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## Section 2: The Gods

Qu.	Answer	Mark	Notes
17	Give two ways in which Sobek is similar to at least one other ancient Egyptian deity.		
	<p>Award <b>one mark</b> for each acceptable point, up to a total of two marks:</p> <p><b>Acceptable points:</b></p> <ul style="list-style-type: none"> <li>• he was fierce like Set;</li> <li>• he did not have a human head, just like Thoth/Horus/Anubis;</li> <li>• his sweat formed the water of the Nile and Geb's sweat formed the sea;</li> <li>• he loved fighting, just like Set.</li> </ul>	Up to 2	<p><b>Content Domain: 2h</b> To make comparisons within the text.</p> <p>Award <b>2 marks</b> for <b>two</b> different acceptable points.</p> <p>Award <b>1 mark</b> for <b>one</b> acceptable point.</p>
18	Explain why the ancient Egyptians may have thought that the sea was full of Geb's tears.		
	<p>Award <b>one mark</b> for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> <li>• tears are salty and so is the sea so they may have thought that the sea was made from tears;</li> <li>• because Geb was god of the Earth and must have created everything using parts of himself.</li> </ul>	1	<p><b>Content Domain: 2d</b> To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>

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<b>19</b>	What does this phrase imply about Thoth?																	
	Award one mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> <li>that he looked like a baboon;</li> <li>that he had the head of a baboon;</li> <li>that he had a lot in common with baboons</li> </ul>	1	<p><b>Content Domain: 2d</b> To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p><b>Secondary Content Domain: 2g</b> To identify/explain how meaning is enhanced through choice of words and phrases.</p> <p><b>Award one mark</b> for any acceptable point.</p>															
<b>20</b>	Which word is closest in meaning to the word <b>slew</b> ?																	
	transported vexed assisted <b>defeated ✓</b>	1	<p><b>Content Domain: 2a</b> To give/explain the meaning of words in context.</p> <p><b>Award one mark</b> for: defeated.</p>															
<b>21</b>	Explain why Osiris is referred to in this way.																	
	Award <b>one</b> mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> <li>because he was slain by his brother Set;</li> <li>due to his untimely death; because of the sad circumstances surrounding his death.</li> </ul>	1	<p><b>Content Domain: 2d</b> To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p><b>Award one mark</b> for any acceptable point.</p>															
<b>22</b>	According to the eighth verse of the poem, onto what were the hieroglyphs written?																	
	<b>(on) papyrus</b>	1	<p><b>Content Domain: 2b</b> To retrieve and record information/identify key details from fiction and non-fiction.</p> <p><b>Award one mark</b> for: (on) papyrus</p>															
<b>23</b>	Think about the poem as a whole. Put a tick in the correct box to show whether each of the following statements is a fact or an opinion.																	
	<p>Award <b>one</b> mark for 3 boxes correctly ticked and award <b>two</b> marks for all 4 boxes correctly ticked.</p> <table border="1"> <thead> <tr> <th>Statement</th> <th>Fact</th> <th>Opinion</th> </tr> </thead> <tbody> <tr> <td>Thoth was incredibly clever.</td> <td></td> <td>✓</td> </tr> <tr> <td>Isis was married to Osiris.</td> <td>✓</td> <td></td> </tr> <tr> <td>Anubis had a terrifying face.</td> <td></td> <td>✓</td> </tr> <tr> <td>All ancient Egyptian gods deserved to be adored.</td> <td></td> <td>✓</td> </tr> </tbody> </table>	Statement	Fact	Opinion	Thoth was incredibly clever.		✓	Isis was married to Osiris.	✓		Anubis had a terrifying face.		✓	All ancient Egyptian gods deserved to be adored.		✓	Up to 2	<p><b>Content Domain: 2d</b> To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p><b>Award two marks</b> for <b>all</b> boxes ticked correctly.</p> <p><b>Award one mark</b> for <b>three</b> boxes ticked correctly.</p>
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