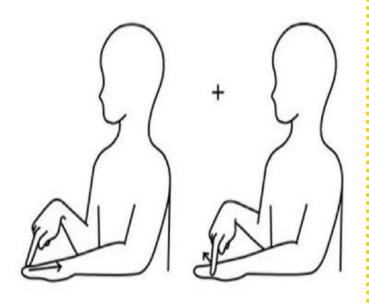
Try to find time this week to give yourself a fiveminute self-massage to relieve stress and to help you relax. You can spend up to 30 seconds on each part.

- 1. Start by rubbing the muscles at the back of your neck and shoulders, with your fingertips.
- 2. Next, use your thumbs to work tiny circles around the base of your skull.
- 3. Slowly massage the rest of your scalp with your fingertips.
- 4. Then tap your fingers against your scalp, moving from the front to the back and then over the sides.
- 5. Now massage your face start by putting your whole hands over your face and make gentle circular motions.
- 6. Now make a series of tiny circles with your thumbs or fingertips. Pay particular attention to your temples, forehead, and jaw muscles.
- 7. Use your middle fingers to massage the bridge of your nose and work outward over your eyebrows to your temples.
- 8. Finally, close your eyes. Cup your hands loosely over your face and inhale and exhale easily for a short while. Make sure you are breathing from your stomach and that your out-breaths are slightly longer than your in-breaths.



Sign Of The Week:

<u>Easter</u>





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This week in the Nursery the children have been extremely busy. The children are continuing to focus on learning to write their names. Khalid has enjoyed drawing a picture of the giant from the story of 'Jack and the Beanstalk'. Zacariah even built a car to escape from the giant. He decided that his car would go to Bangladesh! Munira then also took a turn driving and decided to drive her friends to Somalia.











Year 1 have been learning all about rivers. They carried out a geography experiment to see how different objects affects the shape of a river.









As part of our 'Plants and Growing' Theme reception have made bird feeders, wormeries and planted flowers. They wrote instructions on how to make fat balls for birds, discussed and recorded a composting list of 'do's and don't' for a wormery and they labelled the parts of a tulip!

In maths they have been thinking about how to make 10 in many different ways and then thought about how they might record this graphically. They also wrote a number sentence!



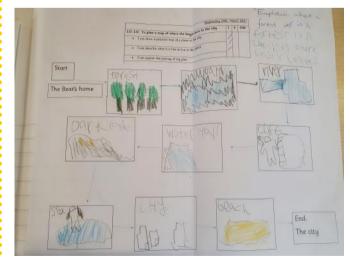


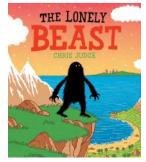






Linked in with their class text 'The Lonely Beast', Year 2 mapped out the main character's journey across different habitats.





Read all about it! 3Y have been thinking about where our news come from. What makes a story newsworthy, how does it impact on the reader? They had a great discussion about fake news too. Ask your child about it- they had some brilliant ideas and contributions.









This half term, Year 5 have been gripped by 'Pig Heart Boy' by Malorie Blackman. They have had the chance to think from the perspective of an animal activist. They have created posters and are currently working on speeches, where they will try to



convince Cam not to have the pig heart transplantation.





This week Year 4 are learning more about Christianity. In this lesson they focussed on what Easter means to Christians and others too. They discussed the story and crucifixion of Christ and the practice of Lent. They then discussed and wrote what they would give up for lent if they were to do it.

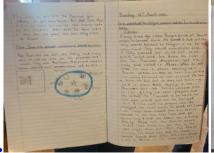




This week 6Y learnt about the Jewish festival of Passover, which begins on Saturday 27th March 2021. They learnt about the story of Passover as well as how it is celebrated today. They then retold the story and described how the festival is celebrated.











Here are our stars of the week!





































Email: admin@brecknock.camden.sch.uk

EGGSHIBITION!!!!



Easter Bonnets!!!!































The climate crisis affects us all. Every week we will be offering a suggestion for a positive climate action you can take yourselves, as part of the bigger changes we need to make as a global community.

Action 15: Check where your pension scheme invests its money. If your pension scheme invests in fossil fuels change it. Royal London Exchange and Aviva both have pension schemes which do not invest in fossil fuels.







Companies which invest in fossil fuels are contributing towards the climate crisis. When fossil fuels, coal, oil and gas are extracted from the ground and burnt they release greenhouse gases. The greenhouse gases build up in our atmosphere and cause the earth to heat up. We need to keep fossil fuels in the ground and invest in green technologies!

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