

Ideas to discuss-UW



We will learn about:

- Our bodies
- Bones and skeletons
- Our 5 senses

We will use technology to:

document, record, observe, explore



Key words to learn-Maths

add subtract

total groups

one more one less

double half share

count on count back



Key skills to have-PSED



- How does it make me feel?
- How does my friend feel?
- How can I resolve the problem?

What do I enjoy?

What am I good at?

What can I improve? How will I do it?



Reception

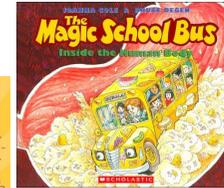
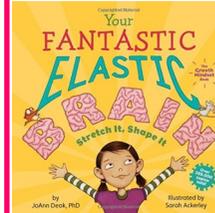
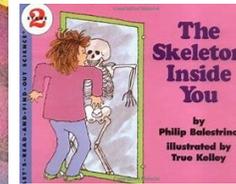
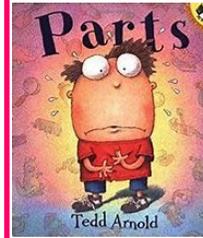
Learning Planner

Summer 1

Our Bodies



Stories to read-CLL/Lit



Things to do-EAD/PD

"I can go around, under and through balancing and climbing equipment."



"I can control an object by pushing, patting, throwing, catching and kicking it."

Maths to apply-Maths

We will find the total of two groups of objects.

We will count from 1 to 20 and place numbers in order from 1 to 20.

We learn how to work out 'one more' and 'one less' of a number.



We will understand doubling and halving.

We will add and subtract single-digit numbers.



Sounds to say-CLL

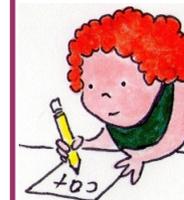
We continue to practise our Phase 2 and Phase 3 sounds:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h,
b, f, ff, l, ll, ss

j, w, v, x, y, z, zz, qu, ch, sh, th, ng, ai, ee,
igh, oa, oo (moon), oo (book), ar, or, ur, ow,
oi, ear, air, ure, er

We can read and say these tricky words:

I, no, go, to, the, into
he, she, we, me, be, you



We can write words.

We can write simple sentences.

He can run.

40-60 ELG	PSED	CLL	PD	Lit	Maths	UW	EAD
Week 1	LI: Takes steps to resolve conflicts with other children, e.g. finding a compromise.	LI: They listen to stories, accurately anticipating key events and	LI: Negotiates space successfully when playing racing and chasing games with other	LI: To can write words in ways which match their spoken sounds. W ELG	LI: Finds the total number of items in two groups by counting all of them. N	LI: To recognize a range of technology is used in places such as homes and schools. T	LI: Begins to build a repertoire of songs and dances. MM
Week 2	MR	respond to what they hear with relevant comments, questions or actions ELG	children, adjusting speed or changing direction to avoid obstacles. MH	LI: To write some common irregular words. W ELG	LI: To count reliably with numbers from one to 20, place them in order ELG		
Week 3	LI: Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity.	LI: Listens and responds to ideas expressed by others in conversation or discussion. U	LI: Travels with confidence and skill around, under, over and through balancing and climbing equipment. MH	LI: To write simple sentences that can be read by others. W ELG	LI: To count reliably with numbers from one to 20, place them in order and say which number is one more than a given number. N ELG	LI: To make observations of animals and can explain why things occur and talk about changes. TW	LI: Explores the different sounds of instruments. MM
Week 4	ELG			LI: To demonstrate understanding when talking about what I have read. W ELG	LI: To count reliably with numbers from one to 20, place them in order and say which number is one less than a given number. N ELG		
Week 5	LI: Can describe self in positive terms and talk about abilities.	LI: Links statements and sticks to a main theme or intention. S	LI: Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. MH	LI: To write in ways that match the way I speak. W ELG	LI: To understand doubling N ELG	LI: To select and use technology for a purpose. T	LI: Children sing songs, make music and dance, and experiment with ways of changing them. MM ELG
Week 6	SC			LI: To write some irregular common words. W ELG	LI: To understand halving N ELG		
Week 7	LI: Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. MF	LI: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. S	LI: Uses simple tools to effect changes to materials. MH	LI: To write simple sentences that can be read by myself and others. W ELG	LI: To use quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. N ELG	LI: To know about similarities and differences between themselves and others PC ELG	LI: To represent their own ideas, thoughts and feelings through song, music and dance BI ELG