Section 1: Three Mistakes

Qu.	Answer	Mark	Notes
1	Why did Kef creep out of the cave?		
	He was hiding from somebody. **He was unsure what he might see outside.** ✔ He was trying not to make a noise. He did not want to disturb the others.	1	**Content Domain: 2d** To make inferences from the text / explain and justify inferences with evidence from the text. **Award one mark** for: He was unsure what he might see outside.
2	Why do you think that the author has compared the Nile river to a snake?		
	Award **one** mark for reference to any of the following acceptable points: • because it is long and thin like a snake; • because it looked curved against the ground like a snake's body does; • because it looked as though it was slithering along like a snake would.	1	**Content Domain: 2d** To make inferences from the text / explain and justify inferences with evidence from the text. **Secondary Content Domain: 2g** To identify/explain how meaning is enhanced through choice of words and phrases. **Award one mark** for any acceptable point.
3	**Who did Kef pray to for forgiveness?**		
	Award **one** mark for reference to any of the following acceptable points: • Shu; • the god of wind.	1	**Content Domain: 2b** To retrieve and record information / identify key details from fiction and non-fiction. **Award one mark** for any acceptable point.
4	What impression does the author's description give you about the landscape?		
	Award **one** mark for reference to any of the following acceptable points: • the landscape looked as if it was glowing because of the sun's light; • the whole landscape looked red in colour; • the landscape was lit up with a dark red tone; • the landscape was picturesque and looked like a painting.	1	**Content Domain: 2a** To give/explain the meaning of words in context. **Secondary Content Domain: 2g** To identify/explain how meaning is enhanced through choice of words and phrases. **Award one mark** for any acceptable point.

5	Why was Kef carrying two wooden pails?		
	Award **one** mark for reference to any of the following acceptable points: • because his job was to collect the water; • so that he could carry water back to the village; • so he could fill them with water; • so he had something to put the water in.	1	**Content Domain: 2b** To retrieve and record information / identify key details from fiction and non-fiction. **Award one mark** for any acceptable point.
6	Choose the best words to match the description above. Circle both of your choices.		
	Award one mark for each correct answer, up to a total of two marks: The water was choppy glistening muted saturated as Kef swiftly exited it. guzzled handfuls of it. became immersed in it. wallowed endlessly beside it.	Up to 2	**Content Domain: 2a** To give/explain the meaning of words in context. Award **two marks** for **both** correct answers. Award **one mark** for **one** correct answer.
7	Discuss **three** ways that the author implies a sense of danger.		
	Award **one** mark for each acceptable point, up to a total of three marks: Acceptable points: • use of powerful verbs: pulling; dragging; tossing; thrashed; snapped; chomped. • use of powerful adjectives: strong; desperate. • use of powerful adverbs: incredibly; wildly; forcefully. • creates a sense of sinister mystery: half-submerged; dark figure. • shows the character's lack of clarity: water in his eyes; dark figure; the creature. • using vocabulary with negative connotations: released him from its clutches; dark figure; white froth bubbled forcefully. • using a notoriously dangerous animal, the crocodile.	Up to 3	**Content Domain: 2d** To make inferences from the text / explain and justify inferences with evidence from the text. **Secondary Content Domain: 2g** To identify/explain how meaning is enhanced through choice of words and phrases. **Award 3 marks** for **three** different acceptable points. **Award 2 marks** for **two** different acceptable points. **Award 1 mark** for **one** acceptable point.

8	What had the crocodile been chewing on?		
	Award one mark for reference to any of the following acceptable points: • a wooden pail; • a water pail; • one of Kef's buckets.	1	**Content Domain: 2b** To retrieve and record information / identify key details from fiction and non-fiction. **Award one mark** for any acceptable point.
9	Why did Kef pray to Khnum?		
	Award one mark for reference to any of the following acceptable points: • to thank him for saving his life; • to show gratitude for not being injured by the crocodile.	1	**Content Domain: 2b** To retrieve and record information / identify key details from fiction and non-fiction. **Award one mark** for any acceptable point.
10	Why might Kef have felt defeated? Why might Kef have felt relieved?		
	Award up to a total of **two** marks for reference to any one acceptable point from both of the following sections: Defeated – Acceptable Points: • Kef could have felt defeated because he lost one of his water pails and that's what he was there to do. • Kef may have felt defeated because he will no longer be able to provide water for his family with only one water pail. Relieved – Acceptable Points: • Kef might have felt relieved because he wasn't killed by the crocodile. • He may have felt relieved that the water pail stopped him from being injured. • Kef was relieved that the water pail had saved his life. **Do not accept** two acceptable points from the same section.	Up to 2	**Content Domain: 2d** To make inferences from the text / explain and justify inferences with evidence from the text. Award **two marks** for **two** acceptable points, one from each section. Award **one mark** for **one** acceptable point from either section.

11	Why did Kef rub his head?		
	Award **one** mark for reference to any of the following acceptable points: • he was confused; • he was trying to aid his memory; • he didn't understand what had happened. **Do not accept** answers which relate to Kef being injured.	1	**Content Domain: 2d** To make inferences from the text / explain and justify inferences with evidence from the text. **Award one mark** for any acceptable point.
12	List **three** things that you are told about Kef's father.		
	Award **one mark** for each acceptable point, up to a total of three marks: **Acceptable points:** • he worked in the darkness of the great tombs; • he had been at work for over a week; • he was returning home that day; • he would be home by sunset; • he would probably have told Kef off for swimming in the Nile river alone; • he sat beside Kef on the bed; • he was grateful for the water Kef retrieved; • he brought a cup of water for Kef; • he was proud of Kef's achievement; • he kissed Kef on the forehead.	Up to 3	**Content Domain: 2b** To retrieve and record information / identify key details from fiction and non-fiction. **Award 3 marks** for **three** **Award 2 marks** for **two** different acceptable points. **Award 1 mark** for **one** acceptable point.
13	What does this sentence imply about Kef?		
	Award one mark for reference to any of the following acceptable points: • it implies that Kef was extremely thirsty; • it implies that Kef hadn't had a drink for a while; • it implies that Kef really needed the water he was given.	1	**Content Domain: 2d** To make inferences from the text / explain and justify inferences with evidence from the text. **Award one mark** for any acceptable point.

14	Based on what you have read, do you think that Kef will swim alone in the Nile river in the future? Fully explain your choice, using evidence from the text to support your answer.		
	Acceptable points (yes): 1. It is Kef's favourite place to be. 2. He felt like a pharaoh bathing in the Field of Reeds. 3. He found the crisp, cool water welcoming. 4. The cold water soothed his sore skin and feet. **Acceptable points (no):** 5. He was attacked by a crocodile. 6. He knew that he was lucky to survive this time and would not risk it again. 7. He is already questioning his choice. 8. He has already lost one water pail. 9. He feared what his father might say. **Award 3 marks** for **two** acceptable points, with at least **one** supported with evidence, e.g. • I think that Kef will swim in the Nile river again because the text says that is Kef's favourite place to be. Kef enjoyed feeling like a pharaoh bathing in the Field of Reeds. [AP1 + evidence and AP2] Award **2 marks** for either **two** acceptable points, or **one** acceptable point supported with evidence, e.g. • I think that Kef won't swim in the Nile river alone because he is already wondering why he did it in the first place. I know this because the text says 'What was he thinking swimming alone?' [AP7 + evidence]	Up to 3	**Content Domain: 2e** To predict what might happen from details stated and implied. **Secondary Content Domain: 2b** To retrieve and record information / identify key details from fiction and non-fiction. **Award 3 marks** for **two** acceptable points, with at least **one** supported with evidence. Award **2 marks** for either **two** acceptable points, or one acceptable point supported with evidence. Award **1 mark** for **one** acceptable point.

	I don't think that Kef will swim alone again because he was attacked by a crocodile and he lost one of his water pails. [AP5 + AP8] **Award 1 mark** for **one** acceptable point, e.g. Kef would be worried what his dad would say about it. [AP9] For answers which select 'maybe', one acceptable point should be taken from each section.		
15	Which of the following would be the most suitable summary of the whole text?		
	Selfish Choices A Father's Forgiveness **A Close Encounter** ✔ The Sandstorm	1	**Content Domain: 2c** To summarise main ideas from more than one paragraph. **Award one mark** for: A Close Encounter
16	Reflect on the text as a whole. Using evidence from the text to support your answer, give examples of why Kef feels shame. Discuss two points.		
	Acceptable points: 1. He felt ashamed that he had abandoned the others and hoped that they were alright. 2. He thought about what his father might say about him swimming in the Nile river alone. 3. He lost one of the two water pails needed to provide water for his family. **Award 3 marks** for **two** acceptable points, with at least **one** supported with evidence, e.g. • Kef probably feels shame for losing one of his water pails. The text also says that Kef feels shame when he thinks about what his father might say about his decision to swim alone in the Nile river. [AP2 + evidence and AP3]	Up to 3	**Content Domains: 2f** To identify/explain how information / narrative content is related and contributes to meaning as a whole and **2h** To make comparisons within the text. **Award 3 marks** for **two** acceptable points, with at least **one** supported with evidence. Award **2 marks** for either **two** acceptable points, or **one** acceptable point supported with evidence. Award **1 mark** for **one** acceptable point.

Award **2 marks** for either **two** acceptable points, or **one** acceptable point supported with evidence, e.g.

• The text says that Kef feels ashamed that he had abandoned the other water carriers in search of safety. [AP1 + evidence]

• Kef might feel shame for abandoning his friends and then losing one of his water pails. [AP1 + AP3]

Award **1 mark** for **one** acceptable point, e.g.

• Kef might have felt ashamed for leaving the others behind. [AP1]