

# Year 6 Spelling List: Summer Term

Spellings will be practised and tested on a weekly based on the following list. Please help your child to practise and learn the relevant week's spellings.

<b>Summer Term 1</b>				
<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
<p style="color: blue;">-cious/-homophones – S61</p> <p style="text-align: center;">dessert desert stationery stationary complement compliment principle principal prophet profit</p>	<p style="color: blue;">ch as /sh/ – S49</p> <p style="text-align: center;">chef chalet machine brochure chandelier moustache parachute chauffeur niche charade</p>	<p style="color: blue;">Statutory Spelling List</p> <p style="text-align: center;">accommodate accompany according aggressive amateur apparent appreciate attached average cemetery</p>	<p style="color: blue;">Statutory Spelling List</p> <p style="text-align: center;">committee community competition conscience conscious controversy convenience correspond curiosity disastrous</p>	<p style="color: blue;">Statutory Spelling List</p> <p style="text-align: center;">embarrass exaggerate foreign government guarantee harass hindrance interfere interrupt lightning</p>

## HALF TERM

<b>Summer Term 2</b>						
<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<p style="color: blue;">Statutory Spelling List</p> <p style="text-align: center;">marvellous mischievous necessary nuisance opportunity parliament privilege profession programme pronunciation</p>	<p style="color: blue;">Statutory Spelling List</p> <p style="text-align: center;">queue recognise recommend rhyme rhythm sacrifice secretary sufficient twelfth vehicle yacht</p>	<p style="color: blue;">Ways to /ay/</p> <p style="text-align: center;">daylight array dismay complain gait stained unshaven grazed behave reindeer weighty convey</p>	<p style="color: blue;">Ways to /ee/</p> <p style="text-align: center;">speech squeeze between wheat season sincere persevere interfere memory penalty emergency become</p>	<p style="color: blue;">Ways to /igh/</p> <p style="text-align: center;">nightmare highlight twilight replies spied bribe whine admire invite dynamic comply silent</p>	<p style="color: blue;">Ways to /ow/</p> <p style="text-align: center;">tomorrow shadow approach encroach compose suppose woefully moment poem oboe microscope provoke</p>	<p style="color: blue;">Ways to /oo/</p> <p style="text-align: center;">gloomy nephew dew tissue subdue rescue accuse costume capsule duty student youth</p>