



Pupil Premium Grant

Proposed expenditure and evaluation 2019-20

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities to reach their potential. Pupil premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- have been looked after for 1 day or more or were adopted from care on or after 30 December 2005

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	388
Total number of pupils eligible for PPG	178
Amount of PPG received per pupil	£1320
Total amount of PPG received	£234,960

Summary of PPG spending 2018/19

The school regularly evaluates the impact of pupil premium provision using a range of data and evidence, including: End of key stage data, Phonics outcomes, EYFS data, Current in school data, Intervention analysis, Outcomes of observations, Work scrutinies, Learning walks, Pupil and Parent questionnaires / Surveys / Interviews. Tracking progress over time for each pupil is thorough and enables the school to quickly identify any areas of weakness and develop strategies to improve provision and consequently outcomes.

Objectives in spending PPG:

These link directly to the School Development Plan

- **Pupil Outcomes:** high quality teaching and learning to enable disadvantaged children of all abilities to 'diminish the difference' in regards to attainment when compared to their peers. Making use of our attainment and progress information to identify key groups and gaps in attainment and provide individualized learning opportunities and interventions where appropriate.
- **Pastoral Care:** Extensive network of social and emotional support
- **Brecknock Offer:** Wide enrichment experiences – adding 'cultural capital'

Summary of spending and planned actions:

Specific Pastoral Care; Additional support in key year groups; Targeted support for maths, reading and writing; One to one speech and language support; Communication and language groups; Enriched music provision; Enrichment activities – after school clubs, residential trips in year 6; Volunteer Reading Help; Enriched curriculum resource; One to one tuition; Develop enrichment opportunities for children whose experience of life outside of their local area is limited; Breakfast Club

Performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

The school is committed to ensuring all children make rapid progress from whatever his or her starting point, ‘no child will be missed and no child will fall behind. Provision is matched to the needs of each and every child to ensure that not a moment in school is wasted’.

Data shows children entitled to pupil premium children make more progress than children entitled to pupil premium children nationally (see dashboard data) and, despite very low starting points when entering the school, by the end of KS2 attainment is broadly in line when compared to all children nationally. The school received a letter from Sam Gyimah, the Under Secretary of State for Childcare and Education, which states that between 2011 and 2016 the school was ‘one of the highest achieving in the country in terms of the attainment and progress of disadvantaged pupils’. In 2018, Sadiq Khan named Brecknock as one of his ‘Schools For Success’ to celebrate the school’s achievements in supporting pupils needing extra help to fulfil their potential.

This year, the school’s continuing focus is on maintaining and improving the level of progress and attainment of disadvantaged pupils from EYFS to the end of Key Stage 2 and diminishing the difference between disadvantaged and non-disadvantaged pupils within our own school context.

KS2	2016	2017	2018	2019
<i>Progress score of disadvantaged pupils in English</i>	Brecknock: Reading +0.12 Writing -0.34	Brecknock: Reading +0.58 Writing +1.6	Brecknock: Reading +0.33 Writing +0.56	Brecknock: Reading+0.63 Writing +0.07
<i>Progress score of disadvantaged pupils in Maths</i>	Brecknock: +2.0	Brecknock: +4.42	Brecknock: +2.63	Brecknock: +4.26
<i>Attainment of disadvantaged pupils:</i>	<p>KEY STAGE 2</p> <p><u>% of children meeting the expected level</u></p> <p>Reading: Brecknock disadvantaged 70% National all 66%</p> <p>Writing: Brecknock disadvantaged 70% National all 77%</p> <p>Maths: Brecknock disadvantaged 77% National all 70%</p> <p>Combined: Brecknock disadvantaged 55% National all 53%</p> <p><u>% of children reaching the higher standard</u></p> <p>Reading: Brecknock disadvantaged 21%</p>	<p>KEY STAGE 2</p> <p><u>% of children meeting the expected level</u></p> <p>Reading: Brecknock disadvantaged 72% National all 72%</p> <p>Writing: Brecknock disadvantaged 78% National all 76%</p> <p>Maths: Brecknock disadvantaged 92% National all 75%</p> <p>Combined: Brecknock disadvantaged 61% National all 61%</p> <p><u>% of children reaching the higher standard</u></p> <p>Reading: Brecknock disadvantaged</p>	<p>KEY STAGE 2</p> <p><u>% of children meeting the expected level</u></p> <p>Reading: Brecknock disadvantaged 76% National all 75%</p> <p>Writing: Brecknock disadvantaged 74% National all 78%</p> <p>Maths: Brecknock disadvantaged 92% National all 76%</p> <p>Combined: Brecknock disadvantaged 61% National all 64%</p> <p><u>% of children reaching the higher standard</u></p> <p>Reading: Brecknock disadvantaged</p>	<p>KEY STAGE 2</p> <p><u>% of children meeting the expected level</u></p> <p>Reading: Brecknock disadvantaged 65% National all 73%</p> <p>Writing: Brecknock disadvantaged 58% National all 78%</p> <p>Maths: Brecknock disadvantaged 84% National all 79%</p> <p>Combined: Brecknock disadvantaged 55% National all 65%</p> <p><u>% of children reaching the higher standard</u></p> <p>Reading: Brecknock</p>

	<p>National all 19%</p> <p>Writing: Brecknock disadvantaged 11%</p> <p>National all 15%</p> <p>Maths: Brecknock disadvantaged 21%</p> <p>National all 17%</p> <p><u>Average scaled scores of disadvantaged children against national in brackets</u></p> <p>Reading 103.3 (102.6) Maths 106.2 (104.1)</p>	<p>25%</p> <p>National all 25%</p> <p>Writing: Brecknock disadvantaged 17%</p> <p>National all 18%</p> <p>Maths: Brecknock disadvantaged 33%</p> <p>National all 23%</p> <p><u>Average scaled scores of disadvantaged children against national in brackets</u></p> <p>Reading 105 (104.1) Maths 108.8 (104.2)</p>	<p>16%</p> <p>National all 33%</p> <p>Writing: Brecknock disadvantaged 16%</p> <p>National all 24%</p> <p>Maths: Brecknock disadvantaged 18%</p> <p>National all 28%</p> <p><u>Average scaled scores of disadvantaged children against national in brackets</u></p> <p>Reading 103.6 (106.1) Maths 105.5 (104)</p>	<p>disadvantaged 23%</p> <p>National all tbc%</p> <p>Writing: Brecknock disadvantaged 19%</p> <p>National all tbc%</p> <p>Maths: Brecknock disadvantaged 35%</p> <p>National all tbc%</p> <p><u>Average scaled scores of disadvantaged children against national in brackets</u></p> <p>Reading 102.1 (104) Maths 106.9 (105)</p>
KS1	2016	2017	<i>Provisional 2018 Figures Based on LA data</i>	<i>Provisional 2018 Figures Based on LA data</i>
<i>Attainment of disadvantaged pupils:</i>	<p><u>% of children meeting the expected level</u></p> <p>Reading: Brecknock disadvantaged 71%</p> <p>National all 78%</p> <p>Writing: Brecknock disadvantaged 52%</p> <p>National all 70%</p> <p>Maths: Brecknock disadvantaged 60%</p> <p>National all 77%</p> <p><u>% of children working in greater depth</u></p> <p>Reading: Brecknock disadvantaged 21%</p> <p>National all 24%</p> <p>Writing: Brecknock disadvantaged 11%</p> <p>National all 13%</p> <p>Maths: Brecknock disadvantaged 21%</p> <p>National all 18%</p>	<p><u>% of children meeting the expected level</u></p> <p>Reading: Brecknock disadvantaged 83%</p> <p>National all 79%</p> <p>Writing: Brecknock disadvantaged 72%</p> <p>National all 72%</p> <p>Maths: Brecknock disadvantaged 60%</p> <p>National all 79%</p> <p><u>% of children working in greater depth</u></p> <p>Reading: Brecknock disadvantaged 21%</p> <p>National all 28%</p> <p>Writing: Brecknock disadvantaged 7%</p> <p>National all 18%</p> <p>Maths: Brecknock disadvantaged 21%</p> <p>National all 23%</p>	<p><u>% of children meeting the expected level</u></p> <p>Reading: Brecknock disadvantaged 80%</p> <p>National all 76%</p> <p>Writing: Brecknock disadvantaged 68%</p> <p>National all 72%</p> <p>Maths: Brecknock disadvantaged 75%</p> <p>National all 79%</p> <p><u>% of children working in greater depth</u></p> <p>Reading: Brecknock disadvantaged 15%</p> <p>National all 28%</p> <p>Writing: Brecknock disadvantaged 10%</p> <p>National all 18%</p> <p>Maths: Brecknock disadvantaged 15%</p> <p>National all 23%</p>	<p><u>% of children meeting the expected level</u></p> <p>Reading: Brecknock disadvantaged 68%</p> <p>National all 85%</p> <p>Writing: Brecknock disadvantaged 59%</p> <p>National all 70%</p> <p>Maths: Brecknock disadvantaged 64%</p> <p>National all 75%</p> <p><u>% of children working in greater depth</u></p> <p>Reading: Brecknock disadvantaged 27%</p> <p>National all 25%</p> <p>Writing: Brecknock disadvantaged 5%</p> <p>National all 15%</p> <p>Maths: Brecknock disadvantaged 14%</p> <p>National all 25%</p>

Record of PPG spending by item/project 2019-20

School Priority	Item/project	Cost	Objective	Evaluation
Pupil Outcomes – phonics and reading	Additional Language and communication support in EYFS and KS1	£2,500	Phonics training Additional adults for phonics and guided reading interventions	
Pupil Outcomes – phonics and reading	‘Daily Supported Reading’: purchase of product, including resources and training.	£8,000	Improve teaching and learning of language and communication skills (identified as a key barrier for children achieving at the school). Increase the number of children working at the expected standard throughout KS1 Consistent approach to delivering daily reading in Year 1 and for groups of children in Year 2. It will also be used as an intervention tool.	
Pupil Outcomes – phonics and reading	Additional support for ‘Daily Supported Reading’	£25,000	Deliver ‘Daily supported reading’ to every child in Year 1 through morning ‘Book club’ by redeployment of TAs from across school to supplement Year 1 teaching team. This will ensure every child will read to an adult every day. Increased support will lead to improved outcomes. Provide cover for all adults to meet once a week to discuss children’s learning.	
Pupil Outcomes – phonics and reading	Camden Road Map Resources	£2,200	Following success of Year 5 and 6, launch this in Year 3 and 4. Purchase additional sets of books to ensure that children have a wide selection. Reading ‘challenge’ will encourage reluctant readers to read more. Additional adults to record books that children have read, check their understanding and help pick a new, appropriate book.	
Pupil Outcomes – reading	Bean Stalk Reading Volunteers	£2,500	Reading intervention for reluctant pupil premium readers. One-to-one reading support improves their reading ability, increases confidence and increases the enjoyment they gain from reading. Beanstalk volunteers to meet regularly with Deputy Head to ensure quality and progress of children.	
Pupil Outcomes – KS2	Provide one additional teacher in Year 6 daily for literacy and maths (x1 Deputy Head for each)	£35,000	Education endowment fund claims that reducing class sizes results in around 3 months additional progress on pupils, on average. Children are given more high quality feedback and more individualised learning experiences. Teachers team teaching results in the professional development of staff. Allow better targeting of different ability ranges within the class with 3 teachers rather than two. Plug gaps and extend where needed to ensure accelerated progress for all groups leading to higher attainment and progress than expected levels.	

Record of PPG spending by item/project 2019-20

School Priority	Item/project	Cost	Objective	Evaluation
Pupil Outcomes – KS2	Provide skilled additional support in Year 6	£21,350	The Education endowment fund claims that short, sharp and directed 1x1 sessions provide the greatest impact in a child's progress. Specialist TAs provide 1-1 tutoring to improve attainment. In class, support focusses on those needed to close gaps – skilled TAs are able to better individualise the curriculum for those needing to make the most progress and reach their individual targets.	
Pupil Outcomes and Pastoral Care	Provide additional support in year groups across the school	£40,000	Identified classes will have additional support at various periods in the day to provide extra assistance to targeted groups / individuals so they can better access the curriculum / run interventions to plug identified gaps in learning.	
Pastoral Care – Behaviour and Emotional Wellness	Professional Development to enable staff to better support children with emotional regulation and raise awareness of the importance of mental health	£8,000	Participation in the Mental Health Hub Participation in the SEND Hub CPD for staff: e.g. Zones of Regulation training and cover for when staff are on courses	
Pastoral Care – Behaviour and Emotional Wellness	Additional staff outside in the playground at lunch time	£11,000	To assist targeted children who struggle to regulate their emotions at lunch time	
Pastoral Care – Behaviour and Emotional Wellness	Attendance leader to spend half a day fortnightly auditing and improving attendance of children in receipt of Pupil Premium	£4,500	Improve punctuality and attendance of children in receipt of Pupil Premium	
Pastoral Care – Behaviour and Emotional Wellness	Fund extended services for vulnerable children e.g. (after school clubs)	£4,000	Reduced charges for Pupil Premium children for after school clubs (e.g. Homework, athletics, Arsenal football after-school clubs) and events to ensure no child misses out on additional learning opportunities due to financial constraints at home leading to increased emotional wellbeing and access to social and academic learning opportunities that would otherwise be denied.	
Pastoral Care – Behaviour and Emotional Wellness	Learning Mentor	£20,000	Support vulnerable pupils and groups of pupils to develop good mental wellbeing and positive attitudes to learning. Support in conflict resolution and managing thoughts and feelings in a positive and constructive way.	
Pastoral Care – Behaviour and Emotional Wellness	Additional Education Psychologist Sessions above the base package from the EPS service	£5,000	To increase the capacity for assessment and advice on dealing with children identified as having barriers to learning. To support the school and families to adapt and deliver learning opportunities so the child can make the most possible progress towards successful Evaluations. Identify specific difficulties and advise on any other services needed.	

Record of PPG spending by item/project 2019-20

School Priority	Item/project	Cost	Objective	Evaluation
Pastoral Care – Behaviour and Emotional Wellness	Fund Tavistock Outreach in Primary Schools (TOPS) Project	£9,000	To offer a confidential psychotherapeutic service for children and their families including assessment, brief and longer term individual work, parent support, family work and children’s groups. To work alongside teachers. To support teacher and families to understand the underlying meaning of pupil behaviour, identify children more easily who are at risk, and feel more confident managing their own reactions and those of the children leading to improved Evaluations for the children and better engagement between families and school.	
Pastoral Care - Behaviour and Emotional Wellness	Run termly ‘additional support’ meetings involving parents, SENCO, Headteacher, teachers and outside agencies where applicable	£5,000	To improve communication between stakeholders. Meetings will follow a review, plan, do structure: linked to barriers to learning, gaps in understanding, emotional regulation and wellbeing.	
Brecknock Offer – Curriculum Intent	Additional music provision across the school – enhance IPC curriculum, music tuition in classes and after school.	£12,000	Wider Opportunities – brass, and hire of instruments. Enhanced engagement and aspiration for children at risk of underachieving. To enable children from low income families to have access to music tuition. Children who might otherwise not be able to are given the chance to learn a musical instrument which enriches their experience at the school	
Brecknock Offer – Curriculum Intent	Visitors to School Performance Arts Theatre/Concert trips	£12,000	Enrichment provision – to build and develop cultural capital which is not available outside the educational setting and which these children may be missing out on from daily lives outside of school. To enable all children to visit culturally stimulating sites enabling them to enrich and enhance their school experience and continue to immerse them in their topic. Cover for teachers to enable them to take children to these events (e.g. singing at the Royal Albert Hall and the O2 Arena)	
Brecknock Offer – Curriculum Intent	School Journey Subsidies (Year 6)	£6,000	To enable children from low income families to go on the school journey. Provide cover for additional adults to support identified pupils. Children gain a lot from going on school journey including learning to be independent and bonding with their classmates.	
Brecknock Offer	Provide Breakfast Club	£2,000	Target attendance of PP children for breakfast club to ensure they are starting the day with a healthy nutritious breakfast, leading to improved concentration and learning behaviour. Family Breakfast once a month to increase parental engagement	

Total PPG received	£234,960
Total PPG expenditure	£234,960
PPG remaining	£0