

## Ideas to Understand—UW



What does it look like?

What might it eat?

Where does it live?



What are their babies called?

What is special about it?



**Our chicks are born!**



## Nursery Learning Planner

### Spring 1: Animals and Habitats



## Maths to apply—Maths

Let's learn to count to 10



Let's learn what the numbers 1-5 mean.. What does 2 look like?

How is 3 different?



I can find shapes around me!



I can build with shapes and tell you about them

## Things to Do—EAD-PD

Time to build!

Time to design!

Time to construct!



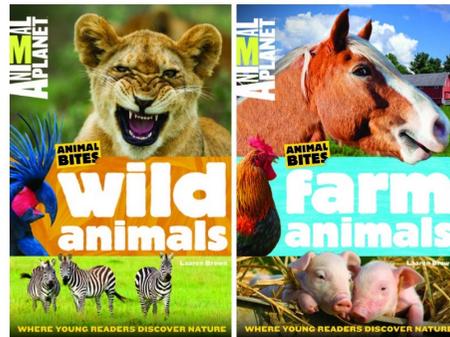
What tools will I need?

How can I store them safely?

How can I join this?

How can I fix it?

## Stories to read—Literacy



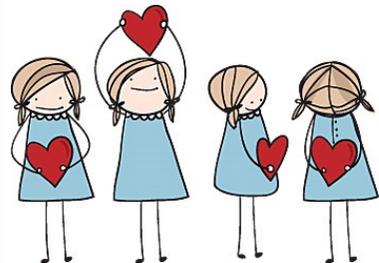
## Key skills to have - PSED

How would my friend feel if I...?

What might happen if I said...?

I know that my actions can hurt others.

I know how to say sorry and why it's important



## Sounds to say—CLL

We start Phase One Phonics!



We see, hear, say, mimic and think about environmental sounds & instrumental sounds

30-50	PSED	CLL	PD	Lit	Maths	UW	EAD
<b>Week 1</b>	LI: Begins to accept the needs of others and can take turns and share resources, sometimes with support from others  MF	LI: Beginning to understand why and how questions  U	LI: Observes the effects of activity on their bodies  HSC	LI: Describes main story settings, events and principal characters  R  Ascribes meanings to marks that they see in different places.  W	LI: Recites numbers in order to 10.  N	LI: Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.  W	LI: Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.  MM
<b>Week 2</b>	LI: Keeps play going by responding to what others are saying or doing  MR	LI: Uses talk in pretending that objects stand for something else in play e.g. 'This box is my castle'.  S	LI: Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.  MH	LI: Listens to stories with increasing attention and recall.  R  Ascribes meanings to marks that they see in different places.  W	LI: Shows curiosity about numbers by offering comments or asking questions.  N		LI: Uses various construction materials.  MM
<b>Week 3</b>	LI: Aware of own feelings, and knows that some actions and words can hurt others' feelings  MF	LI: Builds up vocabulary that reflects the breadth of their experience  S	LI: Uses one handed tools and equipment, e.g. makes snips in paper with child scissors  MH	LI: Looks at books independently.  Sometimes gives meaning to marks as they draw and paint.  W	LI: Shows interest in shape by sustained construction activity or by talking about shapes or arrangements  SSM	LI: Can talk about some of the things they have observed such as plants, animals, natural and found objects.  W	LI: Joins construction pieces together to build and balance.  MM
<b>Week 4</b>	LI: Demonstrates friendly behavior, initiating conversations and forming good relationships with peers and familiar adults.	LI: Beginning to understand 'how' and 'why' questions  U	LI: draws lines and circles using gross motor movements  MH	LI: Handles books carefully.  R  Sometimes gives meaning to marks as they draw and paint.  W	LI: Shows interest in shapes in the environment.  SSM	LI: Developing an understanding of growth, decay and changes over time.  W	LI: Realizes tools can be used for a purpose  MM
<b>Week 5</b>	LI: Can play in a group, extending and elaborating play ideas e.g. building up a role-play activity with other children.  MR	LI: Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences  S	LI: Can copy some letters, e.g. letters from their name  MH	LI: Holds books the correct way up and turns pages.  R  Sometimes gives meaning to marks as they draw and paint.  W	LI: Select the correct numeral to represent 1 to 5, then 1 to 10 objects.  N		LI: can explore color's and how they can be changed  MM
<b>Week 6</b>	LI: Confident to talk to other children when playing, and will communicate freely about own home and community.  SC	LI: Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture  U	LI: Uses pencil between thumb and two fingers, no longer using whole-hand grasp.  MH	LI: Suggests how the story might end.  R  Sometimes gives meaning to marks as they draw and paint.  W	LI: Uses positional language  SSM	LI: Shows care and concern for living things and the environment.  W	LI: Uses various construction materials  MM