

## Welcome Back Everyone

We are so excited to welcome all of our children back to school on Monday morning. We have missed their energy and enthusiasm on the school grounds and look forward to seeing them all learning and playing together again. **We appreciate how much you have supported your children to access our online learning offer during this period, thank you!**



## Return to School

We are pleased to see **Covid rates continuing to decline across Camden**. A link to our updated Risk Assessment on the website can be found [here](#). Please ensure that you have carefully read the return to school letter which was sent to all families on Wednesday 24th February and again yesterday. This details the staggered start and finish times in place. These systems are imperative in supporting social distancing around the school site. **Please also remember to wear a face covering when on school grounds**. Attached to this newsletter is information from Camden regarding the return to school. You will also find the quick guide to Covid-19 absence.

Please continue to follow the most up to date government guidelines regarding national restrictions and mixing of households. Please note that the government advice is for families to limit their use of multiple out-of-school settings providers, and, as far as possible, to only use one out-of-school setting in addition to school. **We are providing Breakfast Club to some children from Monday 8th March. Please contact the school office if you need to access these provisions.**

## COVID-19 ABSENCE

A quick guide for parents / carers

Updated:  
March 2021

Please note: the first day of self-isolation is day 0. You must stay in isolation for the next 10 full days

## COVID-19 testing options

Rapid Lateral Flow Tests are now available for all households with school-aged children. Rapid testing is for people who have no symptoms of coronavirus. Please see the attached 'Back to School' leaflet for information on how to access these tests or click [here](#) to book. If you are unable to get to a test centre, tests can be ordered for home delivery [here](#). If you test positive you will need to self-isolate, along with the rest of your household and book a **PCR Covid-19 test** through the NHS. Visit: [nhs.gov.uk/coronavirus](https://www.nhs.gov.uk/coronavirus) or 119

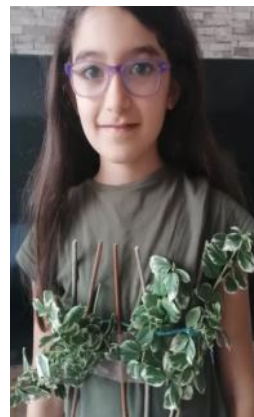
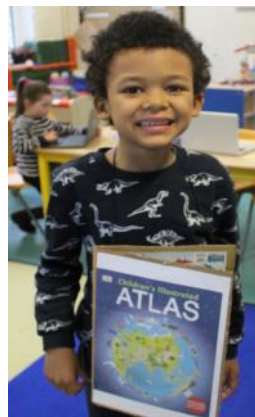
If you or your child have **COVID symptoms**, you should visit a test centre or arrange for a PCR test to be posted to you. Further information to book or order tests can be found [here](#). We cannot accept a Rapid Lateral Flow Test result if you or your child have symptoms - you must book a PCR test.

## Returning Chromebooks and Laptops

Please return your loaned chrombooks and laptop devices to the school office on the following days: Monday -Yr6, Tuesday -Yr5, Wednesday -Yr4, Thursday -Yr3, Friday -Yr2, Yr1 and Reception. **Please ensure the Chromebooks are returned in their original box and with their charger.**

## World Book Day

**Well done Brecknock!** We were left stunned and in awe of your World Book Day efforts yesterday! It was an incredible event and, despite celebrating the day online, we will remember the sights of all those fabulous costumes and creatures for a long time to come! **Children and staff alike certainly went wild for World Book Day;** recycling, reusing and inventing to create exceptional costumes, many befitting of our wild theme! Our virtual and physical classrooms were inhabited with characters from our key texts - stick people, amazing animals, robot Rozzums and Tin Foresters to name a few! The surrounding English units were filled with reading challenges, stunning starts, fantastic writing outcomes and author/rapper/storyteller visits for every child in the school! We couldn't be prouder of the children's learning, English and art outcomes and engagement with the celebration. Costume parade winners will be receiving their prizes in school next week and the World Book Day challenge winners will be announced so watch this space and keep reading! A massive thank you to all the parents who helped the children engage so fully and **thank you to Lisa for her fabulous organisation of the event.**



## Black Curriculum Training

On Monday night, parents, carers and governors joined Christina and Kwame from **The Black Curriculum** for an online training session. Discussions were had, which included racial literacy, representation in the curriculum, intersectionality and people's own life experiences.

**A big thank you to parents who attended,** providing thoughtful and insightful contributions throughout the session. If you would like to be involved in the parents Anti-Racist Working Group please [email](#) the admin team. **An outcome of the session is that staff will be receiving Black Curriculum Training this and next term.**

@CurriculumBlack are delivering important training to parents and carers from Torriano and @BrecknockSchool as part of our Anti-racist Working Groups. @CamdenLearning



## Parents Evening

**Teachers will be working hard to support your child's transition back to school.** They look forward to meeting with you at the virtual **Parents Evenings**, which will take place on **Tuesday 23rd & Wednesday 24th March**. The [booking system](#) for this goes live from **Monday 15th March**.

**Have a safe and lovely weekend,  
Helen**





**Monday 8th March 2021**  
**School to welcome back**  
**ALL children**

**Tuesday 23rd & Wednesday 24th March**  
**2021**  
**Virtual Parents Evening**

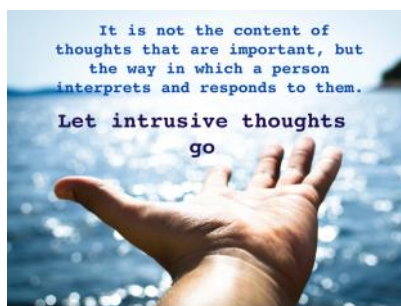
**Thursday 1st April - Friday 16th April**  
**2021**

**EASTER HOLIDAYS - SCHOOL IS CLOSED TO**  
**ALL CHILDREN**

**Monday 19th April 2021**  
**School reopens - first day of the**  
**Summer Term**

### **Wellbeing Tip of the Week -** **Thoughts Are Not Facts**

Sometimes we can experience a flood of negative thoughts that can lead us to question ourselves and our abilities. These thoughts can spiral out of control and leave us feeling low and not good about ourselves. By reminding ourselves that these thoughts are not facts, we can begin to take control of them, rather than letting them control how we feel and behave. We do not have to attach any meaning to them, we can let them come in and out, give them no power and see them as clouds drifting through our minds. Remember that they are not a reflection of reality or of our true selves and we do not have to react to each one. The more we can start to do this, the more we can be in control of our thoughts and not let them affect our mood, our self-esteem and our self-belief.



As your children return to school for face-to-face teaching after several weeks of remote learning, I wanted to write, on behalf of the Governing Body, to thank you for all that you have done since the start of term to support your children in their learning. I know that you will be looking forward to your children returning to school. I have seen and heard about the fantastic work that the children have done during this lockdown, and I know how much time and energy you have committed to this so that their learning has continued despite the difficulties of it being delivered through a screen.

Cal continues to be on a period of leave for personal reasons, and Helen has kindly agreed to continue to support Brecknock at this time. The Governing Body is hugely grateful to the staff at Brecknock, as well as Conor, the Torriano SLT, Torriano governors and Helen for their ongoing support at this time. We are also very grateful to you all for the resilience you have shown.

I do hope you and your children enjoy the return to school. Best wishes for the rest of the term.

**Richard Harrison, Chair of Governors**

## **Sign Of The Week:**

### **READ**





This week Nursery have been busy exploring nature outdoors. The children have been learning about lots of different types of birds and drawing blackbirds, robins, crows and pigeons. We also read the story of the owl babies and the children enjoyed spending time in the creative area making their own nests.



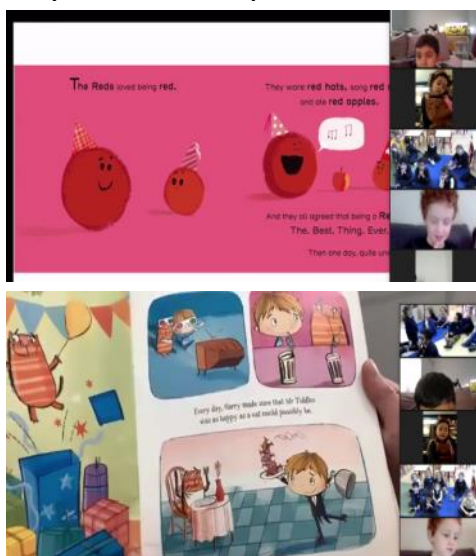
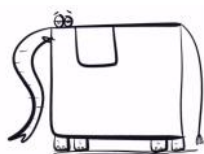
What a fun week Reception have had! They continued with our 'nature' topic and had the chance to visit the park to observe the birds and wildlife. They will use their observations to write a poem about our chosen bird in the style of 'Brown bear, brown bear' by Eric Carle.

They also had a great time displaying they love of reading by dressing up for World Book Day!



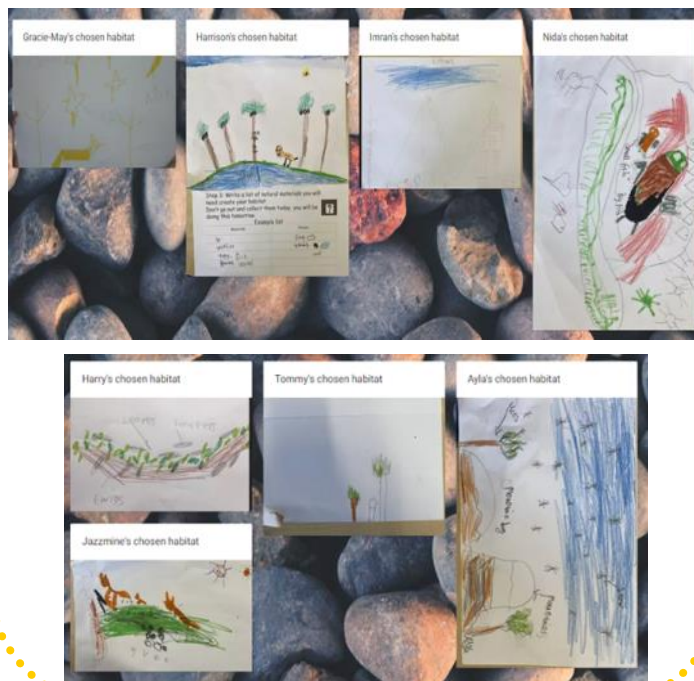
Year 1

Year 1 were so lucky this week to have a zoom meeting with British Author Tom McLaughlin. Author and illustrator of such books as 'The Day I became the Most Wanted Boy in the World' and 'You've Been Were-Wolfed'. He read three stories and even drew some great pictures for them. Some Year 1 children even had the opportunity to ask him questions!



Year 2

Year 2 have been creating their own habitat based on their World Book Day book 'Leaf'. By the end of the week, the children are going to design and make their chosen habitat for an animal and below are their labelled habitat pictures with natural materials.





Year 3

Here are some pop art inspired portraits Year 3 have made. They looked at pop artists and focused on Andy Warhol's portraits. We wonder if these will sell for 80 million pounds one day like his Elvis one did!



Have a go at home, all you will need is a photograph. Or why not draw a picture, copy it a few times and then choose different ways to colour it in.

Year 5

Year 5 were building descriptions of the countryside to go with their book The Wild Folk. The hare had lost her mother and they were thinking about how they viewed the countryside.

Yesterday, you brainstormed some fantastic adjectives that will come in handy for our descriptions!



Year 4

Year 4 have been reading The Wild Robot. They are loving the story so far and it brings up an interesting question: Do robots have feelings / emotions?

They have been discussing and thinking about this all week and have now written a discussion text to analyse the question.



Year 6

This week Year 6 have been continuing to read our book, 'The Wild Folk'. We then wrote poems inspired by the text. here are some examples:

### The Woodland

The woodland was a mystical spot, with plants that have out of this world aromas.

The woodland had brilliant creatures, with complex plans on their bodies.

The woodland had giant trees, with statues that overwhelm you.

The woodland had vivid creepy crawlies that lived calmly among the greenery.

The woodland is no longer.

The woodland currently has industrial facilities that overshadow it.

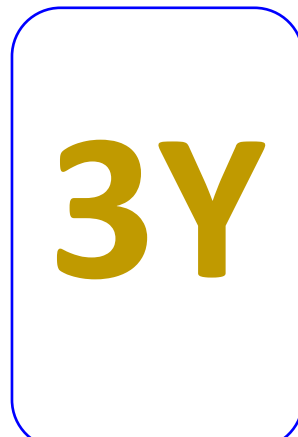
The woodland currently has insatiable people that wander it, annihilating all that they look at.

The woodland is now a city.

Nour, 6Y



★ Here are our stars of the week! ★







**The climate crisis affects us all. Every week we will be offering a suggestion for a positive climate action you can take yourselves, as part of the bigger changes we need to make as a global community.**

**Action 12: Create a wild spot in your garden, on your balcony or in a pot next to your front door. Plant some wild flower seeds or leave a messy pile of twigs and leaves and see what kind of insects and minibeasts you can attract. Queen bumblebees are busy looking for nest sites at the moment, I wonder if you could attract one to nest in in your wild spot?**



Wildflowers provide nectar and pollen for insects such as bees and butterflies to feed on . These insects are important for us because they pollinate most of our food crops, without them it would be very hard to grow the fruit and vegetables we eat everyday. Here are some other ideas to attract wildlife to your garden or balcony.

<https://eden.uktv.co.uk/nature/green/article/attract-wildlife-to-your-garden/>

## The Golden Lock



The Year 5 Bike It Crew are working hard to try and promote active travel to and from school. Each week they will be putting the 'golden lock' on a random bike or scooter parked at school. If the golden lock is on your bike or scooter please go to the office to collect the key and retrieve your prize!

Children who walk to school everyday will also be eligible for prizes!



# IT'S WORLD BOOK DAY!

