

Nursery Learning Planner

Autumn 1 : Me and My Family

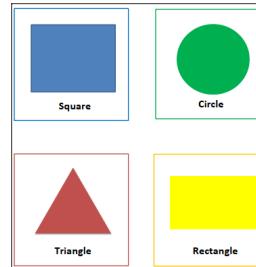


Maths to learn—Maths

0,1,2,3,4,5



"More than..." "Less than..." "This is a lot" "A few"



Key skills to have—PSED

We encourage children to talk about their feelings

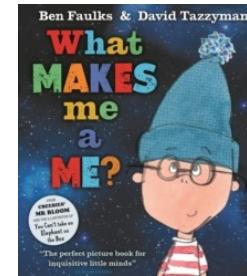
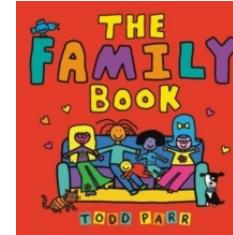
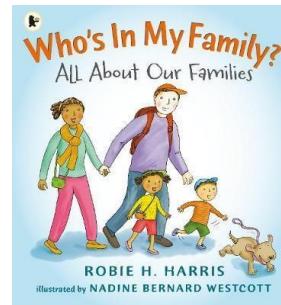


We agree on our Nursery rules



We begin to be able to separate from our carers

Stories to read—Literacy



Things to do—PD & EAD

Lines and circles



Making music

Singing new songs

Changing sounds

Mixing colours



All related

to ME!



Ideas to Understand –UW



We think about ourselves, our new friends and our families. We begin to understand that some things are the same and other things are different. This is ok!

family friend nursery same

different mum dad aunt uncle

brother sister baby B recknock

We play with push and pull toys, we will learn about simple technology.



Sounds to say—CLL

We learn how to listen to our teachers and our friends. We practise how to ask questions.... And WAIT for an answer!



We begin to learn how to put more complex sentences together using who? What?

22/36 30/50	PSED	CLL	PD	Lit	Maths	UW	EAD
Week 1	Li: Separates from main carer with support and encouragement from a familiar adult. SC	Li: Listens with interest to the noises adults make when they read stories. LA	Li: Helps with clothing, e.g. puts on hat, unzips zipper on jacket, and takes off unbuttoned shirt. HSC	Li: Repeats words or phrases from familiar stories. R	Li: Recites some number names in sequence. N	Li: Beginning to have their own friends. PC	Li: Joins in singing favourite songs. MM
Week 2	Li: Can express their own feelings such as sad, happy, cross, scared, worried. MB	Li: Uses simple sentences. S	Li: May be beginning to show preference for dominant hand. MH	Li: Distinguishes between the different marks they make. W	Li: Uses some language of quantities, such as 'more' and 'a lot'. N	Li: In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.	Li: Beginning to use make-believe and pretend. BI
Week 3	Li: Interested in others' play and starting to join in. MR	Li: Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is?) U	Li: Turns pages in a book, sometimes several at once. MH	Li: Repeats words and phrases from familiar stories. R	Li: Knows that a group of things changes in quantity when something is added or taken away. N	Li: Enjoys playing with small-world models such as a farm, a garage, or a train track. W	Li: Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.' MM
Week 4	Li: Aware of boundaries set and of behavioral expectations. MB	Li: Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.' U	Li: Beginning to use three fingers (tripod grip) to hold writing tools MH	Li: Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'. R	Li: Notices simple shapes and patterns in pictures. SSM	Li: Notices detailed features of objects in their environment. PC	Li: Creates sounds by banging, shaking, tapping or blowing. MM
Week 5	Li: Shows affection and concern for people who are special to them. MR	Li: Uses a variety of questions (e.g. what, where, who). S	Li: Feeds self competently with spoon. HSC	Li: Distinguishes between the different marks they make. W	Li: Beginning to categorise objects according to properties such as shape or size. SSM	Li: Seeks to acquire basic skills in turning on and operating some ICT equipment. T	Li: Experiments with blocks, colours and marks. MM
Week 6	Li: Expresses own preferences and interests. SC	Li: Identifies action words by pointing to the right picture, e.g., "Who's jumping?" U	Li: Imitates drawing simple shapes, such as simple lines and circles. MH	Li: Repeats words or phrases from familiar stories. R	Li: Begins to use the language of size. SSM	Li: Learns that they have similarities and differences that connect them to, and distinguish them from, others. PC	Li: Shows an interest in the way musical instruments sound. MM