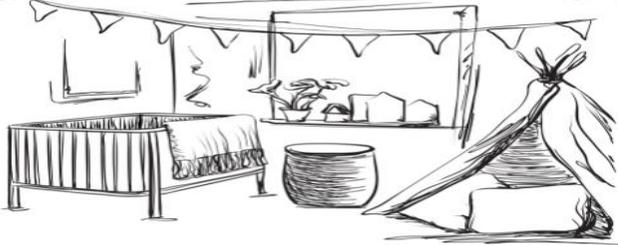


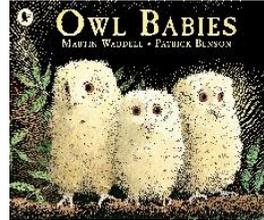
Art

Draw and label your favourite room in the house. Try to use the shading technique we practiced when drawing our rabbits.



Literacy

Imagine you are Sarah or Percy from 'Owl Babies' what could have you said to Bill to help him not worry about his mummy not returning. (Link on website).



Science

Research materials and their properties on BBC Bitesize (link on website). Get someone to help read the descriptions to you and write a sentence or two about each material's properties. See if you can find each of the materials around the house.



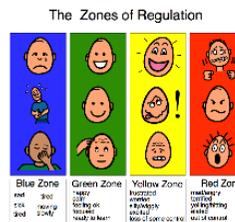
Design Technology

Design an improved version of one of the objects that you found around the house e.g. fork, chair, cup, curtains etc. Draw your new design. What material/s is it made of? How have you improved the object?



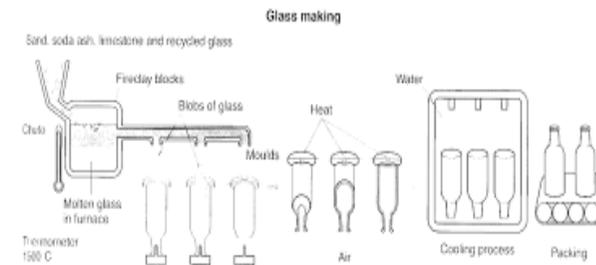
Zones of Regulation

Create your own 'Zones of Regulation' poster. Then draw a picture of yourself and cut it out. Check in with your feelings each day and place the drawing of yourself and the zone you are feeling.



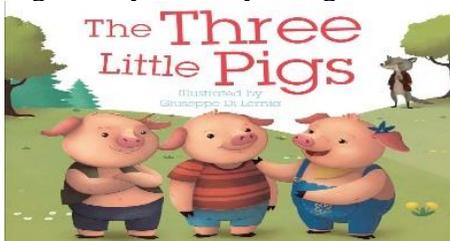
ICT

Research how a chosen object is made. Write a brief description on the process from raw materials to finished product.



Literacy

Watch or read the 'Three Little Pigs' story (link on website). Then create your own version of the story. Who are the characters in your story? What are they doing to your three little somethings? Why are they doing it?



Maths

Count the number of objects in your room. Can you put these objects in groups according to the materials they are made from? How many are there in each group?



History

Research a local landmark, building or business. Ask your family members about it, read books from the local library and find information about it online. Write about how long it has been there, why it was built and a story on what the landmark means to you or your family member.

