

Mark schemes

Q1.

Both symbols correct, as shown:

$$\frac{7}{10} \quad \boxed{>} \quad 0.07$$
$$\frac{23}{1000} \quad \boxed{<} \quad 0.23$$

[1]

Q2.

Numbers in order, as shown:

$$0.5 \quad \frac{3}{5} \quad 0.65 \quad \frac{2}{3}$$

Accept equivalent decimals, percentages or fractions.

[1]

Q3.

25

[1]

Q4.

Fractions connected correctly to decimals as shown:



[1]

Q5.

Both boxes ticked, as shown:

Tick two.

0.25	<input checked="" type="checkbox"/>
0.75	<input type="checkbox"/>
$\frac{25}{100}$	<input checked="" type="checkbox"/>
0.5	<input type="checkbox"/>
$\frac{2}{5}$	<input type="checkbox"/>

*As pupils are told to select **two** boxes, alternative unambiguous positive indications, e.g. Y, of the correct answer are accepted.*

Both correct boxes must be ticked for the award of the mark. No additional boxes must be ticked.

[1]

Q6.

Award **TWO** marks for two boxes ticked correctly, as shown:

$\frac{1}{20}$	<input type="checkbox"/>
$\frac{20}{40}$	<input type="checkbox"/>
$\frac{1}{5}$	<input checked="" type="checkbox"/>
$\frac{3}{15}$	<input checked="" type="checkbox"/>
$\frac{2}{100}$	<input type="checkbox"/>

If the answer is incorrect, award **ONE** mark for:

- only **ONE** box ticked correctly and no incorrect boxes ticked
- **TWO** boxes ticked correctly and **ONE** incorrect box ticked.

Accept alternative unambiguous positive indication of the correct answer, e.g. Y.

Up to 2m

[2]

Q7.

75

[1]

Q8.

35%

[1]

Q9.

Award **TWO** marks for all four rows completed correctly as shown:

$1\frac{1}{2}$	1.2
----------------	-----

$1\frac{1}{4}$	1.3
----------------	-----

$1\frac{5}{100}$	1.4
------------------	-----

$1\frac{3}{5}$	1.5
----------------	-----

If the answer is incorrect, award **ONE** mark for three rows completed correctly.

Accept alternative unambiguous positive indications of the correct numbers, e.g numbers ticked.

Up to 2m

[2]

Q10.

An explanation showing that 0.25 is less than $\frac{2}{5}$, e.g.

- $\frac{2}{5}$ is $0.4 > 0.25$
- 0.25 is $\frac{5}{20} < \frac{8}{20}$
- 0.25 is 25% and $\frac{2}{5}$ is 40% and 25% is smaller than 40%
- 0.25 is a quarter.

You need 8 quarters to make 2, but only 5 lots of $\frac{2}{5}$ to make 2

- $\frac{2}{5} = 0.4$
- $\frac{1}{4}$ is $\frac{1}{4}$ smaller than a half, but $\frac{2}{5}$ is only $\frac{1}{10}$ smaller,
so $\frac{1}{4}$ is smaller than $\frac{2}{5}$

Do not accept vague, incomplete or incorrect explanations, e.g.

- Because $\frac{1}{4}$ is bigger than $\frac{2}{5}$
- Because $\frac{1}{4}$ comes first on a number line
- Because 0.25 is $\frac{1}{4}$

Accept $\frac{2.5}{10}$ as an equivalent to $\frac{1}{4}$ in an explanation when comparing to $\frac{4}{10}$

[1]