

Ideas to discuss-UW/CLL

I will learn about:

The different types of animals and where they live

The similarities and differences between animals and what they eat

How we can take care of our pets and animals in the wild



Reception

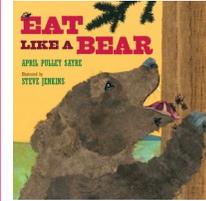
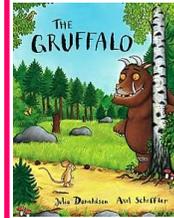
Knowledge Mat

Summer 2

What Animals Eat



Stories to read-Literacy



Things to do-EAD/PD

"I can write using my pencil".



"I know that is it important to exercise and eat healthy foods".

"I can create my own dances to music".



Key words to learn-Maths

add subtract problem half double share

repeating pattern

full empty heavy light

counting on counting back

Maths to apply-Maths

- Subtract two single-digit numbers
- Solve problems involving doubling and halving:
April made 6 cupcakes and ate half of them
Jack has 2 sweets and Jim has double that
- Explore everyday objects and shapes
- Recognise, create and describe patterns
- Use everyday language related to weight and capacity
- Add by 'counting on': start with the large number in your head and count on the smaller number
"...6, 7, 8. $5 + 3 = 8$ "
- Subtract by 'counting back': start with the large number in your head and count back the smaller number.
"...4, 3, 2.. $5 - 3 = 2$ "



Sounds to say-CLL

We continue to practise our Phase 2 and Phase 3 sounds:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h,
b, f, ff, l, ll, ss

j, w, v, x, y, z, zz, qu, ch, sh, th, ng, ai, ee,
igh, oa, oo (moon), oo (book), ar, or, ur, ow,
oi, ear, air, ure, er

We can read and say these tricky words:

I, no, go, to, the, into
he, she, we, me, be, you

Using the sounds and words that we know:



- We can write sentences.
- We can read simple sentences.

Key skills to have-PSED

I understand that:

We play co-operatively

We take-turns

We think of the feelings of ourselves and of others

We work and play together as part of a group



40-60 ELG	PSED	CLL	PD	Lit	Maths	UW	EAD
Week 1	LI: To play co-operatively, taking turns with others. They	LI: To listen attentively in a range of situations. They	LI: To handle equipment and tools effectively, including pencils for writing. MH ELG	LI: To write words that are spelt correctly or are phonetically plausible. W ELG	LI: To subtract two single digit numbers. N ELG	LI: To recognize a range of technology is used in places such as homes and schools. T	LI: To use what they have learnt about media and materials in original ways, thinking about uses and purposes.
Week 2	take account of one another's ideas about how to organise their activity. MR ELG	listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions LA ELGI		LI: To decode regular words. R ELG	LI: To solve problems involving doubling N ELG	LI: To make observations of animals and plants and explain why some things occur, and talk about changes. TW ELG	BI ELG
Week 3	LI: To be confident to try new activities, and say why	LI: To follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about	LI: To show good control over large and small movements. MH ELG	LI: To write sentences which can be read by others. W ELG	LI: To solve problems involving halving N ELG		
Week 4	they like some activities more than others. They are confident to speak in a familiar group SC ELG	their experiences and in response to stories or events. U ELG	LI: To understand the importance of good health and physical exercise. HS ELG	LI: To demonstrate understanding about what I have read. R ELG	LI: To explore characteristics of everyday objects and shapes and use mathematical language to describe them.	LI: To select and use technology for particular purposes. T ELG	LI: To experiment with colour, design, texture, form and function. MM ELG
Week 5	LI: To work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. MF ELG	LI: Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. S ELG	LI: To move confidently in a range of ways. MH ELG	LI: To spell some common irregular words. W ELG	LI: To recognise, create and describe patterns. SSM ELG		
Week 6	LI: To know that some behaviour is unacceptable. MF ELG		LI: To manage hygiene and personal needs. HSC ELG	LI: To write words, using sounds that match the way I speak. W ELG	LI: To use everyday language related to weight and capacity SSM ELG	LI: LI: To make observations of animals and plants and explain why some things occur, and talk about changes. TW ELG	LI: To create dances in response to music. MM ELG
Week 7		LI: To develop their own narratives and explanations by connecting ideas or events. S ELG	LI: To use a range of equipment effectively, including pencils for writing. MH ELG	LI: To read and understand simple sentences. R ELG	LI: To add and subtract two single digit numbers. Counting on and back N SSM ELG		