



**Brecknock**  
Primary School  
*A lighthouse of learning*

Home Learning

Work Pack

22nd June

Reception

Name: \_\_\_\_\_

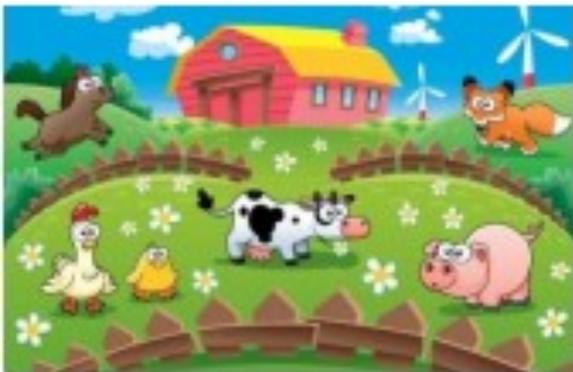
# Number Activity 1:

Can you count how many animals are on each farm?

Can you draw a line to match them to the correct numeral?



6



9

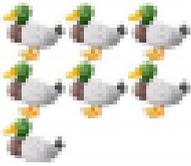
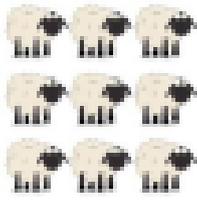
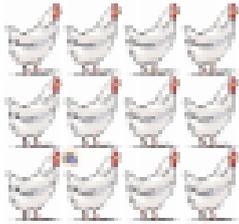


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## Activity 2:

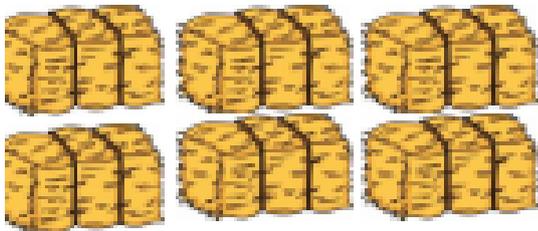
Can you estimate (a sensible guess) the number of animals in each group? Can you write your estimation in the estimation column? Can you count to see how many animals are in each picture and record the actual amount? Did you make an accurate estimate? How do you know?

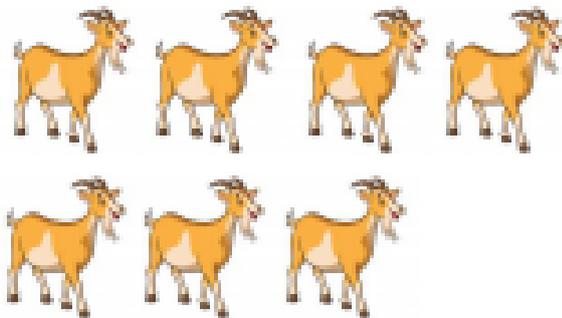
Animals	Estimation	Actual Amount
		
		
		
		
		

## Activity 3:

Can you complete the subtraction number sentences? You can cross out the objects you are taking away to help you.


$$4 - 2 = \square$$


$$8 - 3 = \square$$


$$7 - 6 = \square$$

## Shape, Space and Measure

Can you use a stopwatch or timer to time how many seconds it takes you to do each task? Can you write the number of seconds it took in the boxes? Can you add your own tasks to the table and record how long they took?

Tasks	Number of seconds
10 star jumps	
15 jumps	
20 toe-taps	
3 dance moves	
4 spins on the spot	
Sing the alphabet	

This half term our topic is 'Food.

Below is a painting created by the artist

Giuseppe Acrimboldo

What can you see in this painting? Where do you think this painting is? Can you use resources you have at home to create a drawing/ painting just like

Giuseppe Acrimboldo?



Once you have completed your drawing/ painting, can you write a list of the fruit and vegetables in your picture?

**Challenge:** Can you write a sentence to describe your picture?

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How many words did you find?

How many sounds were in each word?

Can you write some words below using a sentence?

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Can you read this comic?

# Sit

Phase 2

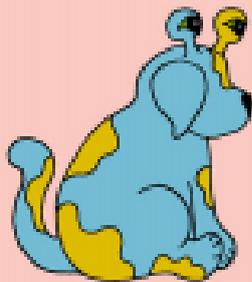
It is Nat.



It is Dan.



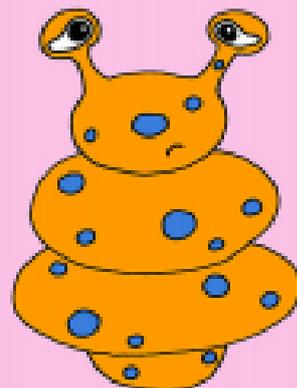
Sit Dan.



Dan sat



Sit Nat



tap



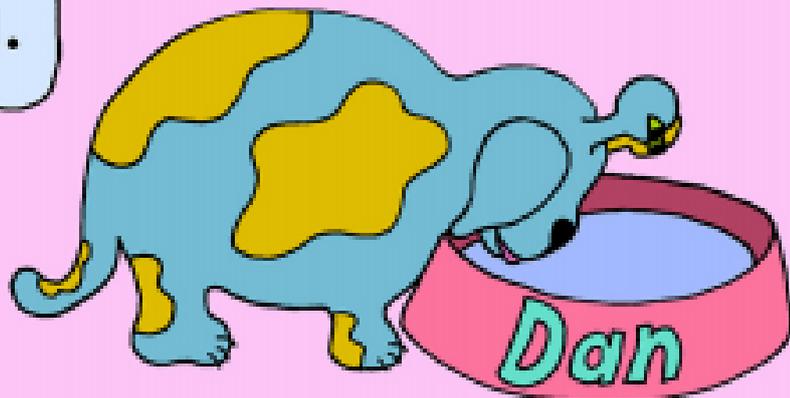
Dan



Nat



Sip Dan.



Sip Nat.

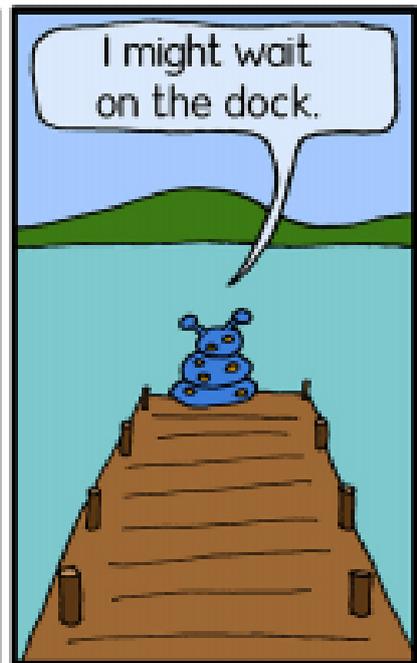
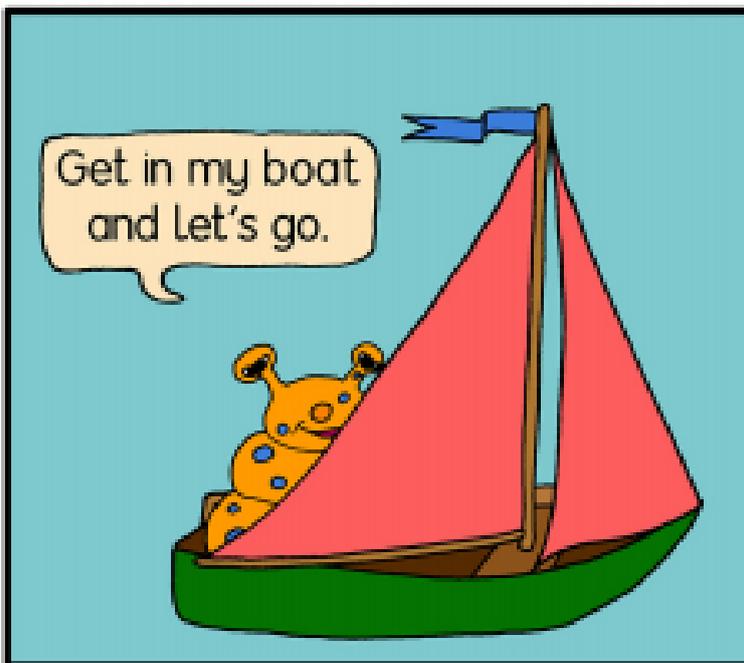


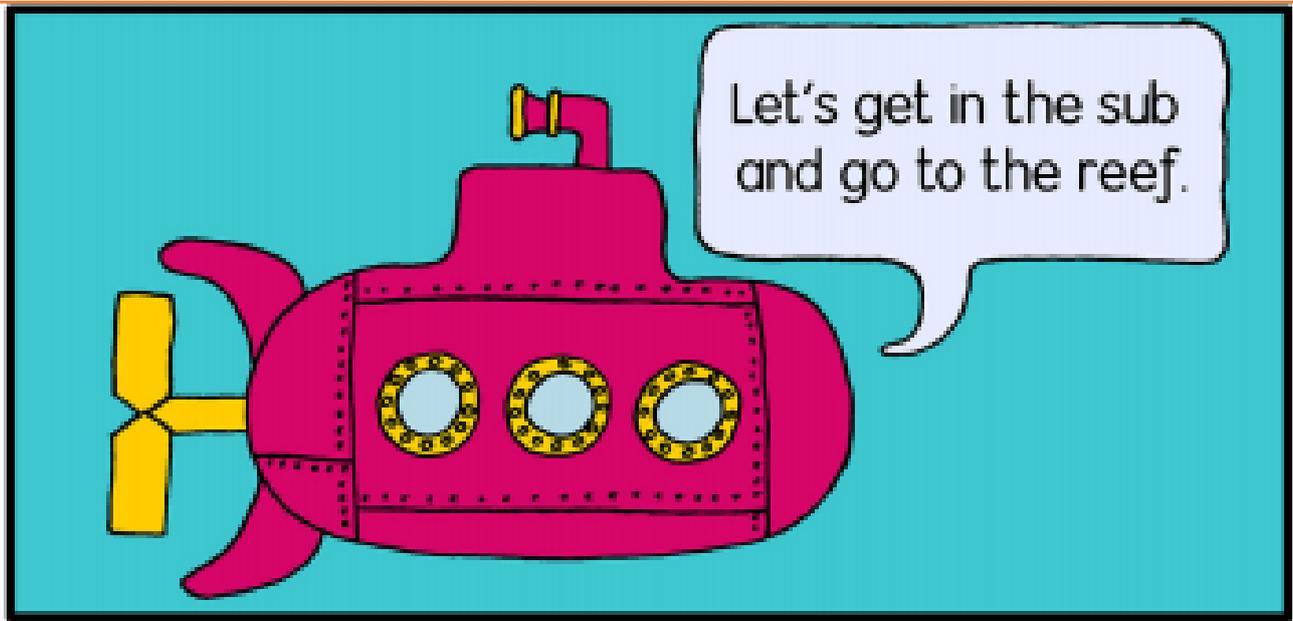
Nat sat  
in it.



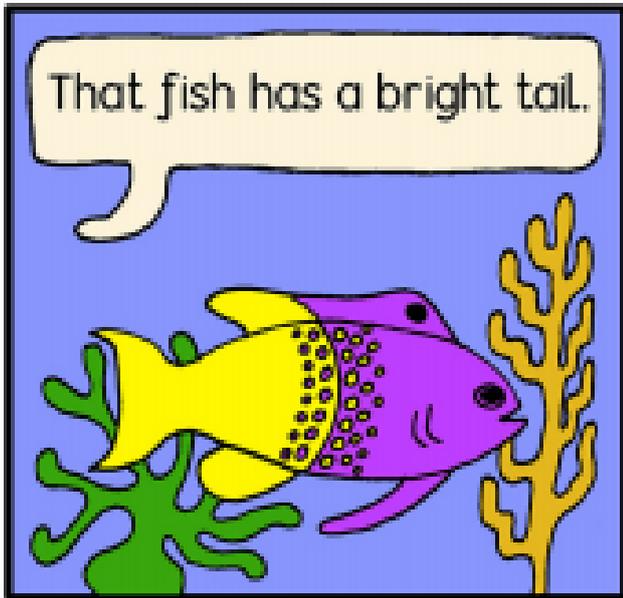
# Let's go

ai  
ee  
igh  
oa  
Phase 3

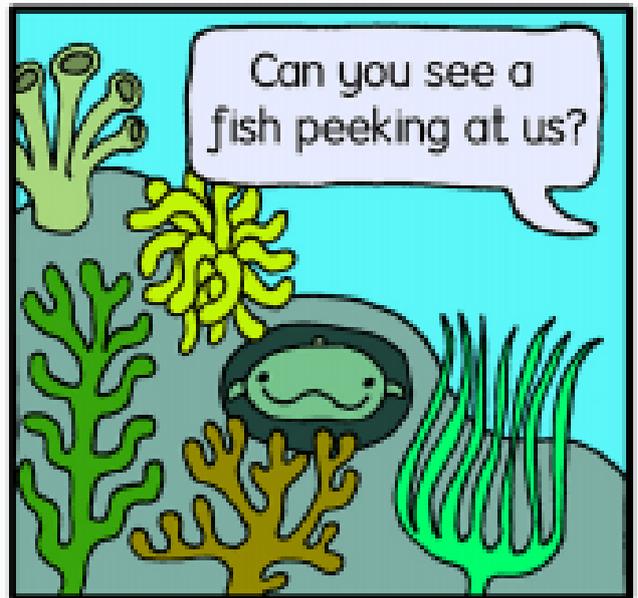




Let's get in the sub and go to the reef.



That fish has a bright tail.



Can you see a fish peeking at us?



I think it might be an eel. Let's go.

What can you tell me about the fish?

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What was the fish doing?

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Why does the creature not want to get into the car?

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