



FRENCH KS2 KNOWLEDGE MAT



Greetings and Basic Questions/ Answers			
Bonjour - Hello Salut - Hi Bonsoir - Good evening/ Good night Bonne soirée - Good evening Excusez-moi - Excuse me		Comment tu t'appelle? - What's your name? Je m'appelle... - My name is... Ou habites tu? - Where do you live J'habite - I live... Quel âge as-tu? - How old are you? J'ai ___ ans - I am ___ years old	
Ça va? - How are you? (informal) Ça va bien - I'm doing well Pas mal - Not bad Et toi?/ Et vous? - And you? Oui - Yes Non - No		Au revoir - Goodbye Salut - Bye Ciao - Bye Bonne soirée - Have a nice evening Bonne journée - Have a nice day S'il vous plaît - Please Merci - Thank you	

Colours and Animals			
COULEURS (colours)		bleu(e) - blue noir(e) - black vert(e) - green violet(te) - violet	pourpre - purple gris(e) - grey blanc(he) - white jaune - yellow rouge - red orange - orange rose - pink marron - brown
ANIMAUX (animals)		chat - cat chien - dog lapin - rabbit serpent - snake	cheval - horse oiseau - bird hamster - hamster souris - mouse canard - duck poule - hen/chicken abeille - bee escargot - snail

The Alphabet and Days of the Week		
L'ALPHABET (THE ALPHABET) A - ah B - bay C - say D - day E - er F - eff G - shay H - ash I - ee J - shee K - car L - ell M - emm N - enn O - oh P - pay Q - coo R - air S - ess T - tay U - ooo V - vay W - doubla-vay X - ix Y - ee-grek Z - zed	JOURNÉES (DAYS) lundi - Monday mardi - Tuesday mercredi - Wednesday jeudi - Thursday vendredi - Friday samedi - Saturday dimanche - Sunday Mon anniversaire est en... My birthday is in...	

Adjectives		
Masculine Petit - Small Grand - Big/Tall Jeune - Young Vieux - Old Gentil - Nice Bon - Good Facile - Easy Intelligent - Intelligent Beau - Handsome Fort - Strong	Feminine Petite - Small Grande - Big/Tall Jeune - Young Vielle - Old Gentille - Nice Bonne - Good Facile - Easy Intelligente - Intelligent Belle - Beautiful Forte - Strong	Adjectives Rules! -Most French adjectives are placed after the noun (the word that they describe). -The only adjectives that do not do this are the BANGS adjectives (adjectives about beauty, age, number, goodness, or size). -Spelling of French adjectives can change depending on the number and gender of the noun that they describe.

Number Line



VOCABULARY

Pardon—Excuse me

Our Est ... ?—Where is ... ?

Our sent ... ?— Where are ... ?

Chest ... It's ...

Tu vas... You go...

Vaus ales... You go.. (formal)

à gauche—left

à droite—right

tout droit— straight on

au carrefour—at the crossroads

Entre—between

Derrière—behind

Devante—in front of

habitude—usually

Nonmovement—normally

Quinquifolia — sometimes

tous les weekends—every weekend

partir en vacances = to go on holiday/
vacation

bonnes vacances! = *have a good holiday!*

bon voyage! = *have a good trip!*

bonne route! = *have a safe journey!*

les grandes vacances = summer holiday



FRENCH KNOWLEDGE MAT

Year 4

MAIN IDEA

This year is about Building on what the children learned in year 3. To this end, there will be some overlap in vocabulary and content while introducing new words and knowledge. The underlying theme for this year is being on the move and exploring the world around us.

WHAT CAME BEFORE

Year 3 – Getting to know you; all about me; food; family & friends; our school; time.

WHAT COMES NEXT

Year 5 – all about ourselves; delicious food; school life; time travel.



IMPORTANT FACTS

- ◆ French has different phonics to English.
- ◆ Written French is often not pronounced as you might think.
- ◆ The last letter of a word is hardly ever sounded.
- ◆ All nouns in French are either masculine or feminine. We don't have this in English!

KEY LEARNING

Autumn Term - All around town/on the move. In this unit of work, the children will learn how to give and ask for direction. To help them do this successfully, children in year 4 will be taught relevant vocabulary that relate to going around and being on the move. In the 'All Around Town' unit, they will also learn to describe places in a town and give their address in French. Children will also build on their knowledge of numbers so that they can use them in context.

Spring Term - Going shopping/Where in the world. In the going shopping section, the children will learn the words that help them communicate about shopping. They will be taught the vocabulary for the various elements of shopping such as markets, payments, change and how to ask questions to do their shopping successfully. Children would participate in practical activities that will teach them how to ask for price, changing rooms, etc. In the Where in the World section children will learn the location of France, neighbouring countries and major French cities and towns.

Summer Term— What is the time/holidays and hobbies- The 'holidays and hobbies' unit will teach year 4 key vocabulary and phrases around the theme of holidays and hobbies. The children will learn vocabulary of holidays, trips and