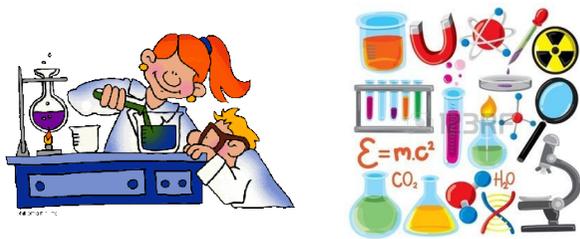


Ideas to understand—UW/CLL

mix measure pour tip bake watch
discuss adapt test practise



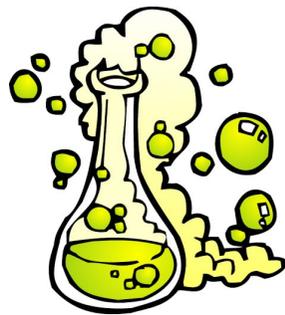
STEM Week!

Nursery

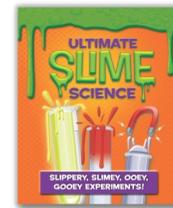
Learning Planner:

Spring 2

Messy Melting



Stories to read—Literacy



Things to do—EAD/PD

We continue to practise using scissors, glue sticks and equipment with small parts.

We throw and catch balls

We work really hard to triangulate a pencil so we can use it to draw comfortably

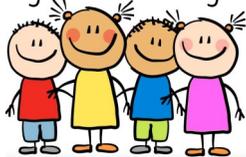


Key skills to have—PSED

We learn about being patient—we do this through trying to understand how our actions might affect others.



How do we play so that everyone is included?



Can I self regulate when things around me change?

Maths to Learn—Maths

Let's count EVERYTHING!



We jump, skip, hop and clap—how many can we do? Can we make a drawing about these numbers?

How many are in these two groups altogether?

Can you tell me about the numbers 0,1,2,3,4,5,6,7,8,9 and 10?

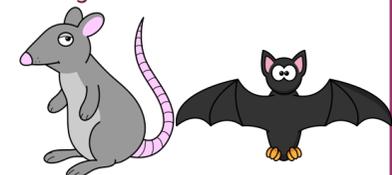


Sounds to say—CLL

We continue Phase One Phonics!



We see, hear, say, mimic and think about body percussion & we practise rhythm and rhyme



30/50	PSED	CLL	PD	Lit	Maths	UW	EAD
Week 1	LI: Begins to accept the needs of others and can take turns and share resources, sometimes with support from others MF	LI: Uses a range of tenses (e.g. play, playing, will play, played). S	LI: To use one handed tools and equipment, e.g. makes snips in paper with child scissors MH	LI: Beginning to be aware of the way stories are structured. R Continue early writing focus	LI: Sometimes matches numeral and quantity correctly. N	LI: Knows how to operate simple equipment, e.g. turns on CD player and uses remote control. T	LI: Realises tools can be used for a purpose. MM
Week 2	LI: I can keep play going by responding to what others are saying and doing. MR	LI: Uses vocabulary focused on objects and people that are of particular importance to them. S	LI: I can catch a large ball MH	LI: Suggests how the story might end. R Continue early writing focus	LI: Shows curiosity about numbers by offering comments or asking questions. N	LI: Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. T	LI: I can use available resources to create props to support role play. MM
Week 3	LI: I can tolerate delay when needs are not immediately met. MB	LI: Builds up vocabulary that reflects the breadth of their experiences. S	LI: Can stand momentarily on one foot when shown. MH	LI: I can join in with repeated refrains and anticipate key event and phrases in rhymes R Continue early writing focus	LI: Compares two groups of objects, saying when they have the same number. N	LI: Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.	LI: Joins construction pieces together to build and balance. MM
Week 4	LI: Can usually adapt behaviour to different events, social situations and changes in routine. MB	LI: Is able to follow directions (if not intentionally focused on own choice of activity). U	LI: Walks downstairs, two feet to each step while carrying a small object. MH	LI: Listens to stories with increasing attention and recall. R Continue early writing focus	LI: Finds the total number of items in two groups by counting all of them. N	LI: I can talk about why things happen and how things work T	LI: Uses various construction materials. MM
Week 5	LI: Aware of own feelings, and knows that some actions and words can hurt others' feelings. MB	LI: Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. S	LI: I can stand momentarily on one foot when shown.	LI: I can make up an alternative ending for the story R Continue early writing focus	LI: I can realize not only objects, but anything can be counted, including steps, claps or jumps. N	LI: Knows that information can be retrieved from computers T	LI: Beginning to be interested in and describe the texture of things. MM
Week 6	LI: Shows confidence in asking adults for help. SC		LI: Mounts stairs, steps or climbing equipment using alternate feet. MH	LI: Describes main story settings, events and principal characters. R Continue early writing focus	LI: I can show an interest in number problems N	LI: Talks about why things happen and how things work. W	LI: I can capture experience and responses with a range of media, such as music, dance and paint and other materials or words MM