

Ideas to discuss—UW/CLL



Where do I live?

Where does my family come from?

What traditions do we celebrate?

What do we use in our local area?

What shops do we have? Jobs?

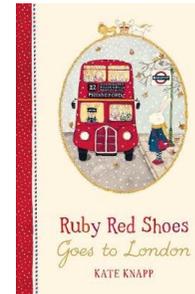
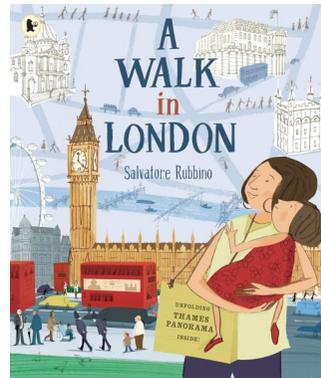
What transport is around me?

I can tell you about special events in London

I know about special places and people in

London

Stories to read—Literacy



Things to create—EAD/PD

We will interview local shopkeepers and find out what they do for work!



Work and Enterprise Week

Life size junk model of cliff villas—where do we live?

We will learn a range of songs and perform

We can tap a beat and repeat

I can create a sequence in music or dance



Nursery

Learning Planner:

Summer 1

My London



Key skills to have—PSED

How can I keep play going?

I am happy to receive praise and tell you why!

I can talk about my home and what is important to me



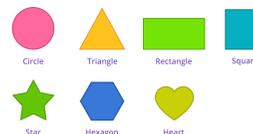
Maths to apply—Maths

one, two, three, four, five, six, seven, eight, nine, ten

Let's talk about maths problems and use our fingers or marks to explain our thinking

Shapes, shapes shapes!

We build with them, we look for them around us, we draw them—we will even eat them!



Sounds to say—CLL

Aspects 5—Alliteration & 6—Voice Sounds

I will practise alliteration (The bee's best boots are big and brown)

I will practise voice sounds (Wheee! Boing! Bluuurp!)

I will learn blending and segmenting (c-a-t says cat!)

I am getting ready to learn what sounds look like and sound like.



30/50 40/60	PSED	CLL	PD	Lit	Maths	UW	EAD
Wee k 1	LI: I can be aware of my own feelings and words can hurt others feelings. MB	LI: I can listen to stories with increasing attention and recall. LA	LI: I can move freely and with pleasure and confidence in a range of ways. Such as; slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding, and hopping. MH	LI: I can begin to be aware of the way stories are structured R LI: Sometimes gives meaning to marks as they draw and paint. W	LI: Shows an interest in shape and space by playing with shapes or making arrangements with objects. SSM	LI: Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. W	LI: I can begin to move rhythmically.
Wee k 2	LI: I can welcome and value praise for what I have done. SC	LI: I can begin to understand why and how questions U	LI: I can observe the effects of activities on my body. HSC	LI: I can use vocabulary and form of speech that are influenced by books. R LI: Sometimes gives meaning to marks as they draw and paint. W	LI: Shows awareness of similarities of shapes in the environment. SSM		
Wee k 3	LI: I can play in a group extending and elaborating play ideas eg, building up a role play activity with other children. MR	LI: I can begin to use more complex sentences to link thoughts eg..using 'and' and 'because' S	LI: I can draw lines and circles using gross motor movements. MH	LI: I can retell a simple past even in the correct order R LI: Sometimes gives meaning to marks as they draw and paint. W	LI: Uses positional language. SSM	LI: Can talk about some of the things they have observed such as plants, animals, natural and found objects. W	LI: I can imitate movements in response to music.
Wee k 4	LI: I can usually adapt behavior to different events, social situations, and changes in routine. MB	LI: I can listen to others one to one or in a small group when a conversation interests me. LA	LI: I can copy some letters e.g. Letters from my name. MH	LI: I can know information can be relayed in the form of print R LI: Sometimes gives meaning to marks as they draw and paint. W	LI: Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. SSM		
Wee k 5	LI: I can be confident to talk to other children when playing and will communicate freely about own home and community. SC	LI: I can use vocabulary focus on objects and people that are of particular importance. S	LI: I can use one handed tools and equipment's eg... make snips in paper with child scissors. MH	LI: I can recognize familiar words and signs such as logo and own name R	LI: Shows interest in shapes in the environment. SSM	LI: Shows care and concern for living things and the	LI: I can sing a few familiar songs.