

# Brecknock Year 6 Wider Curriculum Home Learning Matrix

## Art

Look up Mark Rothko here:

<https://www.tate.org.uk/kids/explore/who-is/who-mark-rothko>

He chose colours carefully to reflect his feelings at the time. How do you think he was feeling in these pieces:



Choose a blank piece of paper and select 3 or 4 colours that represent how you are feeling right now. Create a rectangular art piece like Rothko. Send it to your teacher.

## Computing

Hop back on Scratch here:

<https://scratch.mit.edu/projects/editor/?tutorial=music>

and put your music and coding skills to the test. Learn how to play music with your keyboard!

OR

Try this awesome tutorial on making a story with Scratch:

<https://scratch.mit.edu/projects/editor/?tutorial=tell-a-story>

Share your creations!

## SCIENCE

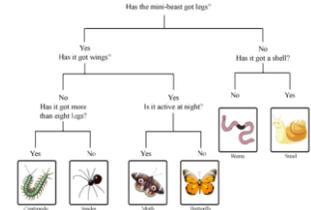
Carl Linnaeus was the master of classification. Learn about him here:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-carl-linnaeus/zhnif4j>

And learn about classification keys here:

<https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcw>

Have a go at creating your own classification key, like this one below.



## SCIENCE

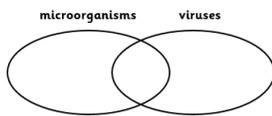
In Year 6, we learn about microorganisms. Here is a refresher:

<https://www.bbc.co.uk/bitesize/topics/zfxsbk/articles/zsgtrwx>

Interestingly, viruses **don't** count as microorganisms. Check them out here:

<https://www.ducksters.com/science/biology/viruses.php>

Create a venn diagram showing the similarities and differences between them.



## French

*As-tu un animal?*

*(Do you have an animal?)*

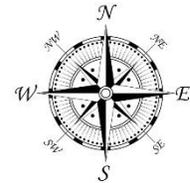
*Create flashcards of your favourite animals, illustrating a picture of the animal on the front and writing the French name on the back. Test out your family's knowledge!*

*Can you find out what animals these are?*

*Une vache, un chien, et un lapin*

## Geography

**Can you read a compass?**

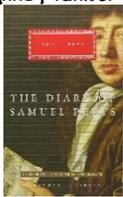


**Find North in your house (you can use google maps to help). Then, play Compass Directions Hot and Cold.**

**Hide a treasure and describe its location to your family, using compass directions. Can you follow their directions when it's your turn?**

## History

Diaries are important ways people learn about historical events. They give viewpoints of people living through the events and can give a perspective different than news articles from the time too. Two very famous diaries that have given us crucial information about historical events are Samuel Pepys and Anne Frank's.



Create a coronavirus diary for one week. Imagine British citizens find it 100 years from now. What would you want society to remember in the future? Try to include as many details about your daily life as possible to show people who weren't around what it was really like in isolation.

## Art

Continuing our look at self-portraits, have a member of your family trace the outline of your face on paper. Fill the inside of your portrait with your favourite music, hobbies, foods, books or a little bit about your background. Try to fill up all the space to make it pop!



## Computing

Check out this online safety quiz:

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/are-you-smart-online-quiz>

Then, hop on Microsoft Publisher or another program that allows you to create an e-safety poster like these ones.

