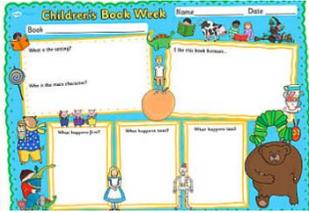
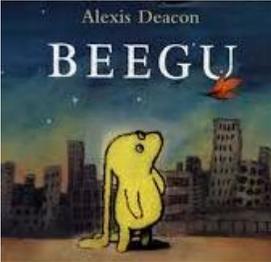
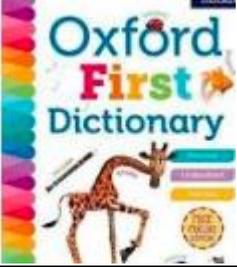


Reading Activities for 6<sup>th</sup> July onwards- Please click the blue underlined phrases to access the links you need.

<p>Create an acrostic poem about one of your characters.</p> <p>Here is an example about Julie</p> <p><b>J</b>oyful in the mornings,  <b>U</b>nbelievably kind to all,  <b>L</b>ovely to be around  <b>I</b>ncredibly funny,  <b>E</b>xceptionally hard working.</p>	<p>Draw a new front cover for a book you have.</p> 	<p>Write a character profile from someone from your favourite books.</p> <p>Remember to include; what they look like, where they live, what their hobbies are.</p> 	<p>Read a book by an author you have never read before.</p> 	<p>Write a book review for a book you have read recently.</p> 
<p>Choose a book that was one of your favourite books from last year. Do you still love it? Why/Why not?</p> 	<p>Read a recipe and then have a go at making it or writing your own one.</p> 	<p>Do you have a favourite place to read? Why is it your favourite? Find someone different to read today and make it comfortable and cosy.</p> 	<p>Create a Wordsearch based on important words related to a nonfiction book.</p> 	<p>Be a Word Detective: find and write down all the Common Exception Words in your story</p> <p><a href="#">Click here</a> to see a list of common exception words</p> 
<p>Pick a character from a story, draw a picture of them and create a 'found' poster for them. You will need to include what they look like, where they were found and a description of them</p> 	<p>Create a factfile about one of the characters in your book. Remember to describe their appearance, where they live, their hobbies etc.</p> 	<p>Build your own dictionary! Start writing a list of any words you don't know the meaning of as you read and create your own dictionary!</p> 	<p>Write an alternative ending for a book you have read recently.</p> 	<p>Choose your favourite page or part of your book, become an author and illustrator! Recreate this page using images and write a short description of what happened.</p> 

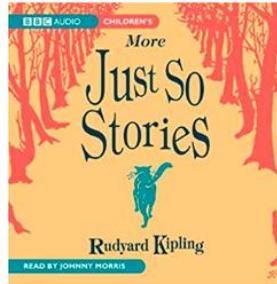
Compare two characters in your book or from separate books. How are they similar, how are they different?



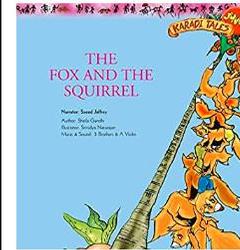
Choose a poem that you like and create little illustrations to go with every few lines. Rewrite the poem out in your neatest handwriting and make sure your images match what the poem is about.



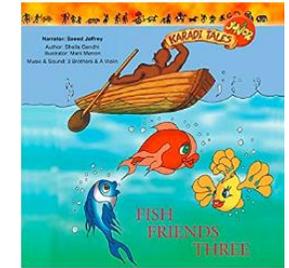
Just So Stories, by Rudyard Kipling. An audiobook on Audible.



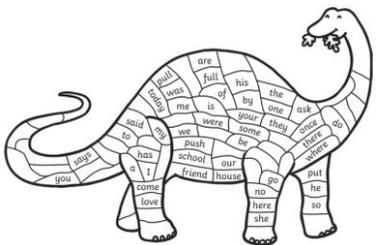
The Fox and the Squirrel by Sheila Ghandi. An audiobook on Audible.



Fish Friends Three by Sheila Ghandi. An audiobook on Audible.



**Dinosaur common exception word colouring**



**Phase 3 Phonics activity Booklet**

**Phase 3 Phonics Activity Booklet**

Name \_\_\_\_\_



**Phase 3 matching pictures and captions**

Phase 3 Pictures and Captions Matching Worksheet



Fish and chips on a dish.



The light of a torch.

**Phase 4 matching picture and captions**

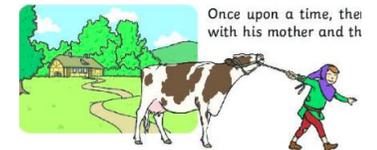


Milk is good for children's teeth.



I must not tramp on the flowers.

**Jack and the Beanstalk reading comprehension**



Once upon a time, the with his mother and th

Additional Websites phonics games

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/bitesize/topics/zcqqtf8>

<https://www.phonicsbloom.com/>