

PAT

- P** To discuss
- A** audience
- T** information

Sub-tasks

- Create an annotated diagram with the class
- Pupils create their own annotated diagram of a plant
- Pupils write instructions about how a plant grows, using temporal connectives
- Discuss differences and similarities between plants, using comparative language: bigger, greener
- Create a life cycle of plants

WRITING GENRE MAT



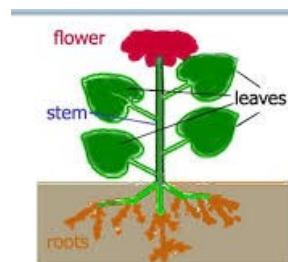
Information Yr2

DEFINITION

An information text gives information about a particular things

Features

- **Use technical words**
- **Use organisational devices such as subheadings and numbering**
- **Use diagrams, flowcharts and annotated sketches to augment the text**



Structure

- **Question title**
Start with a question to grab the reader's attention
- **Introduction**
Describe what you will be giving information about
- **Key points paragraphs**
Key points of explanation, presented in a logical sequence to explain how or what something works or happens.
- **Summary paragraph**
Summarise the main points of the explanation

Grammar

- Coordinating conjunctions to link two main ideas
- Short snappy sentences
- Noun phrases
- Move from generic nouns to specific nouns, eg, "dog" to "terrier"
- Temporal connectives:
 - next, last, an hour later
- Exclamation sentences

Tense

Written in present tense or past tense when explaining why things happened

Punctuation

- Finger spaces
- Capital letters and full stops to mark sentences
- Question mark
- Apostrophe to mark possession
- Commas in a list

Vocabulary

To be built up during the unit by both the teacher and the children