

In Year 2, we have been learning about 'Animals Including Humans' and our class book was 'The Journey Home by Frann Preston-Gannon'.

**Art**  
Look out of your window - what shapes can you recognise with the clouds? Are they small, fluffy, choppy or jagged? Can you make out the outline of any shapes? Draw the clouds that you see and draw some, like we did in class, using inspiration from 'The Journey Home'.



**Literacy**  
Imagine you are a child from the 'Enormous Crocodile' by Roald Dahl. Write a diary entry or draw a picture to show how you felt when you saw the crocodile emerge from one of his sneaky hiding spots!



**ICT**  
Look up an endangered animal and make a fact-file on interesting information about them. You may want to include:

- Their habitat
- Diet
- Behaviour
- Why they became extinct



**Design Technology**  
Think back to how the animals in 'The Journey Home' tried to escape in a boat. Using used materials in your home, try and make a boat that is designed to float in your sink or bath. Which materials worked best? Did some designs work better than others? Why?



**Science**  
Think back to our learning about how animals are well adapted to their habitats. Can you design your own animal for London / your own chosen habitat?  
Give your animal a name and explain how it is adapted to its surroundings / what it eats / looks like and behaviour.

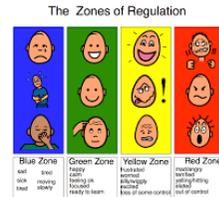
**Art**  
Draw the outline of a food pyramid and when you eat foods, draw a picture of each food into a 'food diary pyramid'. Reflect on this at the end of the week. What food did you mostly eat? Are you eating healthy foods?



**Design Technology / Science**  
As part of our Topic, can you find a recipe and make a healthy snack at home to share? Take a photo of you making it and take care when measuring the ingredients. If you are struggling for ideas, you may want to make flapjacks using oats!



**Zones of Regulation**  
Design your own 'Zones of Regulation' Check in board for home so that you can check in with your feelings whilst you are at home. Make sure that you explain to people at home what each zone means and which tools can be used when you are in that zone.



**Literacy**  
Write a letter to the Enormous Crocodile and try and think of a way to persuade him to leave innocent children alone. Think carefully about the layout of writing letters in class. Read this letter to someone at home and ask them if they could be persuaded!

