

## 1B Timetable - Hannah

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.00	Morning Maths	Morning Maths	Morning Maths	Morning Maths	Morning Maths
9.00 – 10.00	English/Wider Curriculum	English/Wider Curriculum	English/Wider Curriculum	Wider Curriculum: Art / DT/ Computing (Sabrina from 9.15)	English/Wider Curriculum
10.00 – 10.30	Phonics	Phonics	Phonics	Phonics (Sabrina)	Phonics
10.30 – 10.45	PLAYTIME (main pl)	PLAYTIME (main pl)	PLAYTIME (main pl)	PLAYTIME(main pl)	PLAYTIME(main pl)
10.45 – 11.45	Wider Curriculum: P.E Dance Middle Hall	Wider Curriculum: Music (Rod- ½ class) and DEAR	Wider Curriculum: Science/History / Geography/ RE	Wider Curriculum: P.E. Games/Fitness Main playground/Bottom Hall (John and Nimete)	Wider Curriculum: Science/History / Geography/ RE
11.45 – 12.00	Fine motor dev/ Handwriting Poetry	Fine motor dev/ Handwriting Poetry	Fine motor dev/ Handwriting Poetry	Fine motor dev/ Handwriting Poetry (John)	Fine motor dev/ Handwriting Poetry
12.00 – 12.45	LUNCH(main pl)	LUNCH(main pl)	LUNCH(main pl)	LUNCH(main pl)	LUNCH(main pl)
12.45 – 13.00	Story time	Story time	Story time	Story time	Story time
13.00 – 13.30	Book club Daily supported reading	Book club Daily supported reading	Book club Daily supported reading	Book club Daily supported reading	Book club Daily supported reading
13.30 – 14.30	Wider Curriculum: Science/History / Geography/ RE	Maths	Maths	Maths	Maths
14.30 – 14.45	PLAYTIME (Y1/EYFS pl)	PLAYTIME (Y1/EYFS pl)	PLAYTIME (Y1/EYFS pl) Y1 DSR Briefing (20 mins)	PLAYTIME (Y1/EYFS pl) (20 mins)	PLAYTIME (Y1/EYFS pl)
14.45 – 15.15	Circle time	PSHE	Zones of Regulation/ Rights Respecting School	Wider Curriculum: Drama - story acting	Wider Curriculum: Drama – story acting
15.15	HOME TIME	HOME TIME	HOME TIME	HOME TIME	HOME TIME

\*Writing outcomes will link with the wider curriculum subjects. There must be a writing outcome for History, Geography, Science and RE each term. “English” lessons may be used for wider curriculum lessons, such as researching information or gaining understanding of specific curriculum related content/knowledge/vocabulary to assist them in their writing outcome. The content, audience and purpose will greatly influence the genre of the outcome.

\*\*Teachers have the flexibility to block one area e.g. History for a 2 week period as it allows for a better flow / sequence of lessons building up to the written outcome.

\*\*\*The teacher will be accountable for providing full coverage in all subjects each term using the individualised National Curriculum objective document for each year group.

## 1Y Timetable - Abbi

Time	Monday	Tuesday	Wednesday	Thursday (Maria all day from 9.15)	Friday
8.45 – 9.00	Morning Maths	Morning Maths	Morning Maths	Morning Maths	Morning Maths
9.00 – 10.00	English/Wider Curriculum	Wider Curriculum: Music (Rod- ½ class) and DEAR	English/Wider Curriculum	Wider curriculum: Science/History/ Geography/ RE	English/Wider Curriculum
10.00 -10.30	Phonics	Phonics	Phonics	Phonics	Phonics
10.30 – 10.45	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME
10.45 – 11.45	Wider Curriculum: P.E. Games/Fitness Main playground/Bottom Hall	English/Wider Curriculum	Wider curriculum: Science/History/ Geography/ RE	Wider Curriculum: P.E. Dance Middle Hall	Wider curriculum: Art / DT /Computing
11.45 – 12.00	Fine motor dev/ Handwriting Poetry	Fine motor dev/ Handwriting Poetry	Fine motor dev/ Handwriting Poetry	Fine motor dev/ Handwriting Poetry	Fine motor dev/ Handwriting Poetry
12.00 – 12.45	LUNCH (main pl)	LUNCH (main pl)	LUNCH (main pl)	LUNCH (main pl)	LUNCH (main pl)
12.45-13.00	Story time	Story time	Story time	Story time (Rachel C)	Story time
13.00 – 13.30	Book club Daily supported reading	Book club Daily supported reading	Book club Daily supported reading	Book club Daily supported reading	Book club Daily supported reading
13.30 – 14.30	Wider curriculum: Science/History/ Geography/ RE	Maths	Maths	Maths	Maths
14.30 – 14.45	PLAYTIME (Y1/EYFS pl)	PLAYTIME (Y1/EYFS pl)	PLAYTIME (Y1/EYFS pl) Y1 DSR Briefing (20 mins)	PLAYTIME (Y1/EYFS pl) (20 mins)	PLAYTIME (Y1/EYFS pl)
14.45 – 15.15	Circle time	PSHE	Zones of Regulation	Wider Curriculum: Drama - story acting	Wider Curriculum: Drama – story acting
15.15	HOME TIME	HOME TIME	HOME TIME	HOME TIME	HOME TIME

\*Writing outcomes will link with the wider curriculum subjects. There must be a writing outcome for History, Geography, Science and RE each term. "English" lessons may be used for wider curriculum lessons, such as researching information or gaining understanding of specific curriculum related content/knowledge/vocabulary to assist them in their writing outcome. The content, audience and purpose will greatly influence the genre of the outcome.

\*\*Teachers have the flexibility to block one area e.g. History for a 2 week period as it allows for a better flow / sequence of lessons building up to the written outcome.

\*\*\*The teacher will be accountable for providing full coverage in all subjects each term using the individualised National Curriculum objective document for each year group.